



Name: \_\_\_\_\_

ID: \_\_\_\_\_

## Biology (Education), Bachelor of Science

Catalog 2024-25

This academic degree map is a term-by-term course schedule designed for you to graduate in four years. The sample schedule below serves as a general guideline to building a full-time schedule for each term. Earning a degree requires that you complete (1) the required General Education courses, (2) the course requirements of your major and (3) any requirements PSU has designated for a Bachelor degree. Courses and special notes are specified to keep you on track to graduate in four years. Where open elective is listed, it means that you may take a course of your choosing, perhaps a course in an area outside of your major, but be sure to discuss this with your advisor.

This map is not a substitute for academic advisement – contact your advisor if you have any questions throughout the term and as you begin planning for the next. The University Catalog is also available as a resource with a complete list of requirements for all degrees offered at PSU.

### Recommended 4-years to graduation plan

Code	Semester 1 - FRESHMAN YEAR	Credit	NOTES
BIOL 211	Principles of Biology I	4	
ENGL 101	English Composition (SGE) <sup>010</sup>	3	C or better
PSYCH 155	General Psychology (SGE) <sup>050</sup> Suggested	3	
Bucket 030	Mathematics & Statistics (SGE) <sup>030</sup>	3	
UGS 150	Gorilla Gateway (SGE) <sup>070</sup>	2	
<b>TOTAL CREDIT HOURS</b>		<b>15</b>	

Code	Semester 2 - FRESHMAN YEAR	Credit	NOTES
BIOL 212	Principles of Biology II	4	
CHEM 215	General Chemistry I (SGE) <sup>040</sup>	3	
CHEM 216	General Chemistry I Lab (SGE) <sup>040</sup>	2	
GEOG 106	World Regional Geography (SGE) <sup>050</sup> Suggested	3	
EDUC 261	Explorations in Education	3	
HHP 150	Lifetime Fitness Concepts (SGE) <sup>070</sup> Suggested	1	
<b>TOTAL CREDIT HOURS</b>		<b>16</b>	

	Semester 3 - SOPHOMORE YEAR	Credit	
BIOL 371	General Microbiology	3	
BIOL 372	General Microbiology Lab	2	
BIOL 257	Anatomy and Physiology	3	
BIOL 258	Anatomy and Physiology Lab	2	
ENGL 299	Intro to Research Writing (SGE) <sup>010</sup>	3	C or better
EDUC 370	Org & Mgmt of the Middle & Sec Classroom	2	
<b>TOTAL CREDIT HOURS</b>		<b>15</b>	

	Semester 4 - SOPHOMORE YEAR	Credit	
300+	Field Biology Elective	3	
CHEM 320	Introductory Organic	3	
CHEM 326	Organic Chemistry I Lab	2	
COMM 207	Speech Communication (SGE) <sup>020</sup>	3	
PSYCH 263	Developmental Psychology	3	
<b>TOTAL CREDIT HOURS</b>		<b>14</b>	

	Semester 5 - JUNIOR YEAR	Credit	
BIOL 322	Genetics	3	
BIOL 323	Genetics Lab	2	
SPED 510	Overview of Inclusive Education	3	
100+	Biology Elective	3	
Bucket 060	Arts & Humanities (SGE) <sup>060</sup>	3	
<b>TOTAL CREDIT HOURS</b>		<b>14</b>	

	Semester 6 - JUNIOR YEAR	Credit	
BIOL 529	Evolution	3	
BIOL 313	Prin of Conservation (or BIOL 605 or BIOL 617)	3	
EDUC 520	Methods & Materials for Academic Literacy	3	
Bucket 060	Arts & Humanities (SGE) <sup>060</sup>	3	
Bucket 070	Institutionally Designated (SGE) <sup>070</sup>	3	
<b>TOTAL CREDIT HOURS</b>		<b>15</b>	

	Semester 7 - SENIOR YEAR	Credit	
BIOL 300	Assisting in the Biology Lab	1	
BIOL 330	Principles of Ecology	3	
PSYCH 357	Educational Psychology	3	
EDUC 479	Effective teaching strategies (or BIOL 479)	3	
300+	Biology Elective	3	
100+	Open Elective	2	
<b>TOTAL CREDIT HOURS</b>		<b>15</b>	

	Semester 8 - SENIOR YEAR	Credit	
EDUC 458	Methods & Curriculum	3	
EDUC 464	Measurement & Evaluation	2	
EDUC 475	Supervised Clinical Experience	9	
BIOL 579	Supervised Student Teaching & Follow-Up	2	
<b>TOTAL CREDIT HOURS</b>		<b>16</b>	

Writing to Learn: Typically one from general education and one in major coursework.

#### Systemwide General Education (SGE) Key

- |                                 |                                  |
|---------------------------------|----------------------------------|
| 010 English                     | 050 Social & Behavioral Sciences |
| 020 Communications              | 060 Arts & Humanities            |
| 030 Math & Statistics           | 070 Institutionally Designated   |
| 040 Natural & Physical Sciences |                                  |