**Academic Program Review (Discipline-Specific Accredited Programs)**

**Self-Study Template**

Program should provide a summary of their accreditation data.

Should the PRC require further information, programs will use the discipline-specific accredited self-study template for Program Review and are expected to provide a written response to the following outline that is no longer than 10 pages plus attachments to the Program Review Committee. (Note that numbering is aligned with the self-study template for all academic programs.)

I. Program Overview

A. Summarize status of the program

B. Summarize how the program—including related emphases, minors, and

certificates—support the mission of the university, its home College, and its home department

II. Students Completing this Program

A. Employment after Graduation

1. Summarize information from PSU Post-Graduate Activity Report

2. Summarize the program’s identified measures of success for graduates,

including any related initiatives taken by the program

3. Forecast future employment opportunities associated with initial placement

and long-term success of graduates, including any related initiatives taken by

the program

III. Assessment

A. Summarize how your program’s assessment has changed since immediate past Program Review

B. Summarize how program assessment results have been used to foster program improvement

IV. Attachments

1. Faculty Credentials detailing research, teaching, and service during the covered period for each faculty member (3 pages or less curriculum vitae)

B. Program, department, and college mission statement (where applicable)

C. Curriculum

1. Full Cycle (up to 4 years) of Program Requirements with frequency of courses

being offered

2. Curriculum map (where applicable)

3. Minutes from most recent advisory board meeting (where applicable)

D. Planning

1. Current Departmental Planning Document

2. Annual Summaries Since Last Program Review

E. Program Review Committee Feedback from Immediate past Program Review

V. Program Data Profile provided by Institutional Effectiveness

1. Percent of Full Time Junior and Senior Majors enrolled in at least 30 hours per Year or Graduated.
2. Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand.
3. Number of Undergraduate, Masters and Doctoral Completions.
4. Junior Graduation Rate; and
5. Others.