

Name:		
ID:		

Career and Technical Education, Associate of Applied Science

Catalog 2024-25

This academic degree map is a term-by-term course schedule designed for you to graduate in two years. The sample schedule below serves as a general guideline to building a full-time schedule for each term. Earning a degree requires that you complete (1) the required General Education courses, (2) the course requirements of your major and (3) any requirements PSU has designated for a Bachelor degree. Courses and special notes are specified to keep you on track to graduate in four years. Where open elective is listed, it means that you may take a course of your choosing, perhaps a course in an area outside of your major, but be sure to discuss this with your advisor.

This map is not a substitute for academic advisement – contact your advisor if you have any questions throughout the term and as you begin planning for the next. The University Catalog is also available as a resource with a complete list of requirements for all degrees offered at PSU.

Recommended 2-years to graduation plan

Code	Semester 1 - FRESHMAN YEAR	Credit	NOTES
100+	Career and Technical Education Electives	9	
COMM 207	Speech Communication (SGE) ⁰²⁰	3	
ENGL 101	English Composition (SGE) ⁰¹⁰	3	
	TOTAL CREDIT HOURS	15	

Code	Semester 2 - FRESHMAN YEAR	Credit	NOTES
100+	Career and Technical Education Electives	9	
MATH 113	College Algebra (SGE)030 (or approved Science Elec)	3	
PSYCH 155	General Psychology (SGE) ⁰⁵⁰	3	
	TOTAL OPENIT HOURS	15	

	Semester 4 - SOPHOMORE YEAR	Credit	
100+	Career and Technical Education Electives	9	
100+	Art, Foreign Lang, Hist, Literature, Music, Phil or Theatre Elective	3	
	TOTAL CREDIT HOURS	12	

	Semester 5 - SOPHOMORE YEAR	Credit	
TR Credit	Content Specific Technical Courses	18	
	TOTAL CREDIT HOURS	18	

Systemwide General Education (SGE) Key

010 English

050 Social & Behavioral Sciences

020 Communications

060 Arts & Humanities

030 Math & Statistics

070 Institutionally Designated

040 Natural & Physical Sciences