The Pittsburg State University Faculty Senate met at 3:00 p.m. Monday, March 26, 2012 in room 102 Yates Hall with Dr. Hazel Coltharp, President, presiding.

**Past Minutes**

The minutes for February 27, 2012 were approved.

**Announcements**

*Provost and Vice President of Academic Affairs – Dr. Lynette Olson*

Dr. Olson provided an important update on BOR activity that will eventually impact PSU, adding that she could be asking for input as we move forward. The Foresight 2020 committee is identifying core outcomes attempting to aggregate where there is overlap between 4-year, 2-year and technical programs. COCAO is to finalize the core outcomes and present to board this year. In 2014 each institution will use the set of approved common outcomes to report own unique assessment. Each Chief Academic Officer is holding out for own form of measurement while reporting on common core outcomes. Eventually, the compiled information will roll into annual performance agreement. Discussion on criteria at COCAO includes 1) Quantifying Reasoning – Mathematics, 2) Written and Oral Communication as a composite, 3) Critical Thinking and Problem Solving. The addition of critical thinking is different than anything we are currently assessing and we will need to develop a process to gather data in this area.

Dr. Mark Johnson asked if this will affect General Education and the nine areas if shifting the focus at looking at core outcomes. Dr. Olson responded no, adding that in fact that has been one key point of discussion that has been continuously threaded throughout this conversation is that universities want to have own authority and responsibility to develop curriculum to fit the needs of our own University.

Other updates on BOR activity include Transfer Articulation Task Force at system level. One possible impact from Dr. Olson’s perspective is core outcomes discussion groups will be more engaging than it has in the past. There will be people pulled into this process from our campus and we will be more vested in this process in the future. It will be in our best interest to impact the discussion of core outcomes, Dr. Olson advised. In this new model, the process will take on a new look and have more responsibility and accountability.

Dr. Bill Ivy added that this has been the main focus on what core outcomes may become and we have now experienced progress and can expect meeting this next fall in general education areas and arts and sciences. They are discussing more frequent meetings in the next few years to move things along.

Dr. Olson also advised that at President’s Council this morning there was a debriefing on the most recent storm and the impact it had on campus as well as lessons learned. There will be a continuous effort to try to tweak our response to critical instances so if anyone has ideas, please speak to your chair. Every opportunity to transfer learning through these situations, is desired. Dr. Olson went on to thank everyone for assistance and positive attitudes as we’ve gone through this weather provoked ordeal.

Dr. Ananda Jayawardhana asked if there was any idea on the cost for repairs to which Dr. Olson responded the physical issues including a wide range of needs from possible new trees to roofing is well over a half million dollars. This does not include physical labor of which there was close to 900 people hours invested by our staff to date. Still working with insurance and identifying our investment prior to being able to collect, is another issue at hand.

*PSU/KNEA – Dr. Kenny McDougle*

Dr. McDougle reminded those present of the annual meeting on Thursday at 11:30 and at 1:00 adding that there will be the Spring social for all faculty. He encourages everyone to attend the function being held in the Heritage room.

*Student Senate – Not Present*

No report.
Unclassified Senate – B.B. Stotts
Dr. Coltharp read a provided report advising that the group is on the second reading of their revised by-laws and held elections for open senate seats for the 2012-13 academic year.

Classified Senate – Not Present
No report.

Faculty Senate President – Dr. Hazel Coltharp
Dr. Coltharp reported that Shawn Naccarato recently reported that last Friday the House amended the Conceal and Carry bill that allows for an exemption for higher education institutions allowing their governing board to grant authority. BOR has already provided a written stance against conceal and carry on Kansas college campuses. Members were asked to please add to their calendar the faculty professional development day on Wednesday, August 15th. This will be a similar time frame as in the past with a focus on course redesign. New faculty meetings will be held on Monday and Tuesday of that week.

Emporia State brought up the issue of shared leave not being available for child birth or adoption. There is a clarification issue that will be reviewed. Faculty Senate presidents, as a group, wants to make others aware of the system-wide data base called for articulation agreement of 45 hours. A data base was also proposed of interested research areas. This posting would provide awareness of others across the state with similar research interests. This could also be well utilized when writing a grant. Another topic discussed was how to attract the best and brightest in non-tenure earning faculty as those positions become more normalized.

Committee Reports

Undergraduate Curriculum – Peter Chung, Chair
Dr. Chung advised that the committee did not meet prior to spring break. The next meeting will be April 11th at 4:00 p.m. in the Sunflower room.

Academic Affairs – Julie Samuels, Chair
Dr. Samuels did not receive any feedback from the initial review of the definition of a credit hour. Concern if it needed to be more specific was discussed by committee and determine it was best to be open and not too specific. The definition is under documents on the Faculty Senate web site. A vote will be taken at the April meeting.

Information Systems – Michelle Hudiburg, Chair
Per Dr. Coltharp, senate can expect a first reading of changes being proposed by this committee in April for a vote in May on acceptable use policy.

Departmental Academic Honors – Robert Schwindt, Chair
Committee has been discussing the difficulty making decisions on appropriate criteria on students’ proposals from colleges and majors other than their own. (See proposed amendments and procedural recommendation under March 26 documents) The recommendation is that each college has its own committee and each college would make their own decision. Departmental honor students that take honors class and take an Incomplete also was reviewed. (See the full proposal under documents for March 26)

Bob Kehle asked what is going to be the makeup of the committee membership, which prompted additional discussion and the proposal from Mr. Kehle that Arts and Sciences have a need to be two subgroups based on the differences in subject matter.

Dr. Johnson recommended move to adopt as a suggestion for changes to the document prior to the vote at next meeting. The handouts first page would be constitutional, pages 2 and 3 should be considered procedural. Dr. Coltharp recommends reading the document and making the notations to bring to the next meeting for further discussion.
Honors College – John Franklin, Chair
Dr. Johnson reported he would bring an updated list of students to the April meeting.

Diversity and Multicultural Affairs – Browyn Conrad, Chair
Dr. Conrad advised met on March 8 and discussed who to contact as a resource on various subjects. Ask that she be emailed with names and expert area in order to create data base. See documents for statement presented and it was asked that it be shared by department representatives with those who they represent.

Student Faculty – David Oldham, Chair
Dr. Oldham reminds all faculty to adhere to dead week policy.

Faculty Affairs – Mark Johnson, Chair
There is $70,000 available and have now received requests totaling $70,005 for priority I funds. Committee is still waiting on a few documents to be turned in in order to make final approval on a few of the requests. Hope to get the funding up to $100,000 in the future as originally proposed.

The committee is also making recommendations to change the request form (see under documents) to add the need to attach documentation denoting the individual has been asked to speak or is on a program or something similar for verification of acceptance to present. Other recommended changes included taking out the word ‘contiguous’ as it pertains to monetary limits, updating the mileage and subsistence amount to agree with current state guidelines on travel expenditures. Dr. Johnson moved to accept the changes. Dr. Jayawardhana motioned to leave the word contiguous in place. A friendly amendment was approved as were the changes to the form.

Constitution Committee – Darren Botello-Samson, Chair
Anticipate presenting by-law changes at April meeting.

General Education – Mark Johnson, Chair
Dr. Johnson advised there had been a request from the department to remove POLS 324 Introduction to Comparative Politics from general education listing and moved to remove. Motion approved.

The agreement with Dr. Craig Fuchs, Director of Honors College, was that each new sub topic to HONORS 200 would also be approved by the committee. The newest topic is to be titled the Power of Music and is to be taught by Fuchs and Julie Allison. Motion made and approved.

Unfinished Business
Per Dr. Peter Chung there is a meeting scheduled April 11th at 4:00 in the Sunflower room to discuss recent concerns on undergraduate curriculum items with the academic departments involved.

New Business
None

Open Forum
Dr. Coltharp will be sending out an email to determine senator’s choice on committees they wish to serve next year, along with a description of the committee. There will also be pool groups that can be signed up for as well and more information will be forthcoming on those choices.

Scott Craig was introduced as our newest senator from Military Science replacing Josh Shay. Congratulations were also extended by Dr. Coltharp to our newest outstanding faculty Paul McCallum, Grant Moss and Craig Fuchs.

Dr. Chung announced there were approximately 600 students who attended Science Day from 22 schools in Kansas and Missouri and the next Science Day is scheduled for March 7, 2013. Dr. Coltharp added that Math Relays would be held on April 10th this year.
Dr. Johnson suggested that we push hard to have more information be shared on detail for safety preparedness versus a large scale overview. He stated faculty needs a hands-on knowledge of what to do on how to react in an emergency situation. Dr. Olson suggested that feedback might be needed as Dr. Erwin and Mike McCracken prepare for future presentations. She added that this was meant to be a starting point and that there is a belief that we cannot be fully prepared because each situation will be different. The concern is that if a specific protocol is given it may not fit every situation. We do need feedback and need continued guidance and the group is not resistant to input.

Dr. Coltharp reminded those present that the April 23 Faculty Senate meeting will include new senators. Because any first readings presented in April will have second reading only two weeks later at the May meeting, she warned to be prepared for quick turn-around.

Meeting Adjourned

Motion to adjourn was approved at 4:01 p.m.

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*Grant Moss substituted for Bert Patrick Sept. meeting. Morgan McCune substituted for Susan Schreiner Oct. meeting. Jamie Wood substituted for Julie Allison and James Sours substituted for David Oldham for Feb. meeting. Li-Lin Tseng substituted for Jamie Oliver and Anil Lal substituted for Connie Shum March meeting.
AGENDA

I. Call to order

II. Approval of Minutes from February 27, 2011 meeting (posted on Faculty Senate web page)

III. Announcements
   A. Provost and Vice President of Academic Affairs – Dr. Lynette Olson
   B. PSU/KNEA Remarks – Dr. Kenny McDougle
   C. Student Senate Remarks – Mr. Eric Jones
   D. Unclassified Senate Remarks – Ms. B.B. Stotts
   E. Classified Senate Remarks – Ms. Donna Jacobs
   F. Faculty Senate Report – Hazel Coltharp

IV. Committee Reports (Reports from committees will begin with Undergraduate Curriculum Committee followed by Academic Affairs)
   A. Academic Affairs Committee – Chair, Julie Samuels, Recorder, Justin Honey,
      1. Undergraduate Curriculum Subcommittee – Chair, Peter Chung.
      2. Library Services Subcommittee – Chair, Morgan McCune, no report.
      3. Information Systems Subcommittee – Chair, Michelle Hudiburg, report, AUP
      4. Continuing Studies Subcommittee – Chair, Alex Konopelko, no report
      5. Departmental Academic Honors Subcommittee – Chair, Robert Schwindt, report
      6. Honors College Subcommittee – Chair, John Franklin, report – update on selections
      7. Writing Across the Curriculum Subcommittee – Chair, Ann George, no report
      8. Diversity and Multicultural Affairs Subcommittee – Chair, Browyn Conrad, no report
   B. Student Faculty Committee – Chair, David Oldham; Recorder, Debbie Greve, reminder
   C. All University Committee – Chair, Maeve Cummings, no report
   D. Faculty Affairs Committee – Chair, Mark Johnson, report and proposal
   E. Constitution Committee – Chair, Darren Botello-Samson, report: first reading bylaws
   F. General Education Committee – Chair, Mark Johnson, report
   G. Budget Committee – Chair, Gil Gooper, no report

All University Committees or Other Appointments

V. Unfinished Business

VI. New Business

VII. Open Forum

VIII. Adjournment – Next Meeting – April 23 at 3:00 p.m. at Yates Hall, 102 with New at-large senators for election of Officers only
PITTSBURG STATE UNIVERSITY  
FACULTY AFFAIRS COMMITTEE  
Fiscal Year:  
Funding

Request for Professional Development Travel Reserve Funds  (revised: March 5, 2012)
Tenure stream faculty are eligible for these funds; full time non-tenure faculty are eligible for these funds in exceptional cases.

FORWARD COMPLETED FORM TO:  OFFICE OF THE PROVOST, 220 RUSS HALL

Priority 2 requests will be prioritized after June 1st of each fiscal year and funded only if money is available!
This form must be typed and FULLY COMPLETED to be considered. Please apply on or before JUNE 1st of each fiscal year.

1. Name of Applicant:
   (Title-Dr., Mr., Ms., etc.)  (First Name)  (Last Name)  (Email and Phone Ext.)

2. Department:  
   Rank:
   Instructor, Assistant Prof., Associate Prof., Professor, Univ Prof

   Please check one:  
   Tenure/Tenure-earning  
   Full-Time Non-tenure

3. Name of conference or professional development activity:

4. Location of conference or professional development activity:

5. Date(s) of conference or professional development activity:

6. Date(s) of travel:

7. Select the appropriate priority for your presentation or professional development activity:
   - Priority 1A:  Travel necessary for the presentation of research results or the sharing of creative endeavor. "Research for the purposes of this discussion will be categorized as discipline, applied, and pedagogical. The first oriented towards new knowledge, the second towards the utilization of that new knowledge, and the third towards methods of teaching and learning." "Creative endeavor refers to the result of the production of creative work by faculty... Creative endeavor involves not only the creation of a tangible product, but the substantiation of that creative piece to judgment by peers through the vehicle of performance, show, publication, display, or exhibit." (The Core of Academe, Office of Academic Affairs, Pittsburg State University, 1983)
   - Priority 1B:  For TENURE TRACK FACULTY IN YEAR 1 OR 2 of their PSU contract. A one-time Priority 1 level funding opportunity to attend a conference/professional development activity; this is not competitive with traditional Priority 2 applications. Funding is up to a maximum of $500 or 50% of the total expense, whichever is lower. Requests must be made prior to March 15. Recipient will not be eligible for additional Priority 2 funding in that fiscal year. Recipient is eligible for Priority 1A funding, less the $500 Priority 1B funding already awarded in that fiscal year.
   - Priority 2:  Travel necessary to support other faculty professional development. The following are some examples of such activities: participation in a conference as an officer, committee member, discussant, reviewer, session chairperson, or editor; also participation in conventions, workshops, professional meetings, and so forth.
Because there may be limited funds available for Priority 2 proposals, it may be necessary to rank all Priority 2 requests and fund only some.
Therefore, faculty requesting such funding must attach a statement (not to exceed 250 words) detailing the nature of their proposed activity.

8. Rationale: (Please submit on a separate piece of paper, attached to this completed form.)
   - Priority 1A:  List presentation title, conference session and time (or related information), and attach documentation verifying acceptance to present. Formal letter of acceptance, email verifying acceptance, copy from brochure/website listing your presentation, etc. can be submitted.
   - Priority 1B:  Information already provided in #3, 4, and 5 above; continue with travel details #9-18.
   - Priority 2:  Provide a written justification (not to exceed 250 words) for Priority 2 selection, detailing the nature of the proposed activity. This needs to be sufficiently in depth to permit the committee to rank all Priority 2 requests.
9. a. Complete travel details (items 12-17) and the total cost from item 18 will pull into this cell.
   b. Enter priority multiplier (Priority 1A - 75%; Priority 1B & 2 - 50%) -- insert .75 or .50
   c. Enter product of total cost and multiplier (items a x b) - should automatically calculate if entered properly
   d. Enter maximum allowed. Priority 1A = $875 for travel within the United States; $1000 for international travel.
      Priority 1B & 2 = $500
   e. Enter the smaller of items c and d - should automatically fill itself.

5.00

NOTE: This is your requested reimbursement amount. Final reimbursement will be based on actual expenses not estimated expenses. Percentages may be adjusted depending on availability of funds.

10. Have you used professional development funds for this same presentation or professional development activity in the past?

   Yes □
   No □

11. Approvals:

   Applicant ________________________________
   Date ________________________________

   Chairperson ________________________________
   Date ________________________________

   Dean ________________________________
   Date ________________________________

12. Travel Origin/Destination:
   From (City/State): ________________________________
   To (City/State): ________________________________

13. Dates/Time of Travel:
   Departure Date: ________________________________
   (1 day before only)
   Return Date: ________________________________
   (1 day after only)
   Departure Time: ________________________________
   Return Time: ________________________________

14. Travel expenses (refer to Kansas State Travel Policies for appropriate allocations):
   Travel by:
   a) Private car # miles ___ x $0.51 = 0.00
   b) State vehicle # miles ___ x $0.51 = 0.00
   c) Commercial plane
   d) Other travel - explain

15. Subsistence:
   a) Meals
   b) Lodging: (enter # of nights here) _________
   c) Daily Allowable Room Rate
   d) Daily Allowable Mileage
   Total $0.00

16. Registration Fee: (Dues are not funded and should not be included. Explain if meals or lodging are included.)
   $ ________________________________

17. Miscellaneous costs: (include taxi, shuttle, tolls, tips, etc.)
   $ ________________________________

18. Total anticipated cost of travel:
   $ ________________________________

PLEASE NOTE: Rental car will not be reimbursed unless necessary to reach final destination.
   Explain:

After funds have been allocated, you may contact the Business Office concerning loans for airline tickets and other prepaid expenses.
To: Hazel Coltharp, President
From: Diversity and Multiculturalism Subcommittee
Re: Announcement
Date: March 26th, 2012

The Diversity and Multiculturalism Subcommittee requests the assistance of departmental representatives in creating a list of resource people from their respective departments or units who are experts in their area and are available to address issues or answer questions related to diversity and multiculturalism on campus. We request that departmental reps ask faculty within their department to identify specific areas of expertise. We plan to publicize this contact list on the Center for Teaching and Learning Website (under Faculty Professional Development/Resources links) as a means to promote interdisciplinary dialog and exchange in areas of diversity. Diversity is defined to include any component of socio-economic status, race, ethnicity, gender, sexual orientation, age, religion, and disability.

Please e-mail contact information and areas of expertise to Browyn Conrad at browyn@pittstate.edu.
Faculty Senate Departmental Academic Honors Subcommittee

Proposal-DRAFT

Proposed Amendment to Bylaws

Current description

6. Departmental Academic Honors Committee. This committee shall consist of eight members (five faculty members and three students). The five faculty members shall be from departments participating in the departmental honors program with one from the College of Education, one from the College of Technology, one from the College of Business, and two from the College of Arts and Sciences including one member representing the departments of natural sciences (physics, chemistry, biology, and mathematics) and one from one of the other departments in the college of Arts and Sciences. The three students shall be eligible to participate in the departmental honors program. The Director of the Honors College and the Vice President for Academic Affairs shall serve as ex officio members. (Amended 5/9/11)

The committee shall:
   a. Make certain that departmental courses designed for honors meet the general standards set forth in the institutional policy statement creating the student honors program.
   b. Recommend to the vice president of academic affairs those students who are to receive honors.
   c. Propose modifications in the honors program to the Senate as the need arises. (Amended 5/15/89)

Changes Proposed

a) Faculty members of the Faculty Senate Departmental Academic Honors Committee would serve as the Chair/Co-Chairs of the College Departmental Academic Honors Committee and would report back to the Faculty Senate Committee as appropriate. Each College will create a College Departmental Academic Honors Committee whose responsibility it is to develop clearly defined standards and guidelines for Departmental Academic Honors Projects within their disciplines, and to review all student applications submitted to ensure quality and rigor of the projects proposed.

b) The Faculty Senate Departmental Academic Honors Committee will address any student concerns voiced with regard to projects that were denied or sent back for modification if the student so chooses to bring it forth.

c) The Faculty Senate Departmental Academic Honors Committee will review and act upon any proposals for new courses to be added as “may be taken for honors.”

d) Letter b) becomes letter d

e) Letter c) becomes letter e
Structural Changes Proposed

Incomplete Departmental Honors Projects

Recommendation—All incompletes must be finished no later than four weeks after the completion of the semester they are given. In extreme circumstances, the professor involved with the project can request an extension of the committee, and this request must be in writing and provide a significant reason why the project needs to be carried longer than the four week window. In any case, no project will be carried any longer than one semester.

Recommendation—Students are not allowed to submit an application for another Departmental Honors Project until any previous incomplete has been finished.

Standards and Guidelines for Departmental Honors Projects

Recommendation—Each academic department should develop baseline standards and guidelines for Departmental Honors Projects within their discipline. These standards and guidelines should be forwarded to the College Departmental Academic Honors Committee where they will be reviewed and kept on file for future committees. These guidelines should also be forwarded to the Faculty Senate Departmental Academic Honors Committee for historical purposes. It then becomes the responsibility of the faculty and chairs of each department, as well as the College Departmental Academic Honors Committee to uphold the integrity of the standards and guidelines as they process the forms each semester.

Departments should be encouraged to approve projects that explore critical and creative thinking skills that truly push the students beyond the norm. This should not just be an exercise, but rather a project that will truly enhance student learning in the course.
Departmental Academic Honors
Pittsburg State University

PURPOSE:
The Departmental Academic Honors Program is designed to challenge students with superior academic abilities. The program provides an opportunity to develop a deeper understanding of an academic area through independent study and close faculty-student association. Projects should provide the student the opportunity to develop critical thinking skills, data analysis skills, research skills within their discipline, and/or the ability to present in a public and professional setting. Students who complete the requirements outlined below graduate with the distinction of “With Departmental Academic Honors” noted on their transcript. Departmental Academic Honors are awarded to students who:

1. Maintain a cumulative 3.500 GPA.
2. Complete a minimum of nine semester hours of credit designated as taken for honors in the student’s major department.

What is a departmental academic honors contract?
A departmental academic honors contract is a mechanism for adding an “honors dimension” to a department course in the student’s major. The contract project should add an academic dimension to the course by introducing new material or by allowing the student to go into greater depth than normally required in some aspect of the course.

How are honors contracts related to grades?
The honors contract does not affect the student’s grade in the course. No project/paper and/or course shall be accepted with a grade less than B. To receive honors credit for the course, however, the student must earn a grade of “A” or “B” in the course in addition to completing the contract in a satisfactory manner.

How much work should an honors contract involve?
The honors contract project should be one that encompasses around 20 to 25 hours of work. In the case of courses which carry a credit hour other than three credits, the scope of the project should be adjusted accordingly so that the depth and length of the project is congruent with the number of credit hours being taken. For instance, a seven credit hour course in Nursing should have a project at least twice the scope of a three credit hour course project. Conversely, a two credit hour course project would then have a bit less scope than a three credit hour course project.

What kinds of projects can be involved?
The departmental academic honors contract is designed to foster creativity in projects which are acceptable both to the honors student and the professor. The examples given here are just that—examples. While the scope and length of the project is up to the respective College Departmental Academic Honors Committee to establish, the following list is presented to provide some historical perspective on past projects accepted by the Faculty Senate Departmental Academic Honors Committee. The list is not in any way intended to limit the scope or nature of projects.

- Class/Public presentation of research undertaken for the honors contract project. Typically in the range of 20-30 minutes, accompanied by a power point presentation or some other sort of visual aid
- Original computer program or project
- Original musical composition, sculpture, theatrical script, or other work of art, or recital of musical work(s) that is beyond the normal scope of the degree requirements for the major
- Additional laboratory experiments or mathematical problems, followed by written report, typically at least 5-8 pages in length
- Research paper or written report (usually 8-12 pages) based on interviews, library resources on a topic related to the course, a biography of a famous person in the academic field, or a review of additional readings (books, articles) related to the course

In the case of all written documents and presentations, an appropriate bibliography is required.

Students who participate in the Departmental Academic Honors Program are encouraged to enter the annual Research Colloquium sponsored each spring term by the Office of Continuing and Graduate Studies.
How many contracts are possible in a semester?

Students are limited to one Departmental Academic Honors project per semester or summer session. Exceptions are permitted only with special permission the College Departmental Academic Honors Committee.

What are the procedures and deadlines?

Students must formally elect to take a course for honors within the first one-fourth of the length of the course by completing the Enrolment For Departmental Academics Honors form and submitting it to the Registrar’s Office, Room 103 Russ Hall. Please utilize the linked form found at http://www.pittstate.edu/office/registrar/departmental-academic-honors.dot. The Departmental Academic Honors Committee requires that the application be typed. Handwritten forms will not be accepted.

Reporting Honors Contract Results

Contract results are reported to the Registrar’s Office when the professor enters the student’s grade for the course.
LIST OF AMENDMENTS TO BOTH CONSTITUTION AND BYLAWS
OF THE FACULTY SENATE OF PITTSBURG STATE UNIVERSITY
(as of April 18, 2005)

Original Documents
Amended By-Law IV.C.1
Amended By-Law IV.C.3
Adopted By-Law V.D
Amended By-Law IV.
Amended By-Law IV.A.2
Amended Article V.A.
Amended By-Law IV.C.1
Amended By-Law IV
Adopted By-Law IV.A.8
Amended By-Law IV.E
Amended Article II.C
Amended Article III.A.B.D
Amended Appendix 1
Amended Article IV.A.B
Deleted By-law IV.A.8
Amended By-law IV.B
Amended By-law IV.C
Deleted By-law IV.C.2
Deleted By-law IV.C.3
Amended By-law IV.D
Deleted By-Law IV.D.2
Amended Article III.A
Amended By-law IV.D
Deleted By-law IV.D.1
Adopted By-law IV.A.8
Deleted By-law IV.A.5
Adopted By-law IV.A.5
Deleted By-law IV.A.6
Adopted By-law IV.A.6
Deleted By-law IV.C.1
Adopted By-law IV.C.1
Deleted By-Law IV.A.3-4
Adopted By-Law IV.A.3
Amended By-law IV.A.4
Amended By-law IV.A.5
Deleted By-Law IV.A.2
Adopted By-Law VII
Amended By-Law IV.A.6
Adopted By-Law IV.A.8
Adopted By-Law IV.A.9
Amended By-Law IV.A.1
Amended By-Law IV.A.8
Amended By-Law IV.A.4
Amended By-Law IV.A.5
Adopted By-Law IV.A.10
Amended By-Law IV.C.1
Amended Article IV
Amended By-Law IV.A.A.7, F
Adopted By-Law IV.A.3.d
Adopted By-Law IV.A.4.d
Amended Article II.B
Amended Article III.A
Adopted By-Law V.C
Adopted By-Law IV.3
Amended Article II.A
Amended Article III.A
Amended Article II.B
Amended Article IV.B
Amended By-Law I.B

April 3, 1978

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October 15, 1979  
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March 5, 1984  
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February 18, 2002  
February 18, 2002  
February 18, 2002  
February 18, 2002  
November 18, 2002  
April 18, 2005  
April 18, 2005  
April 18, 2005  
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Amended By-Law IV.F  
Adopted By-Law IV.G  
Amended Article III, Section C  
Amended Article IV, Section C  
Amended Article II, Section B  
Amended Article II, Section B  
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<td>November 28, 2011</td>
<td>Created new Bylaw IV, Section C, Subsection 1, paragraph g</td>
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CONSTITUTION OF THE FACULTY SENATE
OF
PITTSBURG STATE UNIVERSITY
(last amended: April 28, 2008)

ARTICLE I. Preamble.

A. The faculties of the Kansas Regents universities have legislative authority in all matters dealing with the courses and curricula to be offered by the institutions and the granting of degrees, subject to review by the president of the University.

B. In accordance with the Board of Regents' policy, upon the authority of the chief executive officer, the Pittsburg State University faculty shall have the legislative authority and responsibility to adopt policies, regulations, and procedures intended to achieve the educational objectives of the University.

C. To facilitate the exercise of this authority, the general faculty, as defined in Article II. A., of Pittsburg State University hereby delegates it to the Faculty Senate. This delegation of authority by the general faculty is subject to revision by that faculty.

D. The Faculty Senate exists to:
1. Provide the faculty an opportunity to express opinions on all matters relating to the educational objectives of the University.
2. Provide channels for the faculty to formulate and effectuate educational policies.
3. Disseminate information so that educational policies and practices of schools, departments, and other academic units will be coordinated.
4. Conduct studies deemed essential to the progress of the institution.
5. Evaluate academic programs and practices, and to facilitate such improvements as seem warranted.

ARTICLE II. Organization.

A. To be eligible for election to the Senate, a person must be a full-time member of the faculty with rank of professor, associate professor, or assistant professor, or instructor (whether tenured, tenure-earning, or non-tenure earning), exclusive of departmental chairs and others whose prime responsibility is administration; or a person must hold a fractional time appointment of .5 or more with the rank of instructor or higher, providing (Amended 11/18/2002)
   (1) that if initially employed on a .5 or more fractional basis that person has had an appointment for at least three semesters (summers may be included), or
   (2) that if appointment on a .5 or more fractional basis is made at the person's own request that it follow a period of at least one year on a full-time basis. The electorate for the Faculty Senate shall consist of the members of the general faculty. The general faculty shall consist of those faculty members eligible for election under this section plus those excluded because of administrative assignments.

B. The officers of the Senate shall be the president, past-president, president-elect, secretary, and parliamentarian. They shall be elected from the newly elected members of the Senate and those members with one year remaining in their terms. Should the president-elect not have two years remaining on his/her term of eligibility, s/he will be extended one additional year to serve as a voting member of the Senate. (Amended 2/18/2002, 4/18/2005, 4/23/2007, 4/28/2008)

C. The officers of the Senate shall be elected by secret ballot and by a majority of senators present at the April meeting, as outlined in Article III.D. (Amended 8/22/85)

D. Term of office shall be from August 1 to July 31.

E. The registrar of the University, as a non-voting member, shall serve as recording secretary of the Senate.
ARTICLE III. Elections

A. In the first two weeks of March of each odd-numbered year, members of each department and designated unit shall elect from its members one representative to take office at the first meeting of the Senate held after August 1. The election shall be by secret ballot. For purposes of electing a representative to the Senate, the Division of Learning Resources and Women’s Studies shall each be considered as a department. (Amended 8/22/85) (Amended 12/16/85) (Amended 2/18/2002) (Amended 8/18/2005)

B. The president of the Faculty Senate shall appoint an election committee of not less than three members not later than the third week of February of each even-numbered year. In the first two weeks of March, the electorate shall be provided with a ballot listing those faculty members not already elected to the Senate who consent to the listing for the purpose of electing twelve representatives at large. A vote shall be cast for not more than twelve names for representatives at large. (Amended 8/22/85)

C. Members of the Senate shall be elected to serve for a term of two years. They may not serve for more than two elected terms consecutively. Completing and unexpired term of another senator would not exclude faculty from being elected to a second consecutive term. (4/23/07)

D. Newly elected members of the Senate and those members with one year remaining in their terms shall meet in April for the sole purpose of electing Senate officers for the forthcoming year. (Amended 8/22/85)

ARTICLE IV. Committees.

A. An Executive Committee shall consist of the officers of the Senate and five members of the Senate elected by that body at its April meeting for the forthcoming year. The president of the Senate shall be the presiding officer. The president of the Senate shall be an ex officio member of all standing committees. (Amended 8/22/85)

B. There shall be seven standing committees of the Faculty Senate: Academic Affairs Committee, Faculty Affairs committee, Student Faculty Committee, All-University Committee, Committee on the Constitution, the General Education Committee, and the Budget Committee, the duties of which are detailed in the bylaws. The faculty membership of standing committees shall be appointed after the April meeting by the newly elected executive committee. (Amended 8/22/85, 4/19/99, 4/18/05).

C. From time to time the Faculty Senate may find need to make committee appointments not directly addressed by this Constitution. In such case, the faculty membership of these committees shall be appointed as the need arises by the Faculty Senate Executive Committee. (4/23/07)

ARTICLE V. Meetings.

A. The Faculty Senate shall meet once each month during both semesters. Special meetings may be called by the president of the Senate, with the advice and consent of a majority of the executive committee. Announcements of each regular monthly meeting shall be distributed at least fifteen calendar days before the meeting. (Amended 3/1/82)

B. Agenda items and supporting information shall be submitted to the executive committee of the Senate seven calendar days prior to the scheduled meeting. Items may be placed on the agenda by the executive committee, by the written request of the president of the University or of any senator, or by petition signed by at least ten members of the general faculty. The agenda shall be distributed to members of the general faculty, administration and Student Senate at least five calendar days in advance of each meeting.

C. All meetings of the Senate shall be open to members of the general faculty, who may be granted floor privileges by majority vote of the Senate.
D. Minutes of the meetings of the Senate shall be distributed to members of the general faculty, administration and the Student Senate.

ARTICLE VI. Amendments.

A. This constitution may be amended at any meeting of the general faculty by a two-thirds majority of those voting, provided the agenda has included the proposed amendment(s) and was available to the members of the general faculty for seven calendar days before the first reading. Such amendments shall become effective upon ratification by the general faculty and upon approval by the president of the University.

B. Bylaws may be adopted or amended upon second reading at any meeting of the Senate by a majority of those present and voting, a quorum being present.

ARTICLE VII. Actions.

A. This constitution shall become effective upon ratification by the general faculty and upon approval by the president of the University.

B. Actions of the Senate shall become final thirty calendar days following the official distribution of its minutes, unless the general faculty asserts its jurisdiction as defined in Bylaw III.A.3, or unless vetoed in writing by the president of the University in the said thirty days.
BYLAWS TO THE CONSTITUTION OF THE FACULTY SENATE
OF
PITTSBURG STATE UNIVERSITY
(last amended: April 18, 2005)

BYLAW I. Meetings.

A. No proxy voting shall be allowed.

B. The Executive Committee shall appoint a temporary chair should neither the president, the vice president, nor the president-elect of the Senate be able to attend a Senate meeting, regular or special. (Amended April 18, 2005)

C. A quorum shall consist of a majority of the voting members of the Senate.

BYLAW II. The Executive Committee.

A. It shall serve as the standing committee on committees.

B. It shall serve as the advisory group of the Faculty Senate when called upon by an officer of the University. It shall refer to the appropriate committee or council any question of policy on which advice is sought and shall record in its minutes any recommendation on policy.

C. It shall refer such matters as are designated by the Senate for study to the appropriate committee.

D. It shall receive written reports and minutes of the committees of the Senate.

E. It shall cause actions of the Senate to be brought to the attention of the president of the University.

F. It shall take such emergency actions as it deems necessary. Such action must be reported to the Senate at its next regular meeting.

G. It shall prepare the agenda for the Senate meetings.

H. It shall insure that nominations and elections are carried out as specified in Article III.

BYLAW III. Meetings of the General Faculty.

A. Calling, agenda, prior notice.

1. The general faculty shall meet at least once during each academic year, to be convened by the president of the Faculty Senate, who shall preside at all meetings.

2. The executive committee of the Senate may on its own motion call special meetings of the general faculty while the University is in session.

3. Should a petition signed by at least twenty members of the general faculty, requesting a meeting of the general faculty and indicating proposed items of business, be filed with the president of the Senate, the executive committee shall call a meeting of the general faculty to consider those matters. Such a meeting shall be held within twenty days from the filing date of the petition. The filing of a petition challenging Senate action shall be interpreted as a declaration that the general faculty is initiating an assertion of its jurisdiction.

4. An agenda prepared by the executive committee shall be distributed to all members of the general faculty, administration, and the Student Senate at least one week prior to the meeting date. A call for agenda items shall be issued two weeks prior to the meeting date.

B. Quorum.
A Quorum for the transaction of business at any general faculty meeting shall be not fewer than 60 general faculty members.

C. Rules of Order.

In the absence of any special rules which the general faculty or Senate may adopt, Robert’s Rules of Order, Newly Revised, shall govern the conduct of meetings.

BYLAW IV. Standing Committees.

Faculty membership of the standing committees shall be appointed by the Senate executive committee (See Article IV.B.). Appointed faculty members shall serve two-year terms: three being appointed in even-numbered years and three being appointed in odd-numbered years. An exception shall be that the first appointments after this By-law is effective shall consist of three appointments for one-year terms and three appointments for two-year terms. Student members shall be appointed by the Student Senate. The first meeting of each standing committee shall be called by the Senate executive committee member for the purpose of electing a chair. Each standing committee may create subcommittees in addition to those specified in this bylaw. The functions and membership of such subcommittees shall be determined by the standing committee. All standing committees, unless otherwise specified, shall function from the beginning of an academic year until the beginning of the following academic year. An annual report of each standing committee shall be submitted to the Senate executive committee in writing one week prior to the May meeting of the Senate. (Amended 3/23/81, 3/21/83)

A. Academic Affairs Committee. (See Article IV.B.). This committee shall include two students. This committee shall be concerned with curricula, educational improvement, general education, instructional resources, research, academic regulations, and other matters regarding the academic programs of the University. The following subcommittees shall report to the academic affairs committee: (Amended 4/19/99)

1. Undergraduate Curriculum Committee. This committee shall consist of five faculty members and one student member. Each college curriculum committee will nominate one of its members (normally the elected chair) to the Faculty Senate Executive Committee for appointment. The academic vice president shall serve as an ex officio member. The undergraduate curriculum committee shall review and approve or reject proposals forwarded to it by the college curriculum committees. It shall deal only with undergraduate curricular proposals and course proposals at the 699 level and below. (Graduate curricular matters, including the approval of courses at the 700 level and above, fall under the jurisdiction of the Graduate Council and/or graduate faculty.) The agenda and minutes of the undergraduate curriculum committee shall be circulated to all members of the Senate, deans, and departmental chairpersons prior to the Senate meeting in which action on such proposals is to be taken. All actions of the undergraduate curriculum committee shall be reported at the Senate meeting immediately following the circulation of the committee minutes. Such action shall be considered final unless challenged by the Senate at the time of the committee report. The undergraduate curriculum committee shall also establish Senate-approved guidelines for its actions. These guidelines should provide the frame of reference in which the various college committees will work, as, for example: (Amended 4/15/91)
   a. New program proposals must have Board of Regents’ approval.
   b. Faculty resources must be logically available for the implementation of curricular modifications.
   c. Reasonable physical resources should be available.
   d. Adequate library resources should be available.
   e. Curriculum modification should make a discernible contribution to the academic program of the University.
   f. New courses should not be introduced when existing courses may be modified and updated to include new materials.

2. Teacher Education Committee. (Deleted 4/17/89)

3. Library Services Committee. This committee shall consist of five faculty members (with at least one representative from each college in the University), plus three faculty
representatives from Library Services, two students (one undergraduate, one graduate student), with the Dean of Library Services, and the Academic Vice-President serving as ex officio members, without voting privileges. The Library Services Committee shall be concerned with: (Amended 11/28/2011)

a. Policies and related procedures affecting the operations of the University Library as it serves the University’s students, faculty, and the public. The committee shall be responsible for seeing that policies approved by the Senate are followed. The Dean of Library Services shall be responsible for the implementation of the policies of the committee. (Amended 11/28/11)

b. The Library Services Committee will serve as an advocate for adequate funding of learning resources (print, online materials, instructional media, and other resources) to serve the university’s teaching, research, and learning mission. When deemed appropriate, it will disseminate key information to the faculty and students via the Faculty and Student Senates about issues and policies that are to have an effect on the budget. The committee will provide a process for departments to voice concerns about inadequacies in library resources. The outcome of such procedures will be a letter to the Student and Faculty Senate Presidents, the Dean of Library Services, and the Academic Vice President/Provost detailing the particular problem, the department’s needs, and the Committee’s recommendation. (Amended 11/28/11)

4. Information Systems Committee. (See Article IV.B.) This committee shall include one faculty member from each of the four colleges/schools, one graduate and one undergraduate student, one faculty representative from Library Services, and one faculty member from the department of Accounting and Computer Information Services. The Vice-President for Academic Affairs/Provost (or his/her designate), the Chief Information Officer (or his/her designate), and the Director of the Center for Teaching learning and Technology (or his/her designate) will serve as ex-officio, non-voting members (Amended 11/28/11). This committee shall:

a. Act as the spokesperson for the representative of the Information Technology Council (ITC) to the Faculty Senate. The committee shall be responsible for receiving updates from the ITC and communicating ITC information to the Senate. (Adopted 11/28/11)

b. The committee shall collect feedback from the Faculty Senate, via committee representatives, concerning proposed information technology policies, procedures and strategic planning which may affect the welfare of the faculty and the overall technology development of the University. (Adopted 11/28/11)

c. Review implementation of campus technology initiatives and decisions, including policies and procedures. The committee shall provide ongoing feedback and communication concerning ITC strategic planning especially as it concerns the campus technology vision and its impact on the welfare of the faculty. (Adopted 11/28/11)

d. Provide representation from among its members to various committees and search committees as requested. Provide one representative, for a two-year term, from FSITC to the (cabinet level) ITC or its successor committee. (Adopted 11/28/11)

5. Continuing Studies Committee. (See Article IV.B.) This committee shall include one faculty member from each of the four colleges, one faculty member from Axe Library staff, two faculty from the Faculty Senate membership, and two students. The Dean of Continuing Studies shall serve as an ex-officio member. This committee shall:

a. Serve as a communications link between organizational units and the Division of Continuing Studies in regard to continuing education courses, policies and issues.

b. Help recruit faculty and other appropriate resource persons to participate in Continuing Studies activities.
c. Participate in the formation, development and implementation of guidelines and procedures utilized in carrying out functions of the Division of Continuing Studies.

d. Identify areas/methods by which the Office of Continuing Studies can increase services to the University. (Adopted 12/14/87 Amended 3/20/89 Amended 5/11/98)

6. Departmental Academic Honors Committee. This committee shall consist of eight members (five faculty members and three students). The five faculty members shall be from departments participating in the departmental honors program with one from the College of Education, one from the College of Technology, one from the College of Business, and two from the College of Arts and Sciences including one member representing the departments of natural sciences (physics, chemistry, biology, and mathematics) and one from one of the other departments in the college of Arts and Sciences. The three students shall be eligible to participate in the departmental honors program. The Director of the Honors College and the Vice President for Academic Affairs shall serve as ex officio members. (Amended 5/9/11) The committee shall:
   a. Make certain that departmental courses designed for honors meet the general standards set forth in the institutional policy statement creating the student honors program.
   b. Recommend to the vice president of academic affairs those students who are to receive honors.
   c. Propose modifications in the honors program to the Senate as the need arises. (Amended 5/15/89)

7. (Removed 4/19/99)

8. Honors College Committee. This committee shall consist of six faculty members, one of whom shall be the director of the Honors College serving ex officio, and two students eligible to participate in the Honors College Program, one from the junior class and one from the senior class. A faculty member term shall be two years, with three members selected in even numbered years and two members selected in odd numbered years. The vice president for academic affairs shall be an ex officio member of the committee without voting privileges. The responsibilities of the committee shall be:
   a. To establish the criteria for selection to the Honors College.
   b. To select Honors College students.
   c. To exercise oversight and establish rules for the Honors College on curriculum and develop guidelines for noncurricular honors activities. (Adopted May 15, 1989) (Amended 01/27/92)

9. Writing Across the Curriculum Committee. The committee shall consist of two members from the College of Arts and Sciences, one member from the College of Business, one member from the College of Technology, one member from the College of Education, one student member, one member from Library Services, the Director and Assistant Director of Writing Across the Curriculum, the Director of the Center for Teaching, Learning, and Technology (ex officio), and the Vice President of Academic Affairs (ex officio). The committee shall provide oversight for the Writing Across the Curriculum program, including, but not limited to, identifying best practices for Writing to Learn courses, approving proposed Writing to Learn courses, and verifying the use of best practices for the purpose of awarding Writing to Learn stipends. The minutes of this committee shall be distributed to members of the Senate, deans and chairpersons one week prior to the Senate meeting in which action on such proposals is to be taken. (Adopted May 14, 1990; amended December 12, 2011)

10. Diversity and Multicultural Affairs Committee. This committee shall consist of one faculty member from the Department of Teaching and Leadership, one faculty member from Teacher Education (Secondary), one faculty member from each of the other college/schools (Arts and Sciences, Business, and Technology), two at-large faculty members, and two students. The Director
Student Diversity Programs and the Director of Equal Opportunity and Affirmative Action shall serve as ex-officio members of the committee. This committee shall:

a. Explore the influences of diversity and multiculturalism in instruction, in the curriculum, and in the academic content of various disciplines.

b. Increase faculty development in the area of diversity and cultural issues through workshops and other avenues.

c. Develop curriculum resources which deal with diversity and cultural issues.

d. Organize the PSU representation for the Tilford/Board of Regents Conference of Multiculturalism and Diversity. (Adopted May 11, 1998)

B. Student-Faculty Committee. (See Article IV.B.). This committee shall include four students in addition to six Faculty (1 member of the Executive Committee, and 5 general faculty members of which 2 are senators); the Vice President for Campus Life and Auxiliary Services and the Registrar shall serve as ex officio members. This committee shall be concerned with relations with the student government and with policies regarding student rights, responsibilities and concerns. (Amended 11/18/85)

1. It shall review and forward to the Senate any proposal which the Student Senate wishes the Faculty Senate to consider. Further, it shall review and forward to the Student Senate any proposal which the Faculty Senate wishes the Student Senate to consider. The committee is charged with the general responsibility of identifying problems in the University community that concern faculty-student relations and reporting them to the Senate.

2. It shall review appeals by undergraduate students who have been academically dismissed by their College Reinstatement Committee. The review is limited to determining if the student was afforded due process by the College Reinstatement Committee. It is the responsibility of the student to request a review by the Student-Faculty Committee. If the committee determines that the student was afforded due process, the appeals process is terminated and the decision of the College Reinstatement Committee is sustained. If due process is in doubt, the committee can recommend that the College Reinstatement Committee rehear the student's appeal. Recommendation by the committee for rehearings should include elaboration on the rationale for the decision and suggestions on the course of action the College Reinstatement Committee might consider in the disposition of the case. The College Reinstatement Committee may or may not elect to rehear the appeal. If the appeal is reheard, the decision is final and the appeal process is terminated.

3. It shall review appeals from students or faculty members regarding the stated withdrawal policy of the University as it relates to withdrawal from classes. The committee is organized and functions as noted in Pittsburg State University Academic Regulations Section 1.2.6. It will hear, investigate issues of equity and rule upon each case involved with the stated University policy. The first step is the securing and completing of an appeals form from the Office of the Registrar. After the form has been completed and returned, the Registrar will notify the Chairperson of the Student-Faculty Committee. The Chairperson will schedule a meeting within fifteen (15) days and the parties involved will be notified of the time and place of the hearing. If the person initiating the appeal does not appear at the scheduled hearing or present evidence that circumstances beyond his/her control prevent his/her appearance, the appeal will be dropped. The committee may request relevant faculty and student records. The committee guarantees the confidentiality of these records. The decision of the committee and its rationale shall be reported in writing to the individuals concerned. Decisions affecting University offices will result in correspondence with these offices. Decisions of the committee will be final. 4. It shall deal with matters of academic honesty referred by instructors or appeals by students. The committee receives complaints, investigates accusations, renders findings, and is organized and functions as noted in Pittsburg State University Academic Regulations Section 1.1.5. Any student shall have the right to appeal the findings and/or recommendations of the committee to the President of the University who may revoke or modify the decision. It shall render all decisions in writing to the parties concerned, including the Chairperson of the Department and the Dean of the College. When action is taken.
by the committee which involves suspension or dismissal such action is to be communicated to
the Registrar and to the student’s major Department to be made a part of the student’s permanent
record.

C. All-University Committee. (See Article IV.B.). This committee shall include four students in addition to
six Faculty (1 member of the Executive Committee, and 5 general faculty members of which 2 are
senators). This committee shall be concerned with all matters of an extracurricular nature having
campus-wide implications. The following subcommittee shall report to the all-university committee.
(Amended 11/18/85)

1. Joint University Student Publications Board. This committee shall consist of the Dean of the
College of Arts and Sciences who shall serve as Chair, Vice-President for Campus Life and
Auxiliary Services, Chairperson of the English Department, a faculty member from
Communications, four Faculty Senate representatives, two Student Government Association
representatives, one classified representative and one student from each of the four
colleges/schools. Members who are ex-officio will be the Editor of the *Collegio*, Editor of the
*Kanza* and the Student Publications Director. The charge of this committee shall be:

   a. To advise the publisher (the President of the University) and advisors on any matters
      involving either operating procedures or journalistic standards in the daily operation of the
      student publications.

   b. To approve major policy decisions relative to operating procedures and journalistic standards
      in the day-to-day operation of each publication, as well as other matters such as, but no
      limited to, changes in format and frequency of issues.

   c. To hear charges concerning violation of operational procedures, journalistic standards and/or
      journalistic freedom as they relate to the daily operation of student publications.

   d. To approve the annual budget request recommended by each advisor and editor based on
      sources of funding and expenditures as noted on standard budget request forms used by the
      University.

   e. To make appointments to the Editor-in-Chief positions for each publication from among
      applicants recommended by the advisor.

   f. To remove editors or staff personnel in due process hearings. (Adopted 12/14/87 Amended
      5/11/98)

D. Faculty Affairs Committee. (See Article IV.B.). This committee shall consist of six Faculty (1 member
of the Executive Committee, and 5 general faculty members of which 2 are senators) and shall be
concerned with all educational matters which may affect the welfare of the faculty and the general
development of the University as an institution of higher education. The faculty affairs committee
upon request of the Senate shall serve in a liaison capacity, from and to the faculty, with respect to
those matters which by law, contract, or other agreement have become the primary responsibility of
some other group, agency, or organization on the campus. The committee shall accept primary
responsibility to function on behalf of the Senate as to all other matters within its jurisdiction. The
Committee shall investigate and make policy recommendations to the Senate concerning means of
facilitating the professional development of members of the faculty. If a committee member (or their
spouse/significant other) chooses to apply for a sabbatical leave, leave without pay or a summer
teaching grant, that member must not participate in the relevant reviewing/voting process for anyone
applying for that same award, but should continue to participate in the committee for determining
other awards. The Faculty Senate Executive Committee will appoint another faculty of the same
College to temporarily fill the vacancy. The Director of the Center for Teaching, Learning, and
Technology will serve as an ex-officio member of this committee. (Amended 11/18/85, 5/12/86,

E. Committee on the Constitution. (See Article IV.B.). This committee shall consist of six Faculty (1
member of the Executive Committee, and 5 general faculty members of which 2 are senators). This
committee's responsibilities are: to review the constitution of the Faculty Senate periodically, submitting a report with any recommended amendments to the Senate for action; and to submit an updated copy of the Faculty Senate Constitution in consultation with the recording secretary of the Faculty Senate as part of their annual report. (Amended 3/5/84)

F. The General Education Committee shall be organized to act as the spokesperson for the representative of the General Education Faculty to the Faculty Senate. Members of this committee shall be comprised of one full-time faculty member from the College of Business, the College of Education, the College of Technology, two full-time faculty members from the College of Arts and Sciences, and an at-large member to be selected by the Faculty Senate Executive Committee, and two students appointed by the Student Senate. At least four of the six, full-time faculty members must teach a General Education course at least once a year. Members of this committee will serve staggered, two-year terms. The committee shall be responsible for supervising the assessment of the General Education program, recommending changes in the program and recommending ways in which the program may be better supported. The Vice President for Academic Affairs and the Director of Assessment shall be ex-officio (nonvoting) members of the committee. (Amended April 18, 2005)

G. The Budget Committee shall be concerned with all budget-related matters which may affect the welfare of the faculty and general development of the University as an institution of higher education. The committee shall accept primary responsibility to function on behalf of the Senate concerning budget-related matters and will compile a report yearly. Membership for this committee shall be one individual from the College of Education, the College of Business, and the College of Technology, and two individuals from the College of Arts and Sciences. The sixth committee member shall be a member of the Faculty Senate Executive Committee. The seventh committee member shall be the University Vice President of Administration and Campus Life, or his/her designate, who shall serve as an ex-officio, nonvoting member. (Adopted April 18, 2005)

BYLAW V. Vacancy in Unexpired Terms.

A. Departmental Representatives.

1. Each department shall be responsible for notifying the executive committee and filling the vacant unexpired term of its representative to the Faculty Senate.

2. In the event a senator goes on leave of absence, sabbatical, or is gone for the summer, his place shall be filled temporarily by an alternate, and he/she shall resume his/her place in the Senate on returning, the executive committee being notified of all changes.

B. Representatives at Large.

1. If a vacancy occurs, the eligible person, provided he/she is on campus, having the next highest number of votes in the preceding election, shall be declared a senator to fill the vacant unexpired term of the representative at large.

2. In the event a senator goes on leave of absence, sabbatical, or is gone for the summer, he/she shall notify the executive committee. His/her place shall be filled by an alternate, selected as in Bylaw V.B.1. above, and he/she shall resume his/her place in the Senate on returning.

3. The election committee shall be charged with depositing complete returns and results of elections with the registrar of the University.

C. Officers.

In the event of a Senate office being vacated, the Senate at its next regular meeting shall elect by secret ballot and by a majority of senators present a person to fill the unexpired term of an officer of the Senate, including the executive committee, but excluding the president, whose unexpired term shall be completed by President-Elect of the Senate. Such a person shall be chosen from the existing members of the Senate. (Amended 2/18/2002)
D. Removal from Office.

Any officer may be removed from office by the following procedure: 1) a petition for removal signed by ten or more faculty members may be submitted to the Faculty Senate Executive Committee, which shall place the document for discussion before the Senate; 2) if the petition is approved by the Faculty Senate after discussion, no earlier than ten days nor later than twenty days after such approval, a written ballot shall be distributed to the general faculty for action, an opportunity for debate or discussion to be given during the ten to twenty day period before the casting of ballots; 3) a two-thirds vote of the general faculty will remove an officer from office; 4) should the Faculty Senate not approve the petition in step two, removal proceedings shall be stopped and a written notification sent to the petitions explaining the actions of the Senate. (Amended 5/12/80)

BYLAW VI. The Graduate Faculty.

The Graduate Faculty, as it constitutes itself, is recognized as the final legislative authority on graduate matters.

BYLAW VII. Teacher Education

A. The Unit for Teacher Education is recognized as the College of Education. The Director of Teacher Education, who has university-wide responsibility for teacher education at Pittsburg State University and who also serves as Dean of the College of Education, is recognized as having responsibility for administrative leadership and for implementing adopted policies, standards, and requirements for teacher education, both undergraduate and graduate.

B. The Faculty for Teacher Education is defined as consisting of those persons who teach one or more courses in professional education, provide professional services to education students such as advising, supervising student teaching or practicum experiences, or administering some portion of the professional education unit. The faculty for Teacher Education thus includes both faculty in the College of Education and faculty in the college and other schools directly involved in teacher education. Members of the Faculty for Teacher Education are identified and listed to facilitate communication, input, interaction, and to help keep all informed of matters pertaining to teacher education at both the undergraduate and graduate levels. Should it be deemed appropriate to bring the Faculty for Teacher Education together for purposes of oral communication and interaction within the groups, the Director of Teacher Education shall have the responsibility and authority to convene the Faculty subsequent to written notice five academic days in advance.

C. The Council for Teacher Education is recognized as a University-wide academic council. It shall not be a legislative body; rather it shall serve to provide communication linkages and cooperation between the campus-wide teacher education units, the Unit for Teacher Education (the College of Education), school practitioners, professional organizations/associations, the State Department of Education, and education students. The Council shall advise and assist the Teacher Education Unit and the Director of Teacher Education/Dean of the College of Education with respect to the professional goals, policies, standards, and curricula for all teacher education programs, and with respect to coordination of teacher Education campus-wide. All actions of the Council shall be considered recommendations to the Director/Dean. The membership of this Council shall consist of Teaching Faculty selected from the Faculty for Teacher Education unless otherwise designated to represent the various constituencies involved in and concerned with Teacher Education at Pittsburg State University.

D. The Faculty of the College of Education under the leadership of the Director/Dean and working with appropriate input from the Faculty for Teacher Education shall develop the detail of the membership, responsibilities and operation of the Teacher Education Council. Further, it shall develop the structure for Teacher Education at Pittsburg State University as related to establishment of clearly defined channels providing the necessary linkages for the councils, academic units, curricular groups, faculty, and administrative officers to provide all groups and individuals necessary information and to enable each group or individual to carry out in a documented and accountable way responsibilities delegated or assigned. The foregoing organizational information shall be set forth in a written document (charge,
charter, or constitution) subject to the endorsement of the Faculty Senate. (Adopted 4/17/89)
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**First Week**

(1) New officers, executive committee, and committee members assume office, term lasting until July 31 (II.D, III.A, IV.A)

(2) Senate President appoints election committee (III.B)

(3) Departmental representatives elected in odd-

**Second Week**

**Third Week**

**Fourth Week**

**Term of Office for Officers (Double for Senators)***