

Curriculum Revision Form

Effective Date: FALL

Submission Date: 9-16-2024

Department: Technology and Workforce Learning

College of: Technology



Contact Person: Greg Belcher

Minor Required? No



Select One
Revision

Major/Minor/Emphasis/Certification Name:

Bachelor of Science in Career and Technical Education (ZA1 Major) Technical Education Emphasis

If selection is "Deletion" complete questions 2, 3, & 4, then complete signatures.

Revision to Curriculum – REQUIRES ACADEMIC PLANNING EXCEL ATTACHED.

Used to change program name and/or curriculum, effective the upcoming academic catalog.

Removes Major/Minor/Emphasis/Certificate from upcoming catalog.

1. Describe your Changes:

Five courses in the Technical Education area are being added (TTED 707, 719, 720, 750, and 777) to the major course listing and four courses are being deleted (EST 293 and 296, TM 390 and 606).

2. Rationale for change, including changes to curriculum objectives:

Courses were retitled and renumbered and were not included in the major listing this past year. This document is requesting the addition of a number of courses to the major requirements.

3. Will this change affect any education majors? *If "yes," this requirement will need approval of the Council for Teacher Education before upload to " College Curriculum Legislation" in SharePoint.*

Yes No

4. If this change affects any other department on campus, **please attach any email notifications between departments.**

5. Does the revision meet University catalog definitions for majors, minors, emphases, and certificates as appropriate?

Yes No

6. Will additional resources or costs will be required?

Yes No

If so, what will be needed?

Definition of an Emphasis

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Definition of a Minor

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least nine unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments/schools may specify minors that best achieve the learning objective for their students.


Definition of Certificate Program

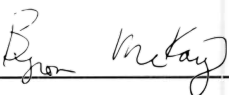
A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that they visit with personnel in the Student Financial Assistance office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit hours to 24 credit hours.

Authorization Sign-Off Sheet

Checklist

- Program guide from current catalog.
- Academic Planning Excel attached.
- 120 Credit hours met.
- Course Id's match Course names.
- Course hours are correct.
- Listed courses are currently active
- Needed Documentation attached.

-Approved: Department Chair/Director
Date: 9/26/24 Signature: 

-Approved: College Curriculum Committee
Date: 11/13/24 Signature: 

-Approved: Dean of College
Date: 11/13/24 Signature: 

-Approved: Council for Teacher Education (if applicable)
Date: _____ Signature: _____

-Approved: University Undergraduate Curriculum Committee
Date: _____ Signature: _____

-Approved: Faculty Senate
Date: _____ Signature, Recorder Faculty Senate: _____

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Originating Department: After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Make sure to attach the program guide from current catalog! (For Revised Curriculum)

<https://www.pittstate.edu/registrar/catalog>

Academic Planning Document for 2025-2026

Major/Emphasis/Minor/Certificate - Bachelor of Science in Career and Technical Education (Technical Teacher Education Emphasis)

Course Prefix	Course Num.	Course Name	Cr. Hr.
Core Courses -			30
Required Courses: (30 hours)			
TTED	694	Foundations of Career and Technical Education	3
TTED	697	Ident & Instr of Students w/Special Needs	
	or		3
SPED	510	Overivew of the Education for Exceptional Children	
TTED	201	Work Experience	12
TTED	401	Work Experience	12
Support Courses -			18
PSYCH	155	General Psychology	3
PSYCH	263	Developmental Psychology	3
PSYCH	357	Educational Psychology	3
TTED	479	Techniques for Teaching CTE	3
TTED	483	Teaching Internship	6
Emphasis Courses -			21
Additional Courses: (21 hours) Choose from the following			
TTED	193	Workshop for Beginning CTE Teachers	3
TTED	308	Laboratory and Shop Safety	3
TTED	391	Student Assessment Devevelopment in CTE	3
TTED	445	Development of a Unit Study Guide	3
TTED	695	Using Technology as an Instructional Tool	3
TTED	698	Leadership and Professionalism in CTE	3
TTED	707	CTE Student Organizations	3
TTED	719	Planning Facilities in CTE	3
TTED	720	Project Based Learning	3
TTED	731	Adult Learners	3
TTED	780	Classroom Management in CTE	3
TTED	750	Mentoring Principles for Professionals	3
TTED	777	Work-based Learning	3
Technical Elective Courses -			17
Any Technical Elective coursework			
Total Credit Hours -			86
Minor -			
General Educaton, 34-35 hours -			34
Total Credit Hours:			120

Be sure all information is correct and courses are active before submitting.
Curriculum Revisions **REQUIRE** a program guide from the current catalog, 24/25.
Your legislation will be returned if either is found.

Bachelor of Science in Career and Technical Education

Degree: Bachelor of Science in Career and Technical Education

Major: Career and Technical Education

Emphasis available: Technology and Engineering Education, Technical Teacher Education

Credit for Work Experience

A maximum of twenty-four semester hours of work experience credit may be granted to qualified students working toward meeting requirements for the Bachelor of Science in Career and Technical Education degree with the Technical Teacher Education emphasis. Applicants are expected to meet the minimum work experience time for industrial, technical, or health occupation teachers established by the Division of Community Colleges and Vocational Education as specified in the Kansas State Teacher Certification Standards. Two years of experience above the learning level are required. One year of the experience is to be full-time, continuous work.

Applicants who hold a license or certificate will not be required to take the written or skill sections of the examination, but will take the classification test and oral interview. University credit is granted by enrolling in the work experience courses TTED 201 and TTED 401 Occupational Work Experience for a total of twenty-four semester hours. The following procedure should be followed by persons desiring to qualify for vocational, industrial or technical certification and to become eligible for university credit:

1. Make application for the Competency Examination with the Area Test Center Coordinator, Department of Technology and Workforce Learning, Pittsburg State University, Pittsburg, Kansas 66762.
2. Complete the examination form with documented record of work experience.
3. Schedule examinations and pay required fee.
4. Satisfactorily complete the following examinations with a grade of "C" or better.
 - a. A written examination relating to information of the occupation.
 - b. A performance examination in the skill area.
5. Persons who pass the examination may enroll in the courses TTED 201 and TTED 401 Occupational Work Experience. Persons who have completed a baccalaureate degree may not enroll for work experience credit.

Skill Competency Examinations are scheduled on demand.

Technical Teacher Education Emphasis

Core Requirements (30 hours)

__ TTED-201 Occupational Work Experience (3-12 hours)

Note: Must be taken a total of 12 hours.

__ TTED-401 Occupational Work Experience (3-12 hours)

Note: Must be taken a total of 12 hours.

__ TTED-694 Foundations of Career and Technical Education (3 hours)

__ TTED-697 Identification and Instruction of Students with Special Needs (3 hours)

or __ SPED-510 Overview of Inclusive Education (3 hours)

Select 21 hours from:

__ TTED-193 Workshop for Beginning Career and Technical Education Teachers (3 hours)

__ EST-293 Introduction to Industrial Safety (3 hours)

__ EST-296 Introduction to Construction Safety (3 hours)

__ TTED-308 Laboratory and Shop Safety (3 hours)

__ TM-390 Trade and Job Analysis (3 hour)

__ TTED-391 Student Assessment Development in Career and Technical Education (3 hours)

__ TTED-445 Development of a Unit Study Guide (3 hours)

__ TM-606 Industrial Supervision (3 hours)

__ TTED-695 Using Technology as an Instructional Tool () (3 hours)

__ TTED-698 Leadership and Professionalism in Career and Technical Education (3 hours)

__ TTED-731 Adult Learners () (3 hours)

__ TTED-780 Classroom and Laboratory Management in Career and Technical Education () (3 hours)

Professional Education and Support Requirements (18 hours)

__ PSYCH-155 General Psychology (3 hours)

__ PSYCH-263 Developmental Psychology (3 hours)

__ PSYCH-357 Educational Psychology (3 hours)

__ TTED-479 Techniques for Teaching Career and Technical Education (3 hours)

__ TTED-483 Teaching Internship (3-6 hours)

Electives (17 hours)

Technology and Engineering Education Emphasis

Technology and Engineering Education Content Core (31 hours)

__ GT-191 Foundations of Technology and Engineering (2 hours)

__ GT-210 Technology in the World Today (3 hours)

__ GT-300 Engineering Design and Problem Solving (3 hours)

__ GT-320 Communication Systems in Technology (3 hours)

__ GT-330 Engineering Materials and Processes (3 hours)

__ GT-340 Power/Energy/Transportation Systems (3 hours)

__ GT-350 Technology and Civilization (3 hours)

__ GT-360 Computer Aided Drafting for Automated Manufacturing (3 hours)

__ GT-370 Construction Systems Technology (2 hours)

__ GT-380 Manufacturing Enterprise (3 hours)

__ GT-390 Fundamentals of Robotics and Coding (3 hours)

Technology and Engineering Education Professional Core (9-10 hours)

__ TWL-294 Technology Laboratory Internship () (1-3 hours)

- __ TE-420 Professional Development (3 hours)
- __ TE-479 Effective Teaching Strategies for Middle and Secondary Laboratory () (3 hours)
- __ TE-496 Organization and Management for Technology and Engineering Education (2 hours)

Technical Specialization Sequence (9 hours)

See notes *1

Notes *1: Nine hours of coursework related to a technical field from Technology and Engineering Education licensure as identified by KSDE, subject to approval by TWL chair.

Suggested Courses to complete 120 hours.

Design

- __ CMCET-133 Construction Graphics (3 hours)
- __ GC-230 Graphic Design Fundamentals (3 hours)
- __ IND-110 Interior Design Fundamentals (3 hours)
- __ IND-120 Interior Design Studio Fundamentals (3 hours)
- __ MECET-121 Engineering Graphics I (3 hours)
- __ MECET-226 Engineering Graphics II (3 hours)
- __ MECET-323 Industrial Graphics (2 hours)
- __ WPM-226 CAD for Wood Product Development (3 hours)
- __ WPM-326 CAD for Wood Product Development II (3 hours)

Teacher Preparation

- __ EDTH-330 Technology for Teaching and Learning (3 hours)

General Education Requirements

English Discipline Requirements - 6 Total Hours

- __ ENGL-101 English Composition (3 hours)
- __ ENGL-299 Introduction to Research Writing (3 hours)

Communications Discipline Requirements - 3 Total Hours

- __ COMM-207 Speech Communication (3 hours)

Mathematics & Statistics Discipline Requirements - 3 Total Hours

- __ MATH-110 College Algebra with Review (5 hours)
- __ MATH-113 College Algebra (3 hours)
- __ MATH-126 Pre-Calculus (4 hours)
- __ MATH-133 Quantitative Reasoning (3 hours)
- __ MATH-143 Elementary Statistics (3 hours)
- __ MATH-150 Calculus I (5 hours)
- __ MATH-204 Mathematics for Education I (3 hours)

Natural & Physical Sciences Discipline Requirements - 4/5 Total Hours

- __ BIOL-111 General Biology (3 hours)
- __ BIOL-112 General Biology Laboratory (2 hours)
- __ BIOL-113 Environmental Life Science (4 hours)
- __ BIOL-211 Principles of Biology I (4 hours)
- __ CHEM-105 Introductory Chemistry (3 hours)
- __ CHEM-106 Introductory Chemistry Laboratory (1 hour)

- __ CHEM-215 General Chemistry I (3 hours)
- __ CHEM-216 General Chemistry I Laboratory (2 hours)
- __ PHYS-100 College Physics I (4 hours)
- __ PHYS-104 Engineering Physics I (4 hours)
- __ PHYS-130 Elementary Physics Laboratory I (1 hour)
- __ PHYS-160 Physical Geology (3 hours)
- __ PHYS-165 Physical Geology Laboratory (1 hour)
- __ PHYS-166 Meteorology (3 hours)
- __ PHYS-167 Meteorology Laboratory (1 hour)
- __ PHYS-171 Physical Science (3 hours)
- __ PHYS-172 Physical Science Laboratory (1 hour)
- __ PHYS-175 Descriptive Astronomy (3 hours)
- __ PHYS-176 Astronomy Laboratory (1 hour)
- __ PHYS-375 Solar System Astronomy (3 hours)

Social & Behavioral Sciences Discipline Requirements - 6 Total Hours

- __ ANTH-101 Introduction to Cultural Anthropology (3 hours)
- __ ECON-191 Issues in Today's Economy (3 hours)
- __ ECON-200 Principles of Microeconomics (3 hours)
- __ ECON-201 Principles of Macroeconomics (3 hours)
- __ ETECH-502 Engineering Economy (3 hours)
- __ GEOG-106 World Regional Geography (3 hours)
- __ GEOG-300 Elements of Geography (3 hours)
- __ GEOG-304 Human Geography (3 hours)
- __ POLS-101 U.S. Politics (3 hours)
- __ POLS-103 Comparative Politics (3 hours)
- __ POLS-201 Introduction to Public Policy (3 hours)
- __ PSYCH-155 General Psychology (3 hours)
- __ SOC-100 Introduction to Sociology (3 hours)
- __ SWK-250 Relationship Skills (3 hours)
- __ WGS-200 Introduction to Women's Studies (3 hours)
- __ WGS-399 Global Women's Issues (3 hours)

Arts & Humanities Discipline Requirements - 6 Total Hours

- __ ART-178 Introduction to the Visual Arts (3 hours)
- __ ART-188 The Designed World (3 hours)
- __ ART-217 Crafts I (3 hours)
- __ ART-222 Jewelry/Metals I (3 hours)
- __ ART-233 Drawing I (3 hours)
- __ ART-244 Ceramics I (3 hours)
- __ ART-266 Sculpture I (3 hours)
- __ ART-277 Painting I (3 hours)
- __ ART-288 Introduction to Art History I (3 hours)
- __ ART-289 Introduction to Art History II (3 hours)
- __ ART-311 Art Education (3 hours)
- __ COMM-105 Performance Appreciation (3 hours)
- __ COMM-205 Performance Studies (3 hours)
- __ COMM-395 Theatre History () (3 hours)
- __ ENGL-113 Literature and Culture (3 hours)
- __ ENGL-114 General Literature (Genre) (3 hours)
- __ ENGL-116 General Literature (Theme) (3 hours)
- __ ENGL-117 Introduction to Fiction (3 hours)
- __ ENGL-118 Introduction to Poetry (3 hours)
- __ ENGL-120 Literature and Film (3 hours)
- __ ENGL-121 Intro to Anti-Racist Literature (3 hours)
- __ ENGL-122 Introduction to Women's Literature (3 hours)
- __ ENGL-123 The Citizen in Literature (3 hours)

- ENGL-125 Introduction to Horror in Literature (3 hours)
- ENGL-250 Introduction to Creative Writing (3 hours)
- ENGL-315 Mythology (3 hours)
- ENGL-320 Literature and Film (3 hours)
- HHP-151 Dance Appreciation (3 hours)
- HIST-101 World History to 1500 (3 hours)
- HIST-102 World History from 1500 (3 hours)
- HIST-201 American History to 1865 (3 hours)
- HIST-202 American History from 1865 (3 hours)
- HONOR-200 The Power of Music (3 hours)
- MLL-124 French Language and Culture I (3 hours)
- MLL-154 Spanish Language and Culture I (3 hours)
- MUSIC-120 Music Appreciation (____) (3 hours)
- MUSIC-121 Introduction to Music Literature (3 hours)
- MUSIC-321 History of Music (3 hours)
- MUSIC-322 History of Music (3 hours)
- PHIL-103 Introduction to Philosophy (3 hours)
- PHIL-105 Ethics (3 hours)
- PHIL-112 Biomedical Ethics (3 hours)
- PHIL-113 Business Ethics (3 hours)
- PHIL-114 Environmental Ethics (3 hours)
- PHIL-231 World Religions (3 hours)

Institutionally Designated Requirements - 6 Total Hours

- UGS-150 Gorilla Gateway (2 hours)

Any 1 credit hour class from the following:

- DANCE-200 Dance (____) (1-3 hours)
- EXSCI-200 Introduction to Exercise Science (1 hour)
- HHP-150 Lifetime Fitness Concepts (1 hour)

Any 3 credit hour class from 4, 5, 6 or the following:

- BIOL-617 Environmental Health (3 hours)
- BUS-101 Introduction to Business (3 hours)
- DSIS-130 Computer Information Systems (3 hours)
- EDUC-261 Explorations in Education (3 hours)
- EET-247 Computer Programming for Electronic Systems (3 hours)
- EDTH-330 Technology for Teaching and Learning (3 hours)
- FCS-203 Nutrition and Health (3 hours)
- FCS-230 Consumer Education and Personal Finance (3 hours)
- FIN-210 Financial Planning (3 hours)
- GT-210 Technology in the World Today (3 hours)
- GT-350 Technology and Civilization (3 hours)
- HIST-207 Health Habits in American History (3 hours)
- MECET-121 Engineering Graphics I (3 hours)
- MFGET-263 Manufacturing Methods I (2 hours)
- MFGET-268 Manufacturing Methods I Laboratory (1 hour)
- MFGET-405 Quality Control (3 hours)
- NURS-303 Introduction to Public Health (3 hours)
- PHIL-206 Rational Decisions (3 hours)
- PHIL-207 Critical Thinking (3 hours)
- PHIL-208 Logic (3 hours)
- REC-350 Promoting Community and Worksite Wellness (3 hours)

Revised: 08/13/2024

Curriculum Revisions		
Title	Existing BSCTE- Technical Teacher Education Emphasis	Proposed BSCTE- Technical Teacher Education Emphasis
	<p>Major Course (51 hour)</p> <p>Required Courses: (30 hours) TTED 694 *Foundations of Career and Technical Education 3 TTED 697 *Ident & Instr of Students w/Special Needs or SPED-510 Overview of Education for Exceptional Children 3 TTED 201 *Occupational Work Experience 3-12 TTED 401 *Occupational Work Experience 3-12</p> <p>Additional Courses: (21 hours) TTED 193 Workshop for Beginning CTE Teachers 3 EST 293 Introduction to Industrial Safety 3 EST 296 Introduction to Construction Safety 3 TTED 308 Laboratory and Shop Safety 3 TM 390 Trade and Job Analysis 3 TTED 391 Student Assessment Development in CTE 3 TTED 445 Development of a Unit Study Guide 3 TM 606 Industrial Supervision 3 TTED 695 Using Technology as an Instructional Tool 3 TTED 698 Leadership and Professionalism in CTE 3 TTED 731 Adult Learners 3 TTED 780 Classroom Management in CTE 3</p> <p>Area of Support (18 hours) PSYCH 155 General Psychology 3 PSYCH 263 Developmental Psychology 3 PSYCH 357 Educational Psychology 3 TTED 479 Techniques for Teaching CTE 3 TTED 483 Teaching Internship 6</p> <p>Technical Electives (17 hours) Any Technical Electives</p>	<p>Major Course (51 hour)</p> <p>Required Courses: (30 hours) TTED 694 *Foundations of Career and Technical Education 3 TTED 697 *Ident & Instr of Students w/Special Needs or SPED-510 Overview of Education for Exceptional Children 3 TTED 201 *Occupational Work Experience 3-12 TTED 401 *Occupational Work Experience 3-12</p> <p>Additional Courses: (21 hours) TTED 193 Workshop for Beginning CTE Teachers 3 TTED 308 Laboratory and Shop Safety 3 TTED 391 Student Assessment Development in CTE 3 TTED 445 Development of a Unit Study Guide 3 TTED 695 Using Technology as an Instructional Tool 3 TTED 698 Leadership and Professionalism in CTE 3 TTED 707 CTE Student Organizations 3 TTED 719 Planning Facilities for CTE 3 TTED 720 Project Based Learning 3 TTED 731 Adult Learners 3 TTED 780 Classroom Management in CTE 3 TTED 750 Mentoring Principles for Professionals 3 TTED 777 Work-based Learning 3</p> <p>Area of Support (18 hours) PSYCH 155 General Psychology 3 PSYCH 263 Developmental Psychology 3 PSYCH 357 Educational Psychology 3 TTED 479 Techniques for Teaching CTE 3 TTED 483 Teaching Internship 6</p> <p>Technical Electives (17 hours) Any Technical Electives</p> <p>Total major credit hours 86</p>



Program Guide

Pittsburg State University

Requirements for the **Bachelor of Science in Career and Technical Education** Degree

Name _____ Date _____

Major: **Career and Technical Education Option 2** Year of Relevant Catalog **2025-2026**

GENERAL EDUCATION REQUIREMENTS		CORE REQUIREMENTS	
		Major Core	51-54**
(1) English (6 hours)	6	Required Courses (30 hours)	
ENGL 101 English Composition	3 ____	TTED 694 Foundations of CTE	3 ____
ENGL 299 Introduction to Research Writing	3 ____	TTED 697 Ident & Instr of Students w/Special Needs or SPED-510 Overvi. of Ed. for Excp. Child	3 ____
(2) Communications	3	TTED 201 Occupational Work Experience	12 ____
COMM 207 Speech Communication	3 ____	TTED 401 Occupational Work Experience	12 ____
(3) Mathematics and Statistics	3	Additional Courses: (21-24 hours)**	
MATH 110, 113, 126, 133, 143, 150, 204	3 ____	TTED 193 Workshop for Beginning CTE Teachers	3 ____
(4) Natural and Physical Science	4-5	TTED 308 Laboratory and Shop Safety	3 ____
BIOL 111/112, 113, 211, CHEM 105/106, 215/216, PHYS 100, 104, 130, 160/165, 166/167, 171/172, 175/176	4-5 ____	TTED 391 Student Assessment Dev. in CTE	3 ____
(5) Social and Behavioral Science	6	TTED 445 Development of a Unit Study Guide	3 ____
PSYCH 155 General Psychology	3 ____	TTED 695 Using Tech. as an Instructional Tool	3 ____
ANTH 101, ECON 191, 200, 201, ETECH 520, GEOG 106, 300, 304, POLS 101, 103, 201, SOC 100, SWK 250, WGS 200, 399	3 ____	TTED 698 Leadership and Professionalism in CTE	3 ____
(6) Arts and Humanities (need two different prefixes)	6	TTED 707 CTE Student Organizations	3 ____
ART 178, 188, 217, 222, 233, 244, 266, 277, 288, 289, COMM 105, 205, 395, ENGL 113, 114, 116, 117, 118, 120, 121, 122, 123, 124, 125, 250, 315, 320, HHP 151, HIST 101, 102, 201, 202, MLL 124, 154, MUSIC 120, 121, 321, 322, PHIL 103, 105, 112, 113, 114, 231	3 ____	TTED 719 Planning Facilities for CTE	3 ____
(7) Institutional	6	TTED 720 Project Based Learning	3 ____
*UGS 150 and any one-hour credit of DANCE 200, EXSCI 200, HHP 150. And any 3 hours from 4,5,6 or one of the following: BIOL 617, CIS 130, EDUC 261, EET 247, EDTH 330, FCS 203, 230, FIN 210, GT 210, 350, HIST 207, MECET 121, 263/268, 405, MGT 101, NURS 303, PHIL 206, 207, 208, REC 350	3 ____	TTED 731 Adult Learners	3 ____
		TTED 750 Mentoring Principles for Professionals	3 ____
		TTED 777 Work Based Education	3 ____
		TTED 780 Classroom Management in CTE	3 ____
		Area of Support	15-18
		PSYCH 155 General Psychology**	3 ____
		PSYCH 263 Developmental Psychology	3 ____
		PSYCH 357 Educational Psychology	3 ____
		TTED 479 Techniques for Teaching CTE	3 ____
		TTED 483 Teaching Internship	6 ____
		Technical Electives	17
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Total General Education	34-35	Total Core Requirements	86

*not needed if transferring in 45 hours

Total degree requirements 120 – 121 (General Education 34-35 + Total Core Requirement 86)
**** If PSYCH 155 is taken as a part of the General Education packet, then another TTED course can be used to complete the Major Core requirements.**