Faculty Senate Course Form

Effective Date: **Fall 2025**   Submission Date: 12/05/2024

Department: First Year Programs   College of: **Arts & Sciences**

Contact Person: Ashley Wadell   Prefix: **UGS**

Create New, Revise, Inactivate, or Reactivate: **Revision**   Course #: **150**

Course Form:
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the Changes:

   To reflect the current Statewide General Education Requirements

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   ◯ Yes   ⊙ No

3. Is this course to be considered for General Education?
If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

   ◯ Yes   ⊙ No

4. Will this course be required of any education majors?
If "yes," this requirement will need approval of the Council for Teacher Education before upload to " College Curriculum Legislation" in SharePoint.

   ◯ Yes   ⊙ No

5. Will additional resources or costs be required?

   ⊙ Yes   ◯ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

◯ Yes   ⬤ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Gorilla Gateway	Gorilla Gateway
Course Number:	**UGS*150**	**UGS*150**
Credits:	2	2
Grading System:	**A-F, IN**	**A-F, IN**
Pre/Co-Requisite(s):	N/A	N/A
Course Description:	Foundational course for student transition into the intellectual life of the university and relating academic knowledge to broader life and career pursuits. Must be taken in the first fall or spring semester of enrollment at PSU.	Essential course for student transition into the intellectual life of the university and relating student experience to broader life and career pursuits. Must be taken in the first full-time semester of enrollment at PSU.

Authorization Sign-Off

Checklist

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: _____   Signature, Chair/Director: _____ *Karl Stumo (see * below)_____

-Approved: College Curriculum Committee

Date: **2/3/25**_____ Signature, Committee Chair: _____ *Christopher Childers*_____

-Approved: Dean of College

Date: **2/3/25**_____ Signature, Dean: _____ *Christopher Childers*_____

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____ Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

✳ 12/10/24   *Karl Stumo*

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Gorilla Gateway Assessments

- Identify key campus resources, organizations, and support services that contribute to academic, career, and personal success.
    - Canvas Overview Quiz (Canvas)
    - Gorilla Expedition Assignment (On Paper)
    - TruTalent Assignment (External Tool)

- Explain the importance of responsible academic and personal planning, including strategies for maintaining academic progress, developing a 4-year graduation plan, and managing personal finances.
    - Road Map/Academic Planning Assignment (upload PDF to Canvas)
    - Resume Assignment (upload document Canvas)
    - Financial Literacy Quiz (Canvas)
    - Advising and Academic Policy Quiz (Canvas)

- Recognize strategies for fostering a healthy lifestyle and positive relationships to support a successful college experience.
    - Pitt State Technology Quiz (Canvas)
    - Library Pre- and Post- Test (Canvas)
    - Emailing an Instructor Assignment (Canvas)
    - Student Health Services Quiz (Canvas)
    - Intercultural Communication Quiz (Canvas)