



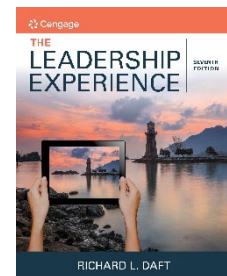
Course Syllabus:

Advanced Organizational Behavior
MGT 530-01
Kelce College of Business, Room 214
Mon 2:00 p.m. to 4:40 p.m.

Instructor: Eun Young Nae, Assistant Professor of Management
Office: 110 I Kelce
Hours: 9:00 - 2:00 M, 8:30 – 11:00 T/TH
Phone: 620-235-4583
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Textbook

The Leadership Experience, 7th Edition, Richard L. Daft, Cengage.



Catalog Course Description

Contributions to organizational management by behavioral scientists and an examination of how their research studies can be applied to the management of today's dynamic organization.

Prerequisites

MGT 330 Management and Organizational Behavior and junior standing.

Course Objectives / Learning Outcomes

Leadership has been frequently heralded by writers and executives as the key to sustained competitive advantage on the part of U.S. organizations. It is also clear that the possession of leadership qualities and the display of leadership behavior are requirements for individuals attempting to progress in their careers. Thus, it is important for aspiring managers to learn about the nature of effective leadership and how they can develop their own competencies in this area. In this course, students will learn about the various ways to demonstrate leadership effectively. We will focus on the leadership shown in dyads, in groups, and strategically across hierarchical levels, as well as beyond organizational boundaries. This course will focus on developing your self-awareness, and your unique leadership capabilities.

Course Outline

The course outline is presented at the end of the syllabus.

Teaching Methods

This course will consist of class lectures, in-class activities, online quizzes, individual assignments, and group collaboration projects. An additional announcement and detailed information will be provided during the latest class before each quiz and assignment.



Canvas

All students in the class are enrolled as Canvas users for this course listing. All class materials including PowerPoints and other documents will be posted on Canvas. All scores and grades will be posted on Canvas for this course. Announcements will be periodically posted in Canvas and a copy sent to your e-mail. Please check your e-mail and Canvas regularly.

Attendance Policy

All students are expected to attend class on a regular basis.

Classroom Conduct

Students are expected to conduct themselves as follows:

- Attention during class – your full attention is expected. Avoid unnecessary discussion with others. Cell phones must be set to silent. You should come to class prepared, having read any assigned materials.
- Timely arrivals and departures – finding seats once the class has started can be very disruptive. Naturally, things happen and if you must arrive late or leave early, please find a seat and an exit that is not disruptive to the class.
- Professionalism - treat everyone in a respectful manner!

Academic Integrity

All Pitt State students are bound by the academic integrity policies of the university as described and outlined in the current Syllabus Supplement. Please familiarize yourself with these rules and guidelines. In addition, as a course offered through the Kelce College of Business, students in this class are obligated to adhere to the college's Student Code of Ethics as outlined below.

Students pledge to:

- Arrive on time, remain until dismissed at all class sessions, and notify instructors in advance of anticipated absences, late arrivals, or early departures whenever possible.
- Turn off cell phones or other electronic devices while in class, unless permission to use them has been granted.
- Refrain from class disturbances.
- Refrain from use of profane or vulgar language in a threatening or disruptive manner.
- Treat fellow students, staff, faculty, administrators, and property with respect.
- Refrain from giving or receiving inappropriate assistance.
- Prepare assignment and exams honestly, refraining from such unacceptable conduct as plagiarism or unacknowledged appropriation of another's work in any academic work.



- Obey the policies, regulations, and laws of the United States of America, the State of Kansas, The Kansas Board of Regents, Pittsburg State University, and the Gladys A. Kelce College of Business.
- If a student observes someone committing dishonesty in connection with academic work, the student is encouraged to report that dishonesty to the appropriate individual (e.g., faculty member, or administrator).

Students with Disabilities

Please inform the instructor if you have a learning or physical disability that interferes with course requirements. Assistance and/or appropriate accommodations may be available through the contacts listed on the current Syllabus Supplement.

Course Evaluation Methods

Grade Distribution

A	450 – 500
B	400 – 449
C	350 – 399
D	300 – 349
F	Below 299

Course Evaluation

REQUIREMENTS	POINTS
Online Quizzes	100
In-Class Activities	150
Individual Assignments	100
Group Collaboration Projects	150
Optional Essay Assignment	(10)
Total	500(510)

Online Quizzes

There are 10 quizzes offered throughout the semester, each worth 10 points. All ten quizzes will be taken online through Canvas. Each quiz will cover one book chapter and will consist of 20 multiple-choice questions, each worth 0.5 points. All quizzes will be available over a 7-day period online (Monday 6:00 a.m. – Sunday 11:00 p.m. CST). Once you start, you should complete your quiz within 40 minutes. During the quiz, you cannot move back to see your previous quiz questions. You may use your textbooks and lecture notes to answer the questions, but all quizzes must be taken individually. There will NOT be an opportunity for make-up. The exact dates and book chapters for each quiz are posted in the course schedule below.



If any issue arises during your quiz, make sure to take a screenshot (either with your phone or CTRL+PRT SCR) and save it for your records – contact me immediately via my email.

In-Class Activities

There are 10 in-class activities, each worth 15 points. In each class, students are required to conduct various in-class activities such as group discussions, self-assessments, and case studies. If students contribute to in-class activities (by submitting a required response document during the class), each student will earn 15 possible points. The instructor will provide materials for students' submissions. Specific dates for each in-class activities session are specified on the course schedule.

Students who do not attend the class cannot participate in these activities. You will be excused from two absences (two missed in-class activity submissions) during the entire semester. There will NOT be an opportunity for make-up. An additional announcement will be provided in class.

Individual Assignments

There are 4 individual assignments offered throughout the semester, each worth 25 points. I will post each individual assignment's topic and detailed instructions on Canvas. Your assignment must be turned in on time through Canvas. Late submissions will not be accepted. The exact date for the essay submission is posted in the course schedule below. An additional announcement will be provided in class.

Group Collaboration Projects

There are 3 group collaboration projects offered throughout the semester, each worth 50 points. You will be assigned to a group that has three or four group members and will be given a project that incorporates the chapters covered. This assignment will require the group to coordinate and respond to a prompt provided by the instructor. Each student is also required to submit self & peer evaluation. Any student in the group who does not participate equally will receive a downward grade adjustment for the project. An additional announcement will be provided in class.

Optional Essay Assignment

One optional essay assignment will be offered at the end of the semester (10 points, a 2-page essay assignment on a topic to be determined at a later date). Your essay must be turned in on time through Canvas for consideration of full credit (10 points). Late submissions will not be accepted. The exact date for the essay submission is posted in the course schedule below. An additional announcement will be provided in class.

Note

The instructor reserves the right to amend and to reorganize this syllabus at any time.



COURSE SCHEDULE

Week	Date	Topic	Activities	Online Quizzes	Assignments & Projects
1	1/23	Introduction Ch. 1. What Does It Mean to Be a Leader?	---	---	---
2	1/30	Ch. 2. Traits, Behaviors, and Relationships	In-Class Activities 1	QUIZ 1 (Ch.2) Due on Feb. 5	---
3	2/6	Ch. 3. Contingency Approaches to Leadership	In-Class Activities 2	QUIZ 2 (Ch.3) Due on Feb. 12	Individual Assignment 1 Due on Feb. 12 at 11 PM
4	2/13	Group Collaboration Day 1 Wrap up for Ch. 1, 2, & 3	---	---	Group Project 1 Due on Feb. 19 at 11 PM
5	2/20	Ch. 4. The Leader as an Individual	In-Class Activities 3	QUIZ 3 (Ch.4) Due on Feb. 26	---
6	2/27	Ch. 5. Leadership Mind and Emotion	In-Class Activities 4	QUIZ 4 (Ch.5) Due on Mar. 5	---
7	3/6	Ch. 6. Courage and Moral Leadership	In-Class Activities 5	QUIZ 5 (Ch.6) Due on Mar. 12	Individual Assignment 2 Due on Mar. 12 at 11 PM
Spring Break Week (3/13 – 3/19)					
8	3/20	Group Collaboration Day 2 Wrap up for Ch. 4, 5, & 6	---	---	Group Project 2 Due on Mar. 26 at 11 PM
9	3/27	Ch. 8. Motivation and Empowerment	In-Class Activities 6	QUIZ 6 (Ch.8) Due on Apr. 2	---
10	4/3	Ch. 11. Developing Leadership Diversity	In-Class Activities 7	QUIZ 7 (Ch.11) Due on Apr. 9	---
11	4/10	Ch. 12. Leadership Power and Influence	In-Class Activities 8	QUIZ 8 (Ch.12) Due on Apr. 16	Individual Assignment 3 Due on Apr. 16 at 11 PM
12	4/17	Group Collaboration Day 3 Wrap up for Ch. 8, 11, & 12	---	---	Group Project 3 Due on Apr. 23 at 11 PM
13	4/24	Ch. 13. Creating Vision and Strategic Direction	In-Class Activities 9	QUIZ 9 (Ch.13) Due on Apr. 30	
14	5/1	Ch. 15. Leading Change	In-Class Activities 10	QUIZ 10 (Ch.15) Due on May 7	Individual Assignment 4 Due on May 7 at 11 PM
15	5/8	Wrap for all chapters	---	---	Optional Essay 1 Due on May 8 at 11 PM

The above schedule is tentative. The instructor reserves the right to change the dates of topics, quiz assignments, and the order of coverage.