



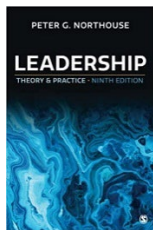
KELCE
COLLEGE OF BUSINESS
Pittsburg State University

Course Syllabus:
Leadership and Behavioral Management
MGT 880-01
5:30 p.m. Tuesdays
Room 112 Kelce
Fall 2022

Instructor: Dr. Kristen Maceli, Professor
Office: Kelce 110N
Hours: Tuesdays, 10:00-11:00
Wednesdays, 11:00-2:00
And by appointment
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Textbook

Northouse, Peter G. (2022). *Leadership: Theory and Practice*, 9th ed. Thousand Oaks, CA: Sage Publications.



PSU Catalog Course Description

An in-depth study of leadership, organizational design and the interactions between individuals, groups and organizations. Emphasis will be given to an experiential exercise in leadership and team-building. Other topics include organizational behavior, motivation, HRM, and other management processes.

Prerequisite

Students are required to have completed an undergraduate degree and be admitted to the M.B.A. program.

Course Objectives/Learning Outcomes

At the end of this course, you should be able to:

1. Recognize and explain the responsibilities of and relationship between leaders and followers.
2. Identify organizational design and recognize its effect on leadership.
3. Compare and contrast being a leader versus being a manager.
4. Recognize basic leadership models and theories.
5. Apply concepts and theories of leadership to different situations.
6. Develop one's personal leadership style and strengths.



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Proposed Course Outline

We will meet during the following weeks on Tuesdays at 5:30, unless otherwise noted:

- **Week 1, Aug 22-28:** Course Overview, Chapter 1, Introduction to Leadership
- **Week 2, Aug 29-Sept 4:** Chapter 2, Trait Approach, Quiz#1
- **Week 3, Sept 5-11:** Chapter 3, Skills Approach, Chapter 4 Behavioral Approach
- **Week 4, Sept 12-18:** Exam #1, Chapters 1-4, introduce movie
- **Week 5, Sept 19-25:** Chapter 5, Situational Approach
- **Week 6, Sept 26-Oct 2:** Chapter 6, Path-Goal Theory, Quiz #2 over Chapters 5, 6, and movie
- **Week 7, Oct 3-9:** Chapter 7, Leader-Member Exchange Theory, Chapter 8 Transformational Leadership, movie reflection due
- **Week 8, Oct 10-16:** Exam #2 over Chapters 5-8
- **Week 9, Oct 17-23:** Chapter 9, Authentic Leadership
- **Week 10, Oct 24-30:** Chapter 10, Servant Leadership, Quiz #3
- **Week 11, Oct 31-Nov 6:** Chapter 11, Adaptive Leadership, in-class movie discussion
- **Week 12, Nov 7-13:** Chapter 12, Inclusive Leadership (new chapter) Exam #3
- **Week 13, Nov 14-20:** Chapter 13, Followership, Presentations
- **November 21-27,** Thanksgiving/Fall Break
- **Week 14, Nov 28-Dec 4:** Chapter 14, Gender and Leadership, Presentations, Quiz #4
- **Week 15: December 5-11: Dead Week, Semester Project Due,** Chapter 15, Leadership Ethics, Chapter 16 Team Leadership
- **Week 16: Dec 13, Final**

The course is listed as a hybrid due to some course content and some assessments being delivered online. Also, if Covid-19 becomes an issue, more content and assessments may be delivered online than outlined in the syllabus.

There are 16 weekly modules to the course. Students will have four quizzes and four exams. **Please note that the Semester Project and some presentations may fall during dead week.** Students will also earn points through homework assignments, in-class assignments, and discussions. Students will have two attempts at each quiz, with the highest score automatically being counted. Students must use Respondus LockDown Browser and a video monitor for testing. Please note, Respondus is not currently reliable with Chromebooks. The browser can be used on laptops and tablets. Laptops are the preferred method of using the browser, as less technical difficulties arise. The PSU Axe Library has computers you may use for testing with the browser ([Axe Library schedule](#)). All exams will be given face-to-face; students will need Scantrons to take the exams.

Students must show photo identification at the beginning of each quiz and are expected to work alone. If students appear to be copying quiz materials to give to other students or are receiving information from another source during testing, they will fail the assignment and/or be dropped from the class. Students must remain on video throughout the assessment and are not allowed to use cell phones. Failure to do so will result in failing the assignment and/or the course. **Please**



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note that cell phones cannot be used for any purpose during assessments. If you are using an e-book, you will need two electronic devices for quizzes, neither of which can be a cell phone. All quizzes are open book/note; exams are not.

Teaching Methods

Some course content and testing will be delivered online. As such, students **MUST** have access to a high-speed Internet connection. It is the students' responsibility to secure access to the Internet as needed, including having a back-up plan should they experience difficulties with their primary source. Not having access to the Internet is **NOT** an acceptable excuse for missing course deadlines. Students should use the latest version of their browser and set it to allow cookies. Students must also use Respondus LockDown Browser and a video monitor for testing. **Please download this before the class begins!** Students will not be able to make up work missed unless prior arrangements have been made.

Class Attendance Policy

Students are expected to attend class as scheduled. As of now, there will be face-to-face class every Tuesday. There may be exceptions to this as the semester progresses. Please watch Canvas announcements for details. If a student needs to miss consecutive classes, they need to contact the professor. Should a student decide to drop the class, it is their responsibility to complete the appropriate forms with the Registrar's Office to officially withdraw from the class. Three or more unexcused absences will result in a final grade level deduction.

For those who will be absent due to PSU related events, please submit a schedule of those dates ahead of time from your faculty sponsored advisor. Students should contact the Registrar's Office if special consideration needs to be given for personal problems that arise.

Class Conduct

Rules of common courtesy will apply in this class. The minimum courtesy requirement is that students refrain from disturbing the learning experience by disrupting other students or the professor. At the discretion of the professor, courtesy disruptions will result in the deduction of class participation points. Continued violations of any courtesy requirements may result in the student being dropped from the class roster.

Academic Integrity

All Pitt State students are bound by the academic integrity policies of the university as described and outlined in the [PSU Syllabus Supplement](#). Please familiarize yourself with these rules and guidelines. Students are expected to obey the stated policies of the university on Covid-19 and plagiarism. Copying anyone else's work, published or unpublished, may result in an "F" for that assignment or a non-passing grade for the course. **Using a cellphone, or not appearing on camera during a quiz will result in an "F" for the assignment.** All assignments will go through turnitin.com. Please note that this will compare your work to previous students' work. All sources must be cited appropriately.



In addition, as a course offered through the Kelce College of Business, students in this class are obligated to adhere to the college’s Student Code of Ethics as outlined below. Students pledge to:

- Refrain from use of profane or vulgar language in a threatening or disruptive manner.
- Treat fellow students, staff, faculty, administrators, and property with respect.
- Refrain from giving or receiving inappropriate assistance.
- Prepare assignment and exams honestly, refraining from such unacceptable conduct as plagiarism or unacknowledged appropriation of another’s work in any academic work.
- Obey the policies, regulations, and laws of the United States of America, the State of Kansas, The Kansas Board of Regents, Pittsburg State University, and the Gladys A. Kelce College of Business.

Course Evaluation Methods

Currently scheduled activities include in-class assignments, quizzes, homework, one movie reflection, and a semester project. Proposed points are (this may change during the semester):

<u>Criteria</u>	<u>Points</u>
Quizzes (4 @ 15)	60
Exams (4 @ 80)	320
Other homework, in-class assignments	10-60
Movie Reflection	25
Syllabus Quiz	5
Semester Project and Presentation	120
<u>Total Points</u>	<u>540-590</u>

Grades will be based on a standard scale of 90% or greater = A; 80%-89% = B; 70-79% = C; 60-69% = D; below 60% = F.

All quizzes online are open book/note. Exams will be face-to-face and not open book/note. Students will have two attempts at the quizzes, with the highest score being counted. Each student is expected to work alone, which is the purpose of the video recording. Students will have to show photo identification at the beginning of each quiz to ensure he or she is the person taking the quiz. If students appear to be copying quiz materials to give to other students, they will be dropped from the class. If something prevents you from taking a quiz, please notify the instructor as soon as possible. The Axe Library has computers available for testing if the student does not own the necessary technology ([Axe Library schedule](#)).

Assignments and quizzes are due by midnight of Monday every week. Quizzes may not be taken during class time. Late assignments will receive a 10% deduction per day for one week, then not accepted after that point.



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If you are affected by Covid-19, it is your responsibility to communicate with the instructor regarding make-up work. Penalties will not apply for a two-week window, though dates must be verified by a health care professional. All make-up work must be completed before dead week.

Students with Disabilities

Please inform the instructor if you have a learning or physical disability that interferes with course requirements. Assistance and/or appropriate accommodations may be available through the contacts listed on the current [Syllabus Supplement](#).

Please Note

The instructor reserves the right to amend or reorganize this syllabus at any time. Please check Canvas and/or contact instructor immediately if you have any questions or concerns.