

FACULTY SENATE MINUTES

January 28, 2019

The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, December 10, 2018 in the Sunflower Room of the Overman Student Center with Cliff Morris, President, presiding.

Past Minutes

Minutes from December 10, 2018 meeting were approved.

Announcements

Provost and Vice President of Academic Affairs – Dr. Lynette Olson

Dr. Olson introduced Bryan Setser, Principal of rpkGroup who was on campus getting acquainted with his team introducing the project to many groups across campus. Mr. Setser advised there would be virtual and in-person visits throughout the next few months including some with key work groups and a customized focus. The objectives of a site visits are to understand how to view PSU's instructional programs as a Return on Innovation Investment (ROI), learn best practices for applying ROI lens to academic portfolio, discuss best practices for creating engagement with faculty and academic leaders, and identify tools to create a sustainable innovation moving forward. He stressed that he and his team come with no pre-conceived outcomes. They are here to learn about successes and challenges while also looking for career opportunities and emerging education needs in this area. Mr. Setser spoke of making a goal statement and working backwards from there with rpkGroup as an outside provocateur injecting market research for the region. A full report can be expected during a two-week visit projected for late May and early June.

PSU/KNEA –Grant Moss, President

Grant Moss advised of KNEA coffee planned for January 30th at Axe Library and an up-coming meeting on February 12th.

Student Senate – Seth George, Representative

Representation was present and spoke of upcoming events such as Big Event in April and Higher Ed Day in Topeka.

Unclassified Professional Senate – Lindell Haverstic, President

UPS met on January 9 and discussed election of officers for next year's Senate. The current UPS and USS officers are working on VOYA Employee Recognition Awards while UPS continues to work on professional development opportunities. Planning has been initiated for a welcome gathering for new unclassified professional staff after the Spring Convocation. UPS will be joining majority of its KBOR USS and UPS counterparts in a job satisfaction survey. All KBOR campuses, with the exception of KU, are reportedly participation.

On January 16th UPS Council met in Topeka focusing on two requests and an expression of appreciation. Requests included continued advocacy for restoration of funding to address salary compression and erosion of benefits while maintaining health coverage competitive with private businesses. Asking that BOR advocacy to do a better job negotiating healthcare coverage and be more fiscally responsible in maintaining a reserve pool was part of the focus. There was appreciation and support shared for the new parental leave policy for adoptive parents.

University Support Staff – Michael Woodrum, President

Mr. Woodrum shared that the USS group had been working on survey to Docking Institute and now awaiting results. USS is also reviewing by-laws. At the January BOR meeting, USS raised the same requests for benefits and support for the parental leave policy as was shared by Mr. Haverstic and UPS.

Faculty Senate President – Cliff Morris, President

Mr. Morris advised that paid parental leave was discussed in December and January. Faculty Senate Presidents also discussed Open Education Resources and student advising council.

Before beginning committee reports Dr. Mark Johnson recommended that all committees review their by-laws and constitution with a reminder that 'general education' no longer exists and there may need to update language to show Pitt State Pathway in place of gen ed.

Committee Reports

Undergraduate Curriculum – Nico Prelogar, Chair

Dr. Kevin Bracker referred to the curriculum items provided in the agenda and made a motion to approve. There was no discussion and motion passed unanimously.

Online and Distance Learning Committee – Liz Mascher, Chair

Gail Yarick referred to the minutes of the last meeting found in the agenda.

Honors College - Rebeca Book, Chair

Rebeca Book shared that there were 50 applicants to Honors College and that face-to-face interviews would be held on February 10.

Diversity and Multicultural Affairs – Marc Daczewitz, Chair

Dr. Daczewitz, spoke of the committee meeting on January 22 where the overall purpose of the committee was reviewed and Nora Hatton discussed NSSE. A brief summary of the discussion was provided for inclusion into the minutes (see attached).

General Education Committee – Mark Johnson, Chair

Dr. Johnson reported that only 8 out of the 88 Pathway courses submitted by the January deadline were being presented as approved, but he believes all courses will be approved with some recommended changes to the form and/or syllabus. He outlined 4 criteria that the committee was requiring: 1) Course identified as correct element which could or could not have an identified companion; 2) Syllabi should not include 'gen ed' language and should include PSP mission statement and definition of the element; 3) Outcomes should agree with objectives and 4) Assessment should align with learning outcome level.

Dr. Johnson indicated that within today's agenda a template created by Dr. Mike Carper was provide. The departments which had courses not approved simply need to refer to the example provided in this template. Dr. Johnson stressed that when HLC comes for their next visit and reviews the assessment criteria and learning outcomes our language needs to match. Committee members will be meeting with those who ask for assistance in an effort to clarify the requirements.

There was more discussion on the PSP policy that restricts the major prefix from being used as a course meeting an Essential Element. The intent was to allow for a diverse selection of courses. There was also discussion on academic freedom and what was asked by the committee to be added to the syllabus. Dr. Johnson agreed to academic freedom but not to the point that it allows selection of a personal approach that excludes meeting University criteria. The committee is asking that there be rethinking of terminology and looking for alignment to benchmarks and levels.

There was also some confusion on the agenda attachment showing the vote for each class. The vote was for agreement on the committee recommendation and not the acceptance of the class in PSP. Discussion returned to the Prefix Identification for education majors, interdisciplinary majors, and double majors. Registrar Debbie Greve spoke of conversations being held with Information Technology programmers and interpretation of policy and the fact that double majors had not been discussed at this point to have a definite answer. There will be a new field created that is the prefix for each undergraduate major. This prefix is more obvious for some majors such as MATH and less obvious for integrated studies majors. Where it is less obvious, the registrar's office will be seeking input from the academic director. Later discussion determined that because policy does not speak to second majors, that policy will only be applied to the student's first major.

Dr. Olson added that change is hard and thanked everyone for their patience and collegiality noting that at the end of the day it will work out and our students will be well served.

There was a motion made by Dr. Johnson to approve all courses which meet the four criteria and are approved from the committee. Motion carried.

Unfinished Business

None

New Business

None

Open Forum

Rion Huffman announced students within his department are offering professional photography services. There is a cost associated with this service and they would be available for banquets, award ceremonies, etc. as needed across campus.

Mark Johnson announced Tedx dates and that a media release was going out to provide this information as well.

Cliff Morris reminded the group of Spring Convocation on January 31st and Apple Day on March 4th.

Meeting Adjourned Motion to adjourn was approved at 4:11 p.m.



Debbie Greve, Recording Secretary

**FACULTY SENATE MEMBERSHIP
(2018-2019)**

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Bailey, (At-Large)	X	X	X		X				
Book, (At-Large)		X	X		X				
Bracker, (Economics, Finance, & Banking)	X	X	X	X	X				
Carlson, (English and Modern Languages)		X	X	X	X				
Childers, (History, Philosophy & Social Sci)	X	X	X	X	X				
Cooper, (At-Large)	X	X		X	X				
Covert-Miller, (At-Large)	X	X	X		X				
Dainty, (At-Large)	X	X			X				
Daley, (History, Philosophy & Social Sciences)	X	X	X	X	X				
Fincher, (Teaching and Leadership)	X	X	X	X	X				
Fogliasso, (Management and Marketing)	X	X	X	X	X				
Frisbee, (Nursing)	X	X	X	X	X				
Gupta, (Chemistry)	X*		X		X				
Hendershot, (Family & Consumer Sciences)	X	X	X*		X				
Hite, (Past-President)	X	X	X	X					
Hudiburg, (At-Large)	X	X	X	X	X				
Huffman, (At-Large)	X	X	X		X				
Jayawardhana, (At-Large)	X		X	X	X				
Johnson, Mark, (At-Large)	X	X	X	X	X				
Jones, Jon, (Technology & Workforce Learning)	X	X		X	X				
Leon, (Library Services)	X	X	X	X	X				
Livingston, (Communication)	X	X	X	X	X				
Maxwell, (Engineering Technology)	X	X	X	X	X				
McClaskey, (At-Large)	X	X	X	X	X				
McConnaughey, (Graphics & Imaging Tech)	X	X	X	X	X				
Moots, (English & Modern Languages)	X	X	X*	X	X				
Morris, (President)	X	X	X	X	X				
Moss, (At-Large)	X	X	X	X	X				
Munguia, (Music)	X	X	X	X	X				
Norman, (Automotive Technology)	X	X	X	X	X				
Philipp, (School of Construction)	X	X	X	X	X				
Shay, (Military Science)	X	X			X				
Shewmake, (Health, Human Perform & Rec)	X	X	X	X	X				
Spera, (Psychology and Counseling)	X	X	X	X	X				
Tayo, (Physics)	X	X	X		X				
Thompson, Kyle, (Women's Studies)	X	X	X		X				
Thuong, (Mathematics)	X	X	X	X	X				
Tseng, (Art)	X	X	X	X	X				
Whitney, (Biology)	X	X	X	X	X				
Yarick, (Accounting & Computer Inf Systems)	X	X	X		X				
Zepernick, (At-Large)	X	X	X	X	X				
University Support Staff Senate Representative	X	X	X	X	X				
Unclassified Professional Senate Representative	X	X		X	X				
Student Government Representative	X	X		X	X				

*Khamis Siam substituted for Ram Krishna Gupta at the September meeting. Amber Tankersley substituted for Shawnee Hendershot and Grant Moss substituted for Brian Moots at the November meeting.

Diversity & Multicultural Affairs Committee Meeting Notes from 1-22-19

Nora brought document with answers to our questions

Relevant answers to other questions:

- We don't match the data pre/post, but we have the ability to do that.
- Every first year is invited to take the NSSE (everyone who is for the first time in that year declaring that they are a bachelor degree seeking student). So transfers from Comm coll would not be invited, but high schoolers with college hours would be invited.
- Every Senior is invited to take it
- Administered online. Previously pencil & paper
- Series of emails, including an email warning about the approaching series of email, there's Facebook posts, Instagram, posters, etc. They doubled their participation in 17-18.
- They reach out to First Year Experience & Capstone instructors and student government to encourage participation
- Nora publicizes how the data are used so students feel like there was a purpose to their taking it

Marc reviewed the overall purposes of the committee:

Our Goal is to identify ways in which does or could:

HLC 1C: The institution understands the relationship between its mission and the diversity of society.

1C.1: The institution addresses its role in a multicultural society.

1C.2: The institution's processes and activities reflect attention to the human diversity as appropriate within its mission and for the constituencies it serves.

1C.3: The education offered by PSU recognizes the human and cultural diversity of the world in which students live and work.

And asked... what can we do to help?

- Should we do pre/post? Likely not – NSSE covers this.
- Should we examine the NSSE questions and determine which, if any, answer the goals above?
- The NSSE data can help from a student perspective. Do we need to ask Faculty what they do?
 - FSSE - Faculty Survey of Student Engagement
 - Eval software can be used to survey faculty about their diversity efforts...
- Nora Suggests: Focus groups, especially student-led focus groups

Question for Moving Forward:

Should we focus on student side or faculty side or both?

If Student Side – should we move on using survey data and conduct focus groups?

If Faculty Side – should we develop a survey? What else is possible?