

Curriculum Revision Form

Effective Date: FALL

Submission Date: 9/16/2024

Department: Teaching & Leadership

College of: Education

Contact Person: Amber Tankersley

Minor Required? No

Select One

Major/Minor/Emphasis/Certification Name:

Early Childhood Unified: Birth-Kindergarten

If selection is "Deletion" complete questions 2, 3, & 4, then complete signatures.

Revision to Curriculum – REQUIRES ACADEMIC PLANNING EXCEL ATTACHED.
Used to change program name and/or curriculum, effective the upcoming academic catalog.
Removes Major/Minor/Emphasis/Certificate from upcoming catalog.

1. Describe your Changes:

Some of the early childhood specific special education courses have not been offered for several semesters and may not be offered again, therefore, it was necessary to revise the SPED courses required for this major.

SPED 560--Assessment of Young Children will be satisfied by SPED 516 Assessment in SPED
SPED 511--Overview of SPED, Birth-6th grade will be satisfied by SPED 510--Overview of Inclusive Education

The credit hours required for FCS 491 will change to 2 credit hours to accommodate the credit hour lost with change from SPED 560 to SPED 516.

2. Rationale for change, including changes to curriculum objectives:

With changes, the curriculum guides will reflect courses that are regularly offered which will assist students in their planning. Students will not require multiple course substitutions.

3. Will this change affect any education majors? *If "yes," this requirement will need approval of the Council for Teacher Education before upload to " College Curriculum Legislation" in SharePoint.*

Yes No

PSU Faculty Senate 24-25

4. If this change affects any other department on campus, please attach any email notifications between departments.

5. Does the revision meet University catalog definitions for majors, minors, emphases, and certificates as appropriate?

Yes No

6. Will additional resources or costs will be required?

Yes No

If so, what will be needed?

Definition of an Emphasis

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Definition of a Minor

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least nine unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments/schools may specify minors that best achieve the learning objective for their students.

Definition of Certificate Program

A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that they visit with personnel in the Student Financial Assistance office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit hours to 24 credit hours.

Authorization Sign-Off Sheet

Checklist

<input checked="" type="checkbox"/>	Program guide from current catalog.
<input checked="" type="checkbox"/>	Academic Planning Excel attached.
<input checked="" type="checkbox"/>	120 Credit hours met.
<input checked="" type="checkbox"/>	Course Id's match Course names.
<input checked="" type="checkbox"/>	Course hours are correct.
<input checked="" type="checkbox"/>	Listed courses are currently active
<input checked="" type="checkbox"/>	Needed Documentation attached.

-Approved: Department Chair/Director
Date: 9/20/24 Signature: Jason Clemensen

-Approved: College Curriculum Committee
Date: 11/5/24 Signature: John Opliger

-Approved: Dean of College
Date: 11/5/24 Signature: John Opliger

-Approved: Council for Teacher Education (if applicable)
Date: 11/6/24 Signature: John Opliger

-Approved: University Undergraduate Curriculum Committee
Date: _____ Signature: _____

-Approved: Faculty Senate
Date: _____ Signature, Recorder Faculty Senate: _____

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Originating Department: After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.



EC Unified Discussion

From Ashley Shaw <ajshaw@pittstate.edu>

Date Fri 8/30/2024 8:20 AM

To Jason Clemensen <jclemensen@pittstate.edu>; Emily George <eageorge@pittstate.edu>; Amber Tankersley <atankersley@pittstate.edu>

Good morning,

Would you all be willing to meet to discuss plans for the future of Early Childhood Unified? In the past we have had candidates join SPED 516. I'm okay with this for the spring but know we have talked about there potentially being a better fit and might be nice to discuss as we move forward.

Thank you!

Ashley

Ashley Shaw, Ed.D.

Assistant Professor of Special Education

Department of Teaching and Leadership

Pittsburg State University

970.426.9504 | ajshaw@pittstate.edu

<https://pittstate.zoom.us/my/ajshaw>



Re: Changes to ECU

From Jean Dockers <jdockers@pittstate.edu>
Date Thu 9/12/2024 12:25 PM
To Amber Tankersley <atankersley@pittstate.edu>

Amber,
I think those changes are fine.

Jean

Jean Dockers, Ph.D.
Director of Teacher Education
Pittsburg State University
jdockers@pittstate.edu
(620)235-4636



From: Amber Tankersley <atankersley@pittstate.edu>
Sent: Thursday, September 12, 2024 10:30 AM
To: Jean Dockers <jdockers@pittstate.edu>
Subject: Changes to ECU

Hi Jean,
I met with Ashley, Emily, and Jason today about the SPED courses in our ECU program that have faded away and how we were going to make permanent changes to the ECU program. I want to run this by you before I begin filling out paperwork to make the changes...is that all we do these days?

SPED 560 Assessment of Young Children hasn't been offered in several years and probably isn't feasible to offer due to the low number of students that would need it. We would replace it with SPED 516 Assessment in Special Education (we've been doing this already, but the course has gone through a change with the addition of SPED 517). This change will shorten the ECU program by an hour, but we can recoup it by requiring FCS 491 for 2 credit hours instead of one. We will also change the requirement of SPED 511 to SPED 510, the description of 510 already mentions the pK population so that helps.

Let me know if you have any questions or thoughts!

Amber

PS—I still have a sticky note that we need to visit about the structure of the Kindergarten Internship...maybe after the CAEP visit is over!

Amber Tankersley, Ph.D. (she/her)
Professor, Child Development/ECU
Director, Little Gorillas Preschool
Pittsburg State University
Teaching & Leadership/Family & Consumer Sciences
620-235-4460





PittState

**Early Childhood Unified Birth through Kindergarten
Teaching & Leadership/Family & Consumer Sciences**

FRESHMAN YEAR

UGS 150 Gorilla Gateway—Bucket 7.....	2 hours
FCS 100 Career Management in FCS.....	1 hour
ENGL 101 English Composition—Bucket 1.....	3 hours
Bucket 6	3 hours *
MATH 133 or 204—Bucket 3.....	3 hours *
PSYCH 155 General Psychology	3 hours
Total Semester Credits.....	15 hours

FRESHMAN YEAR

SOC 100 or WGS 399—Bucket 5.....	3 hours *
COMM 207 Speech Communication—Bucket 2.....	3 hours
FCS 285 Lifespan Human Development	3 hours
ART 311—Bucket 6.....	3 hours *
Bucket 7.....	1 hour *
MUSIC 140 Children's Music or	
EDUC 321 Methods of Creative Expression	3 hours
Total Semester Credits.....	16 hours

SOPHOMORE YEAR

FCS 203 Nutrition and Health.....	3 hours
BIOL 113 Environmental Science—Bucket 4	4 hours *
FCS 230 Consumer Education.....	3 hours
ENGL 299 Intro to Research Writing—Bucket 1.....	3 hours
EDTH 330 Technology for Teaching & Learning	3 hours
Total Semester Credits.....	16 hours

SOPHOMORE YEAR

FCS 290 Intro & Overview of Childhood Prog	3 hours %
EDUC 261 Explorations in Education.....	3 hours
FCS 390 Interacting with Children	3 hours
FCS 391 Practicum.....	1 hour
HHP 260 First Aid/CPR	2 hours #
Bucket 5.....	3 hours *
Total Semester Credits.....	15 hours

Note: Complete all remaining general education courses in the summer session, if needed. HHP 260 or First Aid/CPR certification is required to enroll in FCS 491 and FCS 491.

JUNIOR YEAR

FCS 490 Developmental Planning.....	3 hours
FCS 491 Preschool Lab	2 hours
SPED 510 Overview of Inclusive Education.....	3 hours
FCS 590 Development of the Child: Birth-Age 8	3 hours
SPED 450 Methods Preschoolers with Disabilities.....	2 hours @
Bucket 7	3 hours
Total Semester Credits.....	16 hours

Note: Apply for FCS 591 while enrolled in FCS 490/481.

JUNIOR YEAR

EDUC 322 Early Literacy/Language Dev.....	2 hours %
EDUC 323 Literature for Young Children.....	1 hour %
FCS 392 Infant/Toddler Development	3 hours %
SPED 350 Methods Infants/Toddlers with Disabilities...2 hours %	
SPED 512 Char. of Students in Inclusive Stgs	3 hours
FCS 591 Supervised Student Teaching—Preschool	5 hours
Total Semester Credits.....	16 hours

Note: Must be admitted to Teacher Education for Senior Year coursework.

SENIOR YEAR

EDUC 307 Clinical Experience	1 hour
FCS 470 Professional & Social Skills	3 hours @
EDUC 368 Science of Reading I	4 hours
FCS 480 Dynamics of Family Relationships.....	3 hours @
PSYCH 357 Educational Psychology	3 hours
Total Semester Credits.....	14 hours

SENIOR YEAR

SPED 516 Assessment in SPED.....	2 hours %
EDUC 371 Assessment & Evaluation Elem Educ.....	3 hours
FCS 690 Parent/Professional Relationships.....	3 hours
EDUC 345 TP: Internship—Kindergarten	3 hours
FCS 572 Senior Seminar.....	1 hour
Total Semester Credits.....	12 hours

Total Credits 120 hours



Dr. Amber Tankersley, Early Childhood Unified Program Coordinator

atankersley@pittstate.edu

620-235-4460

@ Fall only

% Spring only

If using First Aid/CPR certification, an additional 2 credit hours will need to be added.

* Please choose in consultation with your advisor.

Make sure to attach the program guide from current catalog! (For Revised Curriculum)

<https://www.pittstate.edu/registrar/catalog>

Academic Planning Document for 2025-2026			
Major/Emphasis/Minor/Certificate -			
Course Prefix	Course Num.	Course Name	Cr. Hr.
Core Courses -			22
FCS	100	Career Management in Family and Consumer Sciences (offered only in fall semester beginning fall 2024)	1
PSYCH	155	General Psychology	3
FCS	203	Nutrition and Health	3
HHP	266	First aid and CPR	2
FCS	285	Lifespan Human Development	3
FCS	470	Professional and Social Skills	3
FCS	230	Consumer Education and Personal Finance	3
FCS	480	Dynamics of Family Relationships	3
FCS	572	Senior Seminar in Family and Consumer Sciences	1
Support Courses -			0
Emphasis Courses -			64
MUSIC	140	Children's Music or EDUC 321 Methods in Creative Expression	3
EDUC	261	Explorations in Educations	3
FCS	290	Introduction and Overview of Childhood Programs	3
EDUC	307	Clinical Experience	1
EDUC	322	Early Literacy and Language Development	2
EDUC	323	Literature for Young Children Birth-3rd	1
EDTH	330	Technology for Teaching and Learning	3
EDUC	345	Topics in (____)	3
SPED	350	Methods, Infants/Toddlers with Disabilities	2
PSYCH	357	Educational Psychology	3
EDUC	366	Science of Reading I	4
EDUC	371	Assessment and Evaluation for Elementary Education	3
FCS	390	Interacting with Children	3
FCS	391	Practicum in Early Childhood	1
FCS	392	Infant and Toddler Development	3
SPED	450	Methods, Preschoolers with Disabilities	2
FCS	490	Developmental Planning: Preschool and Kindergarten	3
FCS	491	Preschool Laboratory	2
SPED	510	Overview of Inclusive Education	3
SPED	512	Characteristics of Students in Inclusive Settings	3
SPED	516	Assessment in Special Education	2
FCS	590	Development of the Child: Birth Through Age Eight	3
FCS	591	Supervised Teaching in the Early Childhood Lab	5
FCS	690	Parent/Professional Relationships	3
Elective Courses -			0
Total Credit Hours -			86

Minor -

General Educaton, 34-35 hours - 34

Total Credit Hours: 120

Be sure all information is correct and courses are active before submitting.

Curriculum Revisions **REQUIRE** a program guide from the current catalog, 24/25.

Your legislation will be returned if either is found.