



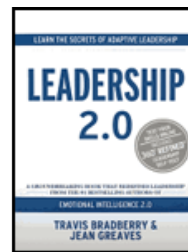
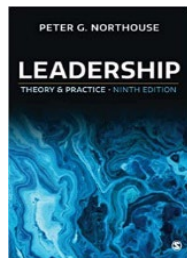
Instructor: Chelsey Decker, M.S.Ed.
Office: Kelce, 101E
Hours: By appointment
Phone: 620-235-4109
E-mail: cdecker@pittstate.edu

Text & Materials (required):

Northouse, Peter G. (2022). *Leadership: Theory and Practice*, 9th ed. Thousand Oaks, CA: Sage Publications.

Bradberry, Travis. (2012). *Leadership 2.0*. San Diego, CA: TalentSmart, Inc.

**you will need to purchase a new text as you will use a passcode in the text that is only good for one person only



PSU Course Description: An in-depth study of leadership, organizational design and the interactions between individuals, groups and organizations. Emphasis will be given to an experiential exercise in leadership and team-building. Other topics include organizational behavior, motivation, HRM, and other management processes.

Prerequisite: Students are required to have completed an undergraduate degree and be admitted to the Online Professional M.B.A. program.

Course Objectives/Learning Outcomes

At the end of this course, you should be able to:

1. Recognize and explain the responsibilities of and relationship between leaders and followers.
2. Identify organizational design and recognize its effect on leadership.
3. Compare and contrast being a leader versus being a manager.
4. Recognize basic leadership models and theories.
5. Apply concepts and theories of leadership to different situations.
6. Develop one's personal leadership style and strengths.

Course Outline

There are seven weekly modules to the course. Each module will be available to you on the Sunday prior to the week's start; thus, students cannot work ahead. Two chapters of the text will be covered in each module. There will be a quiz (covering two chapters), homework assignment, and discussion



board for each weekly module. Everything needed for the week will be found in the module, so please don't look outside of the module for assignments. Students will have two attempts at the quizzes, with the highest score being counted. All quizzes are open book/note. **You must use Respondus LockDown Browser for testing.** Technical difficulties should be directed to campus support, namely Gorilla Geeks, 620-235-4600.

Overview of Course Requirements and Evaluation:

Requirements	Points
Weekly Discussions (7 @ 10 points)	70
Weekly Homework (7 @ 15 points)	105
Quizzes (6 quizzes @ 20 points)	140
Syllabus Quiz (10 points) and Student Introduction (10 points)	20
Total	335

Grading Scale:

Final grades will be based on a standard scale: 90% or greater = A; 80%-89% = B; 70-79% = C; 60-69% = D; below 60% = F.

Grading Rules:

1. After each assignment is graded, **you have one week** to ask me to reconsider any grades, at which point they become final. You may send me an email describing your question. Requests to change letter grades at the end of the session will not be considered, nor will extra assignments be offered. Give your best the entire session.
2. **Due dates will be Sunday at 11:59 PM every week on Canvas (with the exception of Week 1).** Turning in any graded assignment late will automatically result in a 10% deduction per day unless you have a legitimately urgent reason and let the instructor know before the deadline.

Teaching Methods

All course content will be delivered online. As such, you must have access to a high-speed Internet connection. It is your responsibility to secure access to the Internet as needed, including having a back-up plan should they experience difficulties with their primary source. Not having access to the Internet is not an acceptable excuse for missing course deadlines. Everyone must also use Respondus LockDown Browser for course quizzes. **Please download this before the class begins, as it can be time-consuming.**



Dates	Module/Week	Readings	Assignments
January 17 - 22	Overview Module	Course Syllabus	Student Introductions Syllabus Quiz <i>Due date for this week extended to Wednesday, January 25</i>
January 17 - 22	1	Chapters 1 & 2: Intro to Leadership Studies & Trait Approach <i>Leadership 2.0, pgs. 1-12</i>	Discussion Board Homework Assignment <i>Due date for this week extended to Wednesday, January 25</i>
January 23 - 29	2	Chapters 3 & 4: Skills Approach & Behavioral Approach <i>Leadership 2.0, pgs. 13-22</i>	Weekly Quiz Discussion Board Homework Assignment <i>Due date: January 29</i>
January 30 – February 5	3	Chapters 5 & 6: Situational Approach & Path-Goal Theory <i>Leadership 2.0, pgs. 23-56</i>	Weekly Quiz Discussion Board Homework Assignment <i>Due date: February 5</i>
February 6 - 12	4	Chapters 7 & 8: Leader-Member Exchange & Transformational Leadership <i>Leadership 2.0, pgs. 57-92</i>	Weekly Quiz Discussion Board Homework Assignment <i>Due date: February 12</i>
February 13 - 19	5	Chapters 9 & 10: Authentic & Servant Leadership <i>Leadership 2.0, pgs. 93-128</i>	Weekly Quiz Discussion Board Homework Assignment <i>Due date: February 19</i>
February 20 - 26	6	Chapters 11 & 12: Adaptive Leadership & Inclusive Leadership <i>Leadership 2.0, pgs. 129-176</i>	Weekly Quiz Discussion Board Homework Assignment <i>Due date: February 26</i>
February 27 – March 5	7	Chapters 13 & 16: Followership & Team Leadership	Weekly Quiz Discussion Board Homework Assignment <i>Due date: March 5</i>



KELCE
COLLEGE OF BUSINESS
Pittsburg State University

Course Syllabus:
Leadership & Behavioral Management
MGT 828-60
SP23, Online MBA Program

Academic Integrity

All Pitt State students are bound by the academic integrity policies of the University. Students are expected to obey the stated policies of the University on plagiarism. Copying anyone else's work, published or unpublished, may result in an "F" for that assignment or a non-passing grade for the course. In addition, as a course offered through the Kelce College of Business, students in this class are obligated to adhere to the college's *Student Code of Ethics* as outlined below. Students pledge to:

- Refrain from use of profane or vulgar language in a threatening or disruptive manner.
- Treat fellow students, staff, faculty, administrators, and property with respect.
- Refrain from giving or receiving inappropriate assistance.
- Prepare assignment and exams honestly, refraining from such unacceptable conduct as plagiarism or unacknowledged appropriation of another's work in any academic work.
- Obey the policies, regulations, and laws of the United States of America, the State of Kansas, The Kansas Board of Regents, Pittsburg State University, and the Gladys A. Kelce College of Business.

Students with Disabilities

Please inform the instructor if you have a learning or physical disability that interferes with course requirements. Assistance and/or appropriate accommodations may be available.

Please Note

The instructor reserves the right to amend and to reorganize this syllabus at any time.