



PARTICIPATING AND SUPPORTING FACULTY

The Pittsburg State University Kelce College of Business deploys and maintains a faculty consistent with the standards established by The Association to Advance Collegiate Schools of Business (AACSB) as detailed in the “Eligibility Procedures and Accreditation Standards for Business Accreditation.” This document outlines the college’s definitions of Participating and Supporting Faculty as prescribed in 2020 Standard #3.

The Kelce College of Business Faculty

According to the college bylaws, “The College General Faculty shall consist of those persons who hold an appointment in the College with a tenure-earning academic rank of Assistant Professor, Associate Professor, Professor, or University Professor and whose responsibilities include instruction, research, service, and/or academic administration within the College. Those who hold a non-tenure-earning rank of Assistant Instructional Professor, Associate Instructional Professor, Instructional Professor, or Courtesy Professor, and whose primary responsibilities are teaching and service, or administration, are also considered members of the College General Faculty.”

Participating Faculty Members

Participating Faculty are those members of the College Faculty who are actively and deeply engaged in college activities beyond their direct teaching responsibilities. Participating Faculty members further the college’s mission by satisfying the following criteria:

1. Teaches six or more credit hours each academic year
2. Consistently maintains a college presence and keeps established office hours
3. Regularly participates at meetings of the College Faculty
4. Contributes to college governance and operations through participation in two or more of the following each year:
 - Active service on disciplinary, college, or university committees/task forces
 - Provision of academic and career mentoring to students
 - Service as faculty advisor for student organizations
 - Active engagement in research and scholarly activities
 - Active involvement in faculty development activities
 - Service to the university and community through college outreach programs
 - Active participation in student recruitment and retention initiatives

It is expected that each Participating Faculty member will undertake at least one leadership role in college governance and operations (e.g., committee chair, program coordinator, organization advisor, etc.) during each accreditation cycle.

Faculty members holding administrative appointments and those teaching part-time due to approved course releases may be considered as Participating Faculty Members.

Each full-time faculty member's Participating status is evaluated each year by the Chair of the Faculty following the annual performance appraisal process. Achievement and annual maintenance of Participating status requires a minimum qualitative rating of "Meritorious" on Service Activities.

Supporting Faculty Members

Supporting Faculty are those members of the College Faculty holding part-time appointments and whose sole responsibilities are instructional. Supporting Faculty are not required to participate in the governance of the college but may be called upon to contribute service activities when their involvement furthers the mission of the college.

Approved by vote of the Kelce College General Faculty
May 8, 2013

Revised in response to adoption of 2020 Standards
January 21, 2022

Revised to incorporate modification to the definition of Faculty
August 13, 2025