



Kelce General Faculty Meeting (2 sessions)
New Building Plans Discussions
February 21 & 25, 2025
Room #121 Kelce

Present: Kylie Edgecomb, David Perricone, Larry Woodward, Jae Choi, Lori Scott Dreiling, Josh Curran, David Sikolia, Connie Shum, Jennifer Pursley, Krissy Lewis, Mike Smith, Kristen Maceli, Jenni Hall, Mary Judene Nance, Chandler Davidson, Lisa Paterni, Mark Johnson, Stephen Zornes, Gail Yarick, Brian Molies, Edward Wagoner, Mimi Morrison, Phillip Frank, Paul Grimes

In both sessions, Dr. Grimes distributed copies of the current plans for the new Kelce Building. Described the need for input from Kelce Faculty.

Crossland is the contractor for the design/build of the new building. We have many decisions to make very quickly. The new building will be located on 3rd and Broadway.

Key Points of Discussion on 02/21:

- Site parking – 151 parking spaces, 10 for motorcycles, bike racks
- ATM will move farther to the east
- No direct access from Broadway (will have to enter from 2nd street or Locust)
- Shuttle bus will enter from either of the entrances to the parking areas
- There will be a lot of traffic entering building from the east side
- The plaza at drop off point will have fixed seating – enough room to host outside events (ballards will be installed with some that are removable for emergency services)
- Not sure at this point about designated parking spaces for faculty/staff, students & visitors
- Discussed changing parking spaces on Locust to angled parking
- Consider handicap parking closer to the plaza
- There will be trees/green space on the north side of the parking lot
- 1st floor – entrances are connected through the atrium (open up to the roof)
- Blue – student-oriented services (see schematics)
- Coffee bar/food bar should be similar to what the Library has not the one in KTC
- Red are classrooms – 2 medium size classrooms in the north hall (50 seats each) – dividing wall is collapsable and could make a big 100 seat room; 2 larger rooms on the east side (80 each) with a collapsable wall; smaller classrooms in the southeast corner of the building
- All floors in all classrooms will be flat to make the rooms more flexible
- Lower level classes are planned to be on the main campus
- New building will have 352 student seats as compared to over 500 in current building; 9:30 and 11:00 on TuTh are busiest class times

- Technology in classrooms – concerns with audio in big rooms that have dividing capacity; need very large tv's monitors; discussed how the Nursing building is set up and wish to review it
- Some classrooms (smaller) more mobile than the larger rooms
- Discussed having Flat panels over projectors
- 2nd floor – open to atrium
- Green spaces are for student study
- Student study space seats is over 200
- Not sure yet on when the building will be open
- Pink area is faculty community
- Suggestion to have larger classrooms that could be divided into 4 classrooms each (3 or 4 classrooms with partitions)
- Will eventually teach all classes in the new building
- One smaller classroom (computerized) upstairs – mainly for DSIS
- Video conferencing space will be needed
- Need security cameras for safety reasons
- Deans Suite- blue
- Recording studio has been added into the plans

There is a magnetic glass writing board in KTC 207 that Krissy Lewis described and suggested would be good inspiration for the new building.

Present: Holly Kent, Jamie Brooksher, Shipra Paul, Young Nae, Melissa Payne, Michael Davidsson, Lynn Murray, Alex Binder, Dwight Strong, Wei Sha, Kay Kim, Kait Lee, Judy Smetana, Mary Jo Goedeke, Will Huffman, Anil Lal, David Weaver, Chelsey Decker, Mimi Morrison, Paul Grimes

Key Points of Discussion on 02/25:

- Will the plaza area have a cover for students waiting for the bus? Architects working on possibilities for locating a covered area on or near the plaza.
- Alleyway has to be open for emergency vehicles, but with bollards. City requires emergency access.
- Make the coffee bar more like the one in Axe Library where food could be served.
- Outside walls will be the front of the lecture halls for the divided classrooms.
- Dividing the large lecture hall into 3 rooms with dividers was discussed rather than just into two separate rooms.
 - Might not need all the walls to be retractable
 - Maximum flexibility is important
- If we think there will be growth what will we do – schedule courses throughout the day not just a 9:30 and 11:00 in the mornings.
- New model offers ways to restructure offerings – back to 2015 capacity – built for growth.
- There will necessarily be changes coming forward with regard to scheduling courses.
- Mail boxes – possibly put in a work/copy room rather than exposed in the hall. Needs to be more secure. Do not prefer lockable closed mailboxes in a hallway.
- Will there be recording capabilities in the classrooms? – Desire to wire the classrooms for this capability.

- Layout of furniture is not necessarily what will be in the rooms. We will have opportunity to make decisions about types of desks and chairs later in the process. Classroom capacity likely will vary from what is shown in drawings.
- The smaller the room the more mobile and more flexible furniture.
- Input on set up for classrooms – depends on the type of class, some flexible, some just facing forward, makes a difference to have furniture on wheels for flexibility in the classroom.
- Keeping students in the building between classes is important – lots of study spaces.
- Consider making the tutor room on the first floor into a small classroom.