

Faculty Senate Course Form

Effective Date: **Fall 2025** Submission Date: December 5, 2025

Department: Psychology and Counseling College of: **Education**

Contact Person: Dr. Robin Blair Prefix: **Chair**

Create New, Revise, Inactivate, or Reactivate: **Revision** Course #: **PSYCH 357**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the Changes:

Teacher Education moved PSYCH 357 Educational Psychology earlier in their Elementary and Elementary Unified programs, so they take Basic Skills later in their programs.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes No

5. Will additional resources or costs be required?

Yes No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Educational Psychology	Educational Psychology
Course Number:	PSYCH 357	PSYCH 357
Credits:	3	3
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	<small>Prerequisite: For Teacher Education majors only: grade of ""C"" or better in PSYCH 155 General Psychology, PSYCH 263 Developmental Psychology and EDUC 261 Explorations in Education, minimum 2.5000 cumulative GPA. Elementary only: Have taken a Basic Skills Test, or score of 22 on the ACT or 1040 SAT. Secondary only: Admission to Teacher Education or permission of the Teacher Education office and instructor.</small>	<small>Prerequisite: For Teacher Education majors only: grade of ""C"" or better in PSYCH 155 General Psychology, PSYCH 263 Developmental Psychology and EDUC 261 Explorations in Education, minimum 2.5000 cumulative GPA. Secondary only: Admission to Teacher Education or permission of the Teacher Education office and instructor.</small>
Course Description:	A broad based course designed to relate psychological theory to educational practice. Coverage includes course planning and objectives, learning and information processing, teaching strategies, motivation, behavior management, multicultural education, and measurement and evaluation. Prerequisite: For Teacher Education majors only: grade of ""C"" or better in PSYCH 155 General Psychology, PSYCH 263 Developmental Psychology and EDUC 261 Explorations in Education, minimum 2.5000 cumulative GPA. Elementary only: Have taken a Basic Skills Test, or score of 22 on the ACT or 1040 SAT. Secondary only: Admission to Teacher Education or permission of the Teacher Education office and instructor.	A broad based course designed to relate psychological theory to educational practice. Coverage includes course planning and objectives, learning and information processing, teaching strategies, motivation, behavior management, multicultural education, and measurement and evaluation. Prerequisite: For Teacher Education majors only: grade of ""C"" or better in PSYCH 155 General Psychology, PSYCH 263 Developmental Psychology and EDUC 261 Explorations in Education, minimum 2.5000 cumulative GPA. Secondary only: Admission to Teacher Education or permission of the Teacher Education office and instructor.

Authorization Sign-Off

Checklist: Check once verified.

<input checked="" type="checkbox"/>	Required fields completed.
<input type="checkbox"/>	Syllabus attached for new courses
<input checked="" type="checkbox"/>	Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 12.4.24

Signature, Chair/Director: _____



-Approved: College Curriculum Committee

Date: 2/4/25

Signature, Committee Chair: _____



-Approved: Dean of College

Date: 2/4/25

Signature, Dean: _____



-Approved: Council for Teacher Education (if applicable)

Date: 2/5/25

Signature, Council Chair: _____



-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

 Outlook

Fw: Questions

From Robin Blair <rblair@pittstate.edu>
Date Wed 11/20/2024 10:53 AM
To Carol Oehme <coehme@pittstate.edu>

Carol,
We need to legislate a change in prereq for 357. Do I send that to our curriculum committee or can I have you start the forms for this?
Thanks,
Robin

Robin D. Blair, Ph.D. (she/her)
Associate Professor
Chair, Department of Psychology and Counseling
Director, Clinical Psychology Program
Pittsburg State University

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From: Amanda Hill <ahill@pittstate.edu>
Sent: Wednesday, November 20, 2024 10:48 AM
To: Robin Blair <rblair@pittstate.edu>
Cc: Jean Dockers <jdockers@pittstate.edu>
Subject: Re: Questions

The following line needs to be removed from the prerequisites for PSCYH 357. The rest can remain as stated.

Elementary only: Have taken a Basic Skills Test, or score of 22 or higher on the ACT or 1040 or higher on the SAT.

Thank you!
Amanda

Amanda Hill
Educational Licensing Officer/Placement Coordinator
Office of Teacher Education
Pittsburg State University
1701 S. Broadway
Pittsburg, KS 66762
p (620) 235-6153

From: Robin Blair <rblair@pittstate.edu>
Sent: Wednesday, November 20, 2024 9:05 AM
To: Jean Dockers <jdockers@pittstate.edu>
Cc: Amanda Hill <ahill@pittstate.edu>
Subject: Re: Questions

Jean,

Sorry for the delay on this. Do any of the other prerequisites need to be changed if you're moving it up? Currently it reads as this:
Prerequisite: For Teacher Education majors only: A grade of ?C? or better in PSYCH 155 General Psychology, PSYCH 263 Developmental Psychology and EDUC 261 Explorations in Education, minimum 2.5000 cumulative GPA. Elementary only: Have taken a Basic Skills Test, or score of 22 or higher on the ACT or 1040 or higher on the SAT. Secondary only: Admission to Teacher Education or permission of the Teacher Education office and instructor.

Our graduate application forms are the same across programs.

I hope you are faring well in China!

Robin

Robin D. Blair, Ph.D. (she/her)
Associate Professor
Chair, Department of Psychology and Counseling
Director, Clinical Psychology Program
Pittsburg State University

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From: Jean Dockers <jdockers@pittstate.edu>
Sent: Wednesday, November 13, 2024 10:53 AM
To: Robin Blair <rblair@pittstate.edu>
Cc: Amanda Hill <ahill@pittstate.edu>
Subject: Questions

Robin,

I have a couple of items for you.

1. There is a prerequisite on PSYCH 357 Educational Psychology that needs to be changed for Elementary and Elementary Unified. Currently it requires basic skills. That should be removed, as we have moved it earlier in their program. This will require legislation.
2. Graduate recommendation forms at admission to programs. Does all of Psychology use the same form or is the form for School Counseling and School Psychologists programs unique to those programs?

Jean.

Jean Dockers, Ph.D.
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