



KELCE
COLLEGE OF BUSINESS
Pittsburg State University

MINUTES

Kelce Leadership Team
January 25, 2021

Present: Grimes, Horner, Murray, Hogard, Decker; **Absent:** Cortes (sabbatical), Morrison (excused)

- I. Administrative
 - a. COVID Issues
 1. Status quo – provost reports no major incidents regarding mask policy
 2. Reports of students entering Kelce w/out masks – signs now posted on entrance doors
 - b. KBOR and Governance
 1. KBOR – KCOG requesting “clarification” on our omission of Legal and Social course from the Business Law articulation agreement; see attachments; need to respond by deadline – Dr. Grimes will meet with Registrar Roelfs and Dr. Fogliasso to determine how to complete the clarification form; discussed the idea of splitting Legal and Social back out into two separate courses
 2. Kansas legislative committee overseeing education has requested all Regents institutions to provide syllabi and supporting documents for ALL teacher education programs; reason being need for “transparency”- concerns appear to be with Critical Race Theory
 - c. Campus
 1. April 1st designated day to celebrate Dr. Scott’s retirement
 2. HLC reaccreditation visit is set for October
 3. Community leaders have proposed hosting a Country Music Festival and have asked if Pitt State could provide outdoor site on campus; being considered
- II. Kelce Faculty Searches – updates on International Business, Computer Information Systems, Management
 - a. IB – first candidate visiting campus early next week
 - b. Management – first candidate visiting campus late next week
 - c. CIS – list of applicants narrowed down and first-round Zoom interviews commencing soon
- III. Curriculum
 1. Advanced Placement – acceptable scores for credit by examination; see attachment; recommendation that a score of 3 is acceptable for credit; only the two Principles of Economics courses currently have an associated AP curriculum/test – Dr. Grimes will report that we will continue to accept credit for AP test scores 3 and higher
- IV. AACSB Accreditation – ongoing
 1. Participating Faculty definition – review final document as passed by faculty on Friday – Dr. Grimes will ask Kylie to post newly revised policy to our Official Documents web page
 2. Risk Assessment – next steps; mitigation plans; arrange meeting of full Strategic Planning Committee
 3. Societal Impact – next steps; refinement of statement concerning “economic growth and development”; review report submitted prior to break
- V. Updates
 - a. AACR – Three PBL students judged FBLA competition in Ft. Scott last Saturday; Drop/Add deadline this week; preliminary spring undergraduate enrollment numbers for the college appear down 6.3%
 - b. DOBE – Women @ Work program scheduled for March 3rd - recruitment table set up today in hallway passing out bananas; Social media posting ramping up for spring
 - c. KGSB – 30 PMBA students dropped for non-payment by deadline – will work to see if deadline can be adjusted; Dr. Grimes will visit with AP about their role in supporting prompt payments and disseminating correct information on deadline dates

- d. KUSB – Faculty performance appraisals turned in and review will start this week; Summer and Fall course schedules coming up
- e. ADMIN – no report

VI. Old Business

VII. Adjourned at 10:15 a.m.

Spring Dates to Remember:

1. Apple Day – March 7
2. Spring Break Week – March 12 through March 16
3. Mid-term Grades Due – March 14
4. Spring Career Expo – March 24
5. Transfer Rumble – March 25
6. Last Day to Drop – April 4
7. Kelce Scholarships and Awards Program – April 8
8. Rumble in the Jungle – April 9
9. Pre-enrollment Begins – April 10 (Sunday)
10. Last Day to Withdraw – April 28
11. Kelce Picnic – May 3
12. Finals Week – May 9 through May 13
13. Commencement – May 14 (Saturday)
14. Grades Due – May 18
15. Summer Sessions Begin – June 6

Institutional Clarification and Adjudicating Process

In situations where questions arise from the KCOG reports regarding course information, missing course information, or other matters affecting the seamless transfer of courses, the Core Outcomes Subcommittee may seek written clarification.

In seeking additional information and clarification, the institution's Chief Academic Officer will be sent:

1. A request from the Core Outcomes subcommittee for written clarification on course information or other matters in question for the specified course to include the following information:
 - KRSN code and course title
 - Discipline(s) group
 - Voting faculty representative from the institution who attended the KCOG Conference
2. The KCOG Report for the course in question; and
3. Other helpful information as appropriate.

The institution will respond to Board staff members within the stated time frame. The Core Outcomes Subcommittee will review the response and seek input from the Vice President for Academic Affairs and the TAAC Board Member Representative as necessary to make a recommendation to the full TAAC.

1. If additional clarification is needed, the institutional Chief Academic Officer or designee will be contacted with a follow-up request for additional information from the Vice President for Academic Affairs and the TACC Board Member Representative, which will be provided to the TAAC.
2. The TAAC will communicate the final recommendation to the institution's Chief Academic Officer or designee.



INSTITUTIONAL CLARIFICATION of COURSE INFORMATION from KANSAS CORE OUTCOMES GROUP REPORT

Discipline Group: _____

Institution: _____

Voting Representative of Institution: _____

SWT Course Code & Title: _____

The Transfer and Articulation Council (TAAC) requests clarification on course information for the above-listed Systemwide Transfer (SWT) course approved by the Kansas Board of Regents for equivalent transfer among the Kansas public higher education system. Chief Academic Officers provided preliminary course information and appointed faculty representatives, who developed core outcomes at the most recent Kansas Core Outcomes Group Conference (KCOG). TAAC requests clarification from universities that did not submit preliminary course information or did not provide a course in the KCOG report. Please provide a written explanation for no course information for the above SWT course.

Required Signatures

Voting Representative of Institution: _____ Date: _____

Department Chair: _____ Date: _____

Provost/VPAA: _____ Date: _____

Return this form to:
Karla Wiscombe, Director of Academic Affairs
kwiscombe@ksbor.org

KCOG Conference Report

Kansas_Regents_Shared_Number=BUS2030

Date: 10/8/21

Faculty Co-Chairs: Renee Harbin, GCCC and Steven Lovett ESU

Transfer and Articulation Council Liaison(s): Casey Fraites-Chapes, KU and Jennifer Seymour, WSU Tech

EQUIVALENT COURSES FROM KANSAS PUBLIC INSTITUTIONS FOR WHICH CORE OUTCOMES APPLY:

BUSINESS LAW					
<i>Institution</i>	<i>Course ID & Credit Hours</i>	<i>Course Title</i>	<i>Institution Appointed Voting Faculty Member and e-mail</i>	<i>Present Y or N</i>	<i>Vote Y or N</i>
Allen CC	BUS221 (3 Hours)	BUSINESS LAW I	Mike Marsh marsh@allenc.edu	Y	Y/Y
Barton CC	BUSI1608 (3 Hours)	BUSINESS LAW I	Kathy Boeger boegerk@bartonccc.edu	Y	Y/Y
Butler CC	BA115 (3 Hours)	BUSINESS LAW 1	Janice Akao, jakao@butlercc.edu	Y	Y/Y
Cloud County CC	BE154 (3 Hours)	BUSINESS LAW	Susan Greene, sgreene@cloud.edu	Y	Y/Y
Coffeyville CC	BUSN260 (3 Hours)	BUSINESS LAW I	Carolyn Nelson, nelson.carolyn@coffeyville.edu	Y	Y/Y
Colby CC	BU217 (3 Hours)	THE LEGAL ENVIRONMENT OF BUSINESS		N	Y
Cowley CC	BUS1350 (3 Hours)	BUSINESS LAW	Elizabeth Peck, elizabeth.peck@cowley.edu	Y	Y/Y
Dodge City CC	BUS250 (3 Hours)	BUSINESS LAW I		N	Y
FSCC				N	Y
Garden City CC	BSAD-104 (3 Hours)	BUSINESS LAW I	Renee Harbin, renee.harbin@gcccks.edu	Y	Y/Y
Highland CC	BUS205 (3 Hours)	BUSINESS LAW		N	Y
Hutchinson CC	BU205 (3 Hours)	BUSINESS LAW I	Matt Smith, smithm@hutchcc.edu	Y	Y/Y
Independence CC			Melissa Ashford, mashford@indycc.edu	Y	Y
JCCC	BLAW261 (3 Hours)	BUSINESS LAW I	Gwenda Hawk, ghawk@jccc.edu	Y	Y/Y
KCKCC	BUSN0204 (3 Hours)	BUSINESS LAW I	Teri Huggins, thuggins@kckcc.edu	Y	Y/Y
Labette CC	BUAD104 (3 Hours)	BUSINESS LAW I	Robert Bartelli, robertb@labette.edu	Y	Y/Y

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Neosho County CC	BUSI114 (3 Hours)	BUSINESS LAW	Jim Halstead, jhalstead@neosho.edu Richard Webber rwebber@ncosho.edu	Y	Y/Y
Pratt CC	BUS233 (3 Hours)	BUSINESS LAW	John Patton, johnp@prattcc.edu	Y	Y/Y
Seward County CC	BA2293 (3 Hours)	BUSINESS LAW I	Deedee Flax, deedee.flax@sccc.edu	Y	Y/Y
FHTC	BUS218 (3 Hours)	BUSINESS LAW	Lori Moore, lmoore@fhct.edu	Y	Y/Y
MATC				N	Y
NCK Tech	BMGT109 (3 Hours)	BUSINESS LAW CONCEPTS	Darsey Offutt, doffutt@ncktc.edu Jill Moeder, jmoeder@ncktc.edu (VOTING)	Y	Y
NWKTC	BA205 (3 Hours)	LEGAL ENVIRONMENT OF BUISNESS		N	Y
SATC	BAT186 (3 Hours)	BUSINESS LAW	Cindy Carter, cindy.carter@salinatech.edu	Y	Y
WSU Tech	BUS125 (3 Hours)	BUSINESS LAW	penny Seiwert, pseiwert@wsutech.edu	Y	Y/Y
ESU	BU353 (3 Hours)	PRINCIPLES OF BUSINESS LAW	Steven Lovett, slovett1@emporia.edu	Y	Y/Y
FHSU	GBUS204 (3 Hours)	BUSINESS LAW I	Anthony Gabel, algabel@fhsu.edu	Y	Y/Y
K-State	MANGT430 (3 Hours)	BUSINESS LAW I	James Bloodgood, jblood@ksu.edu	Y	Y/Y
KU	BLAW301 (3 Hours)	LEGAL ASPECTS OF BUSINESS	Colin McRoberts, microberts@ku.edu	Y	Y/Y
PSU			Chris Fogliasso, cfogliasso@pittstate.edu	Y	N/N
WSU	BLAW431 (3 Hours)	LEGAL ENVIRONMENT OF BUSINESS	Richard Gilstrap, richard.gilstrap@wichita.edu	Y	Y/Y
Washburn			Rick LeJuernne, rick.lejuernne@washburn.edu	Y	N/N

KCOG Conference Report

Total

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Describe American Law sources, the American court system and processes, and methods of alternative dispute resolution;
2. Recognize the relevance of ethical and legal considerations when making strategic business decisions;
3. Differentiate between negligence, intentional torts, and strict liability within tort law;
4. Identify contract elements and important characteristics of performance and breach;
5. Define and differentiate the fundamental principles of personal property, real property, and intellectual property;
6. Describe the nature and function of agency and employment law;
7. Define and differentiate the duties and potential liability of various business entities.

Next Recommended Course for Articulation or Revision: Business Communication

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Please send completed electronic report in **Word format** to Karla Wiscombe atkwiscombe@ksbor.org by October 22, 2021

AP cut scores information

Shawnee Hendershot <shendershot@pittstate.edu>

Fri 1/21/2022 12:22 PM

To: Jim Truelove <jtruelove@pittstate.edu>; Mary Carol Pomatto <mpomatto@pittstate.edu>; Robert Frisbee <rfrisbee@pittstate.edu>; Paul Grimes <pgrimes@pittstate.edu>

Cc: H W Smith <hwsmith@pittstate.edu>; Bryronni Ferguson <bferguson@pittstate.edu>

2 attachments (38 KB)

List of AP courses.xlsx; COFSP 5-Year Review of AP Scores Spring 2022.docx;

Good Friday afternoon,

The Kansas Board of Regents' [Policy on Credit by Examination](#) indicates that institutions shall award equivalent credit for all Advanced Placement (AP) exam scores of 3 or above, except in cases where an academic discipline establishes a score higher than 3, per the process as outlined in the policy. The process, proposed by the Council of Faculty Senate Presidents (CoFSP) and approved by the Council of Chief Academic Officers in 2018, requires the scores be reviewed every five years. **As most of the scores were established in 2017, this is the year for faculty to review the AP exam scores.**

The required minimum AP exam score for which a student will be awarded equivalent credit is a 3, except for the following AP exams, which faculty previously determined to require a 4: Art History; Physics 1; Physics 2; Physics C: Electricity & Magnetism; and Physics C: Mechanics. Please note the [American Council on Education](#) recommends equivalent credit for AP exam scores of 3.

I am asking each Department Chair to review the AP exam score(s) in your discipline (please see attached list of AP courses/exams.) You can see the equivalent credit granted by the university for a given AP exam score by clicking on the link below.

<https://www.pittstate.edu/registrar/advanced-standing.html>

Please get back to me by **Friday, February 25**. If I haven't heard back from you by then, I will assume you agree with the current score. Once I have heard back from all departments, the CoFSP will review feedback at the next meeting. If two or more institutions wish to change a score, the CoFSP chair will facilitate an email or conference call with the university department heads responsible for that exam with the objective of reaching consensus on a score. If consensus is not reached, the CoFSP will vote and make a system-wide cut score recommendation to the Council of Chief Academic Officers for that particular exam.

For additional resources, please see the [KBOR Website on Credit by Exam](#).

Please let me know if you have any questions/concerns regarding this process.

Best,

Shawnee Hendershot
PSU Faculty Senate President, 2021-2022