Effective Date: Fall 2025

Faculty Senate Course Form

Submission Date: 09/3/2024

Department: Kelce Undergraduate Sch of Busine	College o	f: Business
Contact Person: Lynn Murray	Prefix:	ENTR
Create New, Revise, Inactivate, or Reactivate: New		Course #: 510
Course Form: - Used to create new course numbers or new prefixes. - Used to change Name, Grading, Hours, Description, Rea - Used to inactivate a course from the current catalog. Cou and can be legislated to become active again.		er deleted. They are made inactive
1. Purpose/Justification for the Changes:		
Entrepreneurship is vital to the health of the national provide hands-on experience in entrepreneurship and Business Development Center in providing advice an	d start-up cu	lture by working with the Small
2. Is this related to, and/or affect, any other department/co University? If "Yes", please provide an explanation. Proof emails, memos, etc.) that have occurred. Yes No	llege/unit cu ovide docum	rricula or programs at Pittsburg State entation of any discussions (e.g. copies
3. Is this course to be considered for General Education? If "yes" this requirement will need approval of the General approved by Faculty Senate. The General Education Courty Yes No	l Education (se Approval	Committee after the revisions have been form will also need to be submitted.
4. Will this course be required of any education majors? If "yes," this requirement will need approval of the Council Curriculum Legislation" in SharePoint. Yes No	il for Teache	r Education before upload to " College
5. Will additional resources or costs be required? Yes No		
If so, what will be needed?		

6.	Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If	"yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of
th	ne President's Council.

Yes	● No

- 7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: **Attach with upload.**
- 8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus: **Attach with upload.**

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed	
Title:		Gorilla Consulting	
Course Number:		510	
Credits:		1	
Grading System:	Select One	A-F, IN	
Pre/Co-Requisite(s)		ENTR 201 Foundations of Entrepreneurship and Permission of Instructor	
Course Description		Working with the area Small Business Development Center, students will provide consulting services to area small businesses. Prerequisite: ENTR 201 Foundations of Entrepreneurship and permission of instructor May be taken up to three times for a total of three credit hours.	

Authorization Sign-Off

Checklist

Required fields completed. Syllabus attached for new courses

Assignment Strategies Attached
-Approved: Department Chair/Director Date: 9/8/24 Signature, Chair/Director:
-Approved: College Curriculum Committee Date: 12/16/24 Signature, Committee Chair: Dewife Pursley
-Approved: College Curriculum Committee Date: 12/16/24 Signature, Committee Chair: -Approved: Dean of College Date: 12/16/24 Signature, Dean:
-Approved: Council for Teacher Education (if applicable) Date: Signature, Council Chair:
-Approved: University Undergraduate Curriculum Committee Date: Signature, Committee Chair:
Approved: Faculty Senate Date: Signature, Recorder Faculty Senate:
Dute. Signature, Recorder Lacarty Schule.

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.



ENTR 510 Gorilla Consulting

Instructor:
Office: TBD
Hours:
Phone:
E-mail:

Catalog Course Description

ENTR 510 Gorilla Consulting (1 credit hour, may be repeated up to three times): Working with the area Small Business Development Center, students will provide consulting services to area small businesses. Prerequisites: ENTR 201 Foundations of Entrepreneurship and permission of instructor required.

Course Learning Objectives

Upon completion of this course, students will have

- Gained insight into the challenges and risks of starting a business.
- Experienced the startup environment
- Enhanced entrepreneurial skills
- Explored entrepreneurial resources
- Developed leadership and management skills

Grading/Credit:

The grade for the course will be based on the sponsoring organization's evaluation of the student's internship performance and on an internship final project prepared by the student. The grade will be assigned by the internship representative/faculty member.

- Introduction 25 points
 - o Your name, hometown, class (junior, senior, etc), and your degree
 - o The company you will intern for
 - o The work you will be doing
 - What you hope to gain from the internship
- Bi-weekly Journal Entries Discussion 8 entries, 12.5 points per entry 100 points total

Post one original post and two replies to peer Gorilla Consultants. The original post should be similar to a journal entry and include a minimum of four sentences covering at least 1) one new thing learned, 2) one challenge/struggle, 3) one thing you hope for next week, and 4) a picture of you on the job doing something for a client or with a colleague.

The replies are meant to encourage interaction and connection with your peer Gorilla Consultants

Midterm Check in Assignment – 50 points

Students will submit an overview video detailing how their consultantship is going. The video should be supported with a PowerPoint slide, use good lighting, camera placement, and the student should dress professionally. The video should be approximately 5 minutes long.

- Consultant Final Project 150 points
- SBDC Evaluation 50 points

At the conclusion of the internship, the SBDC supervisor will evaluate overall performance.

Grading Scale

A: At least 90% of points available are earned

B: At least 80% of points available are but less than 90% are earned

C At least 70% of points available but less than 80% are earned

D: At least 60% of points available but less than 70% are earned

F: Less than 60% of points available are earned

NOTE: If CPT or OPT authorization (work authorizations for international students) is required, the student must follow the appropriate process and obtain authorizations as presented in the international office.

Canvas

Announcements, assignments, and other resources for your use will be posted on Canvas. Regularly check Canvas for announcements and assignments. If you are having trouble accessing Canvas, contact Gorilla Geeks: geeks@pittstate.edu or 620.235.4600.

Students are advised to access, and review material posted including (and not limited to) PowerPoint presentations, notes, study guides, schedules, and other learning material.

Grades will be posted to Canvas. Students should periodically check Canvas to find any new materials added by the instructor.

Writing and the Writing Center

If you struggle with expressing yourself in writing, contact the Writing Center @ PSU, located in AXE Library. This is a free service offered to all Gorillas. Contact them in time to allow you the opportunity to edit your work. They will conduct electronic consultations. Their website is www.pittstate.edu/office/writing center. I suggest making an appointment early.

Academic Integrity

All Pitt State students are bound by the academic integrity policies of the university as described and outlined in the current Syllabus Supplement. Please familiarize yourself with these rules and

guidelines. In addition, as a course offered through the Kelce College of Business, students in this class are obligated to adhere to the college's Student Code of Ethics as outlined below.

Students pledge to:

Arrive on time, remain until dismissed at all class sessions, and notify instructors in advance of anticipated absences, late arrivals, or early departures whenever possible.

- Turn off cell phones or other electronic devices while in class, unless permission to use them has been granted.
- · Refrain from class disturbances.
- Refrain from use of profane or vulgar language in a threatening or disruptive manner.
- Treat fellow students, staff, faculty, administrators, and property with respect.
- Refrain from giving or receiving inappropriate assistance.
- Prepare assignment and exams honestly, refraining from such unacceptable conduct as plagiarism or unacknowledged appropriation of another's work in any academic work.
- Obey the policies, regulations, and laws of the United States of America, the State of Kansas, The Kansas Board of Regents, Pittsburg State University, and the Gladys A. Kelce College of Business.
- If a student observes someone committing dishonesty in connection with academic work, the student is encouraged to report that dishonesty to the appropriate individual (ex, faculty member, or administrator).

Students with Disabilities

Please inform the instructor if you have a learning or physical disability that interferes with course requirements. Assistance and/or appropriate accommodations may be available through the contacts listed on the current Syllabus Supplement.

Note

The instructor reserves the right to amend and to reorganize this syllabus at any time.

The Syllabus Supplement provided by the University is incorporated by reference into this syllabus and is available through the following link: https://www.pittstate.edu/registrar/syllabus-supplement.html



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ENTR 510 Gorilla Consulting Assessment

The grade for the course will be based on the sponsoring organization's evaluation of the student's internship performance and on an internship final project prepared by the student. The grade will be assigned by the internship representative/faculty member.

- Introduction 25 points
 - o Your name, hometown, class (junior, senior, etc), and your degree
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