

Kelce College Faculty Qualifications Summary



ALEXANDER D. BINDER

Faculty Chair/Associate Professor of Economics

AACSB Qualification Status: Scholarly Academic

Basis for Qualification: Ph.D. in field

4 PRJs in past five years

5 presentations

Highest Degree: Ph.D., 2016

Institution: University of Missouri-Kansas City

Specialization/Major: Economics

Highest Degree: MA, 2012

Institution: University of Missouri-Kansas City

Specialization/Major: Economics

Research and Scholarship

Focus

My primary foci of my research has been investigating discrimination in thoroughbred horse racing markets and factors related to the success and retention of college students.

Impact

My research broadly benefits stakeholders concerned with discrimination in labor markets and more specifically to improve decision-making and regulation with regards to jockey selection in thoroughbred horse racing. My research can help trainers make better selections of jockeys to improve their chances of success and help current and prospective jockeys establish and maintain a career as a jockey. My research also helps stakeholders—administrators, instructors, and students—in higher education to pursue higher rates of retention and success in the classroom. Administrators and instructors can build and improve best practices to retain student and improve their success.

Licensures and Certifications:

"Leadership PSU", Pittsburg State University. (April 2020 - Present).

"OER Open PITT Award", CTLT. (January 2020 - Present).

"eLearning Academy Quality Matters Certificate", CTLT. (May 2018 - Present).

"Master Advisor", Pittsburg State University. (December 2017 - Present).

Sample Intellectual Contributions:

Peer Reviewed Journal Articles

Murray, L. M., Binder, A., Yarick, G. L., Wachter, M. K. (2021). Better Together: The Effect of Learning Communities on Business Student Retention and Performance. *Mountain Plains Journal of Business & Technology*, 22(1), 88-105. <https://openspaces.unk.edu/mpjbt/vol22/iss1/9/>

Grimes, P. W., Binder, A. D. (2021). Student Stress and Academic Achievement in Introductory College Economics. *College Student Journal*, 55(3), 338-346.

Binder, A., Grimes, P. W. (2021). Defying the Odds: Horseplayers and Female Jockeys. *Applied Economics Letters*, 8. <https://doi.org/10.1080/13504851.2021.1947469>

Binder, A. D., Grimes, P. W., Winterbotham, R. G. (2021). In the Money: Gender and Jockey Success on the Thoroughbred Racetrack. *Journal of Sports Economics*, 22(3), 295-328.

Binder, A. D. (2020). An Introduction to Catholic Economics: General Welfare, Competing Perspectives, and Human Nature. *The American Economist*, 65(2), 191-203. <https://journals.sagepub.com/doi/full/10.1177/0569434520947993#:~:text=Catholic%20economic%20is%20the%20interdisciplinary,the%20faithful%20to%20that%20end.>

Presentations

Binder, A. (Author & Presenter), Grimes, P. W. (Author), Winterbotham, R. G. (Author), Paper, Annual Meeting of the Allied Social Science Associations, Online, "In the Money: Gender and Jockey Success on the Thoroughbred Racetrack", Conference, Academic, International, peer-reviewed/refereed, published elsewhere, Accepted. (January 2021).

Professional Memberships

American Economic Association
Association for Evolutionary Economics
Association for Institutional Thought

Association for Social Economics
Association of Christian Economics
Catholic Research Economists Discussion Organization
North American Association of Sports Economists
Society of Catholic Social Scientists