Faculty Senate Course Form

Effective Date: Fall 2025	Submission Date:	09/3/2024		
Department: Kelce Undergraduate	Sch of Busine	College of	Business	
Contact Person: Lynn Murray		Prefix:	ENTR	
Create New, Revise, Inactivate, or Rea	activate: New		Course #: 201	
Course Form: - Used to create new course numbers o - Used to change Name, Grading, Hour - Used to inactivate a course from the cand can be legislated to become active	rs, Description, Reac current catalog. Cour		r deleted. They are mad	de inactive
1. Purpose/Justification for the Change				
Entrepreneurship is vital to the hea provide insight into the various asp upcoming academic programs in E	ects of entreprener	•		
2. Is this related to, and/or affect, any o University? If "Yes", please provide a of emails, memos, etc.) that have occurred Yes	an explanation. Pro			
3. Is this course to be considered for Go If "yes" this requirement will need appraproved by Faculty Senate. The General Yes No	roval of the General			
4. Will this course be required of any edif "yes," this requirement will need app Curriculum Legislation" in SharePoint Yes No	proval of the Council	for Teacher	Education before uplo	oad to " College
5. Will additional resources or costs be Yes No	required?			
If so, what will be needed?				

the President's Council.

Yes	No	
7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: Attach with upload.		
8. Assessment Strate Attach with upload		rubric, etc.), as it will appear in the syllabus:
Course Numbers ca	annot be changed, only created.	
	Exsisting	New/Proposed
Title:		Foundations of Entrepreneurship
Course Number:		201
Credits:		3
Grading System:	Select One	A-F, IN
Pre/Co-Requisite(s):		None
Course Description:		Provides insights into the various facets of entrepreneurship including opportunity recognition, idea generation, business planning and strategy, innovation and creativity, along with other general insights to the entrepreneurial ecosystem.

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of

Authorization Sign-Off

Checklist

Required fields completed. Syllabus attached for new courses Assignment Strategies Attached
Approved: Department Chair/Director Date: 9/8/24 Signature, Chair/Director: Alexandr D. Birth
Approved: College Curriculum Committee Date: 12/16/24 Signature, Committee Chair: Dewifu Pursley
Approved: Dean of College Date: 12/16/24 Signature, Dean:
Approved: Council for Teacher Education (if applicable) Date: Signature, Council Chair:
Approved: University Undergraduate Curriculum Committee Date: Signature, Committee Chair:
Approved: Faculty Senate Date: Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.



ENTR 201 Foundations of Entrepreneurship

[Course Room]
[Course Days, Time, Semester]

Instructor:

[Name and Rank]

Office:

[Kelce Room #]

Hours:

[Times and Days – must be accessible]

Phone:

[Office # and others if appropriate]

E-mail:

[Official Pitt State address]

Textbook

Mariotti, S. & Glackin, C. (2020). Entrepreneurship: Starting and Operating a Small Business, 5th Edition

ISBN-13: 9780135210529

Catalog Course Description

ENTR 201 Foundations of Entrepreneurship (3 credit hours): Provides insights into the various facets of entrepreneurship including opportunity, recognition, idea generation, business planning and strategy, innovation, and creativity, along with other general insights to the entrepreneurial ecosystem.

Prerequisites

None

Course Objectives / Learning Outcomes

- Define entrepreneurship and what entrepreneurs do and define small business.
- Identify primary business plan contents and be able to use them to create a business plan.
- Explain marketing mix and be able to figure out the pricing for your business.
- Assess the costs of starting a business.
- Explain what shows up on each of the 4 financial documents used to assess business health.
- Understand the importance of cash flow management.
- Analyze the different types of financing for a business.
- Define the different types of legal structures for a business.
- Explain the types of licenses, permits, and certificates required to start your business.
- Examine options for harvesting and exiting a business.

Course Outline

Week 1	Course Introduction
Week 2	Entrepreneurs and Entrepreneurship
Week 3	Pathways to Success: Processes and Instruments
Week 4	Creating Business from Opportunity
Week 5	Exploring Your Market
Week 6	Developing the Marketing Mix and Plan
Week 7	Smart Selling and Effective Customer Service
Week 8	Understanding and Managing Start-Up, Fixed, and Variable Costs

Week 9	Using Financial Statements to Guide a Business
Week 10	Cash Flow and Taxes
Week 11	Financing Strategy and Tactics
Week 12	Addressing Legal Issues and Managing Risk
Week 13	Operating for Success
Week 14	Management, Leadership and Ethical Practices
Week 15	Franchising, Licensing, and Harvesting: Cashing in Your Brand
Week 15	Final Exam

Teaching Methods

This course is a mix of lecture and experiential learning, including (but not limited to) homework, short homework, discussion, and guest speakers.

Canvas

Announcements, assignments, and other resources for your use will be posted on Canvas. Many of these will also be announced in class, but not necessarily all – it is your responsibility to regularly check CANVAS for announcements and assignments. If you are having trouble accessing Canvas, contact Gorilla Geeks: geeks@pittstate.edu or 620-235-4600.

Attendance Policy

Attendance is required and roll will be taken each class period. Five (5) unexcused absences will result in the loss of a letter grade. Class exercises/homework/quizzes missed because of an **unexcused** absence cannot be made up. If you will be absent from class, notify the instructor **in advance**.

Classroom Conduct

Classroom courtesy is not only expected but enforced.

- o Be on time for class.
- o Do not talk or leave the room during class unless it is an emergency.
- o Do not pass notes, make noises, or allow your cell phone to ring.
- o No texting.
- o Students are expected to act professionally in all communications with the instructor and with other students in discussion forums.

Academic Integrity

All Pitt State students are bound by the academic integrity policies of the university as described and outlined in the current Syllabus Supplement. Please familiarize yourself with these rules and guidelines. In addition, as a course offered through the Kelce College of Business, students in this class are obligated to adhere to the college's Student Code of Ethics as outlined below. Students pledge to:

- Arrive on time, remain until dismissed at all class sessions, and notify instructors in advance of anticipated absences, late arrivals, or early departures whenever possible.
- Turn off cell phones or other electronic devices while in class unless permission to use them has been granted.
- Refrain from class disturbances.
- Refrain from use of profane or vulgar language in a threatening or disruptive manner.
- Treat fellow students, staff, faculty, administrators, and property with respect.
- Refrain from giving or receiving inappropriate assistance.
- Prepare assignment and exams honestly, refraining from such unacceptable conduct as plagiarism or unacknowledged appropriation of another's work in any academic work.
- Obey the policies, regulations, and laws of the United States of America, the State of Kansas, The Kansas Board of Regents, Pittsburg State University, and the Gladys A. Kelce College of

Business.

If a student observes someone committing dishonesty in connection with academic work, the student is encouraged to report that dishonesty to the appropriate individual (ex, faculty member, or administrator).

Students with Disabilities

Please inform the instructor if you have a learning or physical disability that interferes with course requirements. Assistance and/or appropriate accommodation may be available through the contacts listed on the current Syllabus Supplement.

Inclement Weather

If the university calls off class due to inclement weather, this class will **NOT** meet in person. The instructor may provide the opportunity for Zoom on those days to answer questions/study session for a test, but it will not be mandatory.

Course Evaluation Methods

Your grade will be determined by your performance as follows:

Exams	60%
In-class work	15%
Homework	10%
Project	10%

Grading Scale

If you have at least	You will earn
90%	Α
80%	В
70%	C
60%	D

Faculty Notification of Student Academic Progress

You'll be able to track your progress and grades in this course through the Canvas gradebook. I anticipate grading your work within one week of the assignment due date. I participate in the Navigate progress reporting system and will report midterm grades as well.

Notes

Please see PSU's Syllabus Supplement for this semester, available through the Registrar's Office at https://www.pittstate.edu/registrar/syllabus-supplement.html

The instructor reserves the right to amend and to reorganize this syllabus at any time.

ENTR 201 Foundations of Entrepreneurship Learning Objectives

- Define entrepreneurship and what entrepreneurs do and define small business.
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60%	D