Pittsburg State University

Faculty Senate Agenda

Date: Monday, March 24, 2014
Time: 3:00 p.m.
Location: S102 Kansas Technology Center

AGENDA

I. Call to order

II. Approval of Minutes from February 24 meeting

III. Announcements

   A. Provost and Vice-President of Academic Affairs- Dr. Lynette Olson, Associate Vice President of Enrollment Management and Student Success – Lee Young

   B. Assistant Vice President for Institutional Effectiveness – Jan Smith (Strategic Plan)

   C. PSU/KNEA Remarks- Dr. Browyn Conrad

   D. Student Senate Remarks- Ms. Bailey Peak

   E. Unclassified Senate Remarks- Dr. Andrew Myers

   F. Classified Senate Remarks- Dacia Clark

   G. Faculty Senate Report- Justin Honey

IV. Committee Reports (Reports from committees will begin with Undergraduate Curriculum Committee followed by Academic Affairs)

   A. Executive Committee – Justin Honey

   B. Academic Affairs Committee- Chair, Greg Murray, Recorder, Hazel Coltharp (Samuels, Schreiner)

      1. Undergraduate Curriculum Subcommittee- Chair, Mike Carper (Dainty, Thompson)

      2. Library Services Subcommittee- Chair, Barbara Pope (Thompson)

      3. Information Systems Subcommittee- Chair, Khamis Siam

      4. Continuing Studies Subcommittee- Chair, Susan Schreiner

      5. Departmental Academic Honors Subcommittee- Chair, Akram Taghavi-Burris (Carper, Butler)

      6. Honors College Subcommittee- Chair, Doug Younger (Daley, Wade)

      7. Writing Across the Curriculum Subcommittee- Chair, Greg Murray (Covert, Zepernick, Hooey)

      8. Diversity and Multicultural Affairs Subcommittee- Chair, Carol Werhan (Bachner, Dainty)

   C. Student Faculty Committee- Chair, Josh Letner (Nicklaus)
D. All University Committee- Chair, Rebeca Book (Kehle, Samuels)
E. Faculty Affairs Committee- Chair, Jamie McDaniel (Johnson, Schreiner)
F. Constitution Committee- Chair, Mark Johnson (Kehle, Botello-Samson)
G. General Education Committee- Chair, Mark Johnson (Meats, Peterson)
H. Budget Committee- Chair, Rebecca Butler (Thompson)

All University Committees or Other Appointments

V. Unfinished Business

VI. New Business

VII. Open Forum

VIII. Adjournment- Next Meeting- Monday, April 21, 2014 - S102 Kansas Technology Center
Attendees:
Mike Carper (Chairman), Chris Anderson, David O’Bryan, John Thompson, Julie Dainty.

Committee Actions:
The Undergraduate Curriculum Committee met and reviewed the following legislation:

1. The committee reviewed the legislation from last month in which the Department of Modern Languages and Literatures submitted a REQUEST FOR DELETION of:
   - B.A. in French
   - B.A in Spanish
   The Faculty Senate failed to approve the legislation at the last meeting so the committee reviewed it again. While the committee recognizes the concerns raised and empathizes with those involved or affected, the committee’s position regarding the legislation hasn’t changed (which was approval of the legislation as written).

2. The Department of Family and Consumer Sciences submitted a REQUEST FOR NEW COURSE for FCS 370 Intro to Career-Technical Education FCS to replace TTED 694 Principles of Vocational Education. The Department of TTED worked with FCS to facilitate the change and all affected parties are aware. There were issues with the “Additional student fees” having not been addressed as well as the lack of written documentation between the departments. Both issues were addressed and corrected during the meeting through emails between Julie Dainty and Carol Werhan.
   (Julie Dainty represented TTED)
   Approved with revisions.

3. The Department of History, Philosophy, and Social Sciences submitted the following:
   a. REQUEST FOR REVISION TO CURRICULUM for the addition of FIN 625 International Finance as an elective and the removal of ECON 631 Seminar in Financial Management from electives.
      Approved.
   b. REQUEST FOR REVISION TO CURRICULUM for the removal of “Second Major Requirement: Replace with Minor or Second Major Requirement.”
      Approved.
   c. REQUEST FOR REVISION TO CURRICULUM for HIST 518 Hitler and Nazi Germany to HIST 518 Nazi Germany and the Holocaust.
      Approved.
   d. REQUEST FOR REVISION TO CURRICULUM to change courses required for “Pre-Law students” which removes POLS 562 Law and Politics and instead gives students the choice of POLS 412 Law in Film and Literature, or JUST 538 Philosophy of Law, or POLS 562 Law and Politics, or POLS 609 Administrative Law.
      Approved.
4. The Department of Mathematics submitted a REQUEST FOR REVISION TO CURRICULUM for a change to their Bachelor of Science in Education degree with a Major in Mathematics (grades 6-12). The specific changes are to the “Major (Mathematics) Core Requirements” to add MATH 343 (which replaces MATH 143 and 543 and was previously legislated) and add MATH 304 and MATH 413. Approved.

5. The Department of Music submitted a REQUEST FOR REVISION TO CURRICULUM to add verbiage in the catalog advising potential majors of the degree requirements and expectations. At this time, there is no description in the catalog. Approved

6. The Department of Psychology and Counseling submitted for the REQUEST for DELETION of CURRICULUM for the Bachelor of Science in Education due to dwindling numbers. The department voted unanimously for the deletion. Approved

7. The Department of Technology and Workforce Learning submitted for a REVISION TO CURRICULUM for the Workforce Development emphasis. This legislation came before the committee last month (Feb 2014) but the committee tabled the legislation until the General Education Committee reviewed it since the Gen Ed requirements were significantly below requirements for all other majors on campus. Upon review, the General Education Committee could not support it either. An additional form titled “Undergraduate Curriculum, Request for Revision of Eligibility Requirement to Enter Program” was submitted and loaded into Zimbra Briefcase with the needed language stating; “Students not possessing an associate degree must complete a minimum of 64 credit hours and the current general education requirements associated with the traditional Bachelor of Science degree at Pittsburg State University (PSU). These courses are in addition to the 60 hours offered by PSU”. However, the original document, “Request for Revision to Curriculum” did not contain that language at this time. The committee felt both documents need to include the language quoted above. Motion to approve with amended wording being added to the “Request for Revision to Curriculum”: Approved.
Continuing Studies Committee Meeting Minutes

February 17, 2014

Called to order at 10:05 am

Present were: Susan Schreiner, Susan Knell, Sang-heui Lee, Mark Johnson, Leo Hudson and Pawan Kahol

Pawan Kahol began with the events that had transpired since the last meeting:
- He met with deans from Johnson County Community College and deans from Kansas Technology Center programs as well as representatives from the Nursing and Accounting programs about certificates
- He discussed completion programs in construction and health information technology
- Spoke with John Iley
  - Discussed the possibility that AAS-degree students might be interested in Workforce Development here
  - Also discussed that our Automotive Technology program in Kansas City (BAST?) will end in the Fall of 2014
  - John Iley would be willing to do Workforce Development (currently online) in KC, to market it more
- Met with Barry Wilson from Graphics and Imaging Technology
  - Wants to offer Graphic Communication degree (not certificate)
  - Two-thirds online
- Spoke to Michael Muoghalu about a three-weekend Mini-MBA

Pawan Kahol talked about the Innovation Engineering certificate masters program waiting on the University of Maine starting.
- We currently do a minor
- Should be able to do a certificate
- Talked with Bruce Dallman

Mark Johnson talked about getting “black belt” certified by MAMTC in Innovation Engineering by next year.
- They will be offering more courses and have more students in the minor.

Pawan Kahol talked with the Provost and President about differential tuition for different programs, and they seemed amenable to the idea.

Susan Knell says her department OK’ed a reading faculty member looking to provide a certificate in Reading, with current courses, all online.
- Needs to be approved by the Department and Graduate Faculty
- Student would need a teaching certificate to participate
Pawan Kahol says he checked about a Certificate in Financial Planning and that the Business School said there are already too many programs like that in Kansas City and not to pursue.

Pawan Kahol also talked about expanding the PSU in PY program in Paraguay.
- Perhaps by offering more upper- and lower-level science courses
- Also, he talked with Bobby Winters about possibly opening an MBA program there in another city.

Mark Johnson discussed two challenges:
- One: support courses from other programs (for courses off-campus), especially courses that need to be completed in sequence
- Two: every general education class has to be offered online

Pawan Kahol mentioned that we’re moving forward. Slowly.

Meeting was adjourned around 11:00

Our next meeting is: TBD

Respectfully submitted this day by: Leo Hudson, Secretary/Recorder
Honors College Committee Report
For the March 24, 2014
Faculty Senate Meeting

Doug Younger, Chair

A full class of 36 students has been selected for next year's Honors College class.

This committee will not meet again this semester unless requested by Dr. Craig Fuchs, Director of the Honors College program.
Suggested Revisions to the Constitution:

Amend Article V.A of the Constitution by inserting the words “fall and spring” between the words “both” and “semesters”.

Amend Article II.A of the Constitution by inserting the words: “including all persons holding a partial administrative appointment at .5 or above; “after the words “whose primary responsibility is administration”

Amend Article IV.B by adding the words “Each standing committee shall consist of at least one member of the executive committee, five members of the general faculty, at least two of whom shall be senators, and such student membership as indicated in the bylaws.” Before the words “The faculty membership . . .”

Suggested Revisions to the Bylaws:

Amend Bylaw IV.A.10 by deleting subsections (b) and (d) and inserting a new subsection to read: “Serve as liaison among the organized diversity groups on campus, including the Tilford Group, the University Council on Diversity, the Office of Student Diversity, etc.”

Amend Bylaw IV.A.10 by inserting the words “, the Director of International Programs and Services,” after the words The Director of Student Diversity Programs.

Amend Bylaw IV.F by striking out the words “teach a general education course at least once a year” and inserting the words “have recently taught general education courses”; inserting the word Faculty before the words “members of this committee” and by striking the words “two year terms” and inserting the words “three-year terms”.

Previous Amendments that are not currently included in online bylaws and should be:

Amended Bylaw IV.6 by deleting the words “Director of the Honors College and the”. (Amended 5/6/13)
Department: FCS       College: A & S       Submission Date: August 29, 2013

Contact Person: Carol Werhan       ☑ Faculty member       ☐ Chair

Is this new course proposal related to, and/or affect, any other department’s/college’s/unit’s curricula or programs at Pittsburg State University?
☒ Yes       ☐ No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This course is replacing TTED 694. Phone discussions occurred between Julie Dainty (Technology and Workforce Learning) and Cris Elliott (FCS Teacher Education) during the Fall semester in 2012 to discuss the potential of eliminating this course and replacing it with one that better fits the specific needs of FCS Ed majors. In Spring 2013, Julie Dainty and Carol Werhan (FCS Teacher Education) met to discuss course changes and objectives. It was agreed that the current course did not meet all the needs of the FCS Ed majors and a new course was advisable.

Proposed Course:
Course Number: FCS 370

Title of Course: Intro to Career Technical Education FCS

Credit Hours: 3

Date first offered: 2014       ☐ Fall       ☑ Spring       ☐ Summer
(Semester/Year)       (check all that apply)

Prerequisite: Minimal sophomore standing

Course Description (as it will appear in the next catalog): Introduction to Career Technical Family and Consumer Sciences Education through a historical as well as contemporary lens. Seminar includes history/philosophy of CTE, management of CTE programs, ServSafe credentialing and field experiences in community schools.

Purpose/Justification for Proposed Course: The course that was previously required, TTED 694, Principals of Vocational Education, did not meet the unique needs of FCS majors. CTE FCS secondary classrooms require a background knowledge specific to FCS classrooms as well as an opportunity to engage with secondary students in an authentic environment which is not currently covered within the approved program.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

- Develop an understanding of the history and philosophy of family and consumer sciences within career-technical education.
- Examine the professional responsibilities of a FCS career and technical educator at the local, state, and national level.
- Compare and contrast knowledge and skills necessary for a comprehensive FCS educator and an occupational FCS educator.
- Evaluate the skills necessary to teach within a career-technical center.
- Develop the knowledge base to successfully pass the ServSafe Food Safety Manager exam.
- Evaluate classroom management and instructional strategies of FCS Culinary educators.
- Evaluate classroom management and instructional strategies of FCS Early Childhood educator.
- Develop an understanding of the Pro-Start Educational Curriculum.
- Implement a FCCLA event or activity under the supervision of a FCCLA advisor.

Assessment Strategies (e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus))
Overall Evaluation is based on:
- the students ability to answer questions on objective and essay tests;
- completion of ServSafe Manager credential;
- cooperation in class activities and
- participation in field experiences with reflective journals.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.
Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   No additional resources needed as the current resources provided by the FCS Department are sufficient.

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
   □ Yes □ No      If “yes,” please realize that it will need to gain approval of the President’s Council.
   Please give the rationale for additional student fees:

3. Is this course to be considered for General Education? □ Yes □ No
   If “yes,” please indicate the University’s General Education Goals met by this course AND the assessment data 
   that will be collected to measure these goals:
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this course be required of any education majors? □ Yes □ No
   If “yes,” please realize that it will need to have the approval of the Council for Teacher Education.

5. Will this course be submitted for Departmental Academic Honors? □ Yes □ No

6. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
   The cost of this course will be covered in-load by the FCS Teacher Educator.
PITTSBURG STATE UNIVERSITY

LEGISLATIVE PROCESS

AUTHORIZED/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
Date 12/20 Signature, Department Chairperson

☐ Approved: College Curriculum Committee
Date 12/13 Signature, College Curriculum Committee Chair

☐ Approved: Dean of College
Date 12/13 Signature, Dean

☐ Approved: General Education Committee (if applicable)
Date ______ Signature, General Education Committee Chair

☑ Approved: Council for Teacher Education (if applicable)
Date 2/5/14 Signature, Council for Teacher Education Chair

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 12/12/13 Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
Date ______ Signature, Recording Secretary, Faculty Senate

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name.version2.docx” (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.
Confirmation of conversations for FCS 370

From: Julie Dainty <jdainty@pittstate.edu>  
Wed, Mar 12, 2014 08:41 AM  
Subject: Confirmation of conversations for FCS 370  
To: Mike Carper <mcarper@pittstate.edu>  
Cc: cwerhan@pittstate.edu

Mike,

This e-mail confirms that Carol Werhan and I have discussed the change of FCS students no longer taking the TTED 694 course in lieu of FCS 370 within their department.

Also, Carol, will this require any additional student fees for students? This box was not checked on the form, so we wanted to confirm before moving the legislation forward. Mike has to know asap in order to send the items for faculty senate agenda.

THANKS! Julie

Sent from my iPad
Fwd: Confirmation of conversations for FCS 370

From: Julie Dainty <jdainty@pittstate.edu>  
Subject: Fwd: Confirmation of conversations for FCS 370  
To: Mike Carper <mcarper@pittstate.edu>

Sent from my iPad

Begin forwarded message:

From: Carol Werhan <cwerhan@pittstate.edu>  
Date: March 12, 2014 at 8:58:09 AM CDT  
To: Julie Dainty <jdainty@pittstate.edu>  
Subject: Re: Confirmation of conversations for FCS 370

They are required to purchase a specific book, but no additional fees per se.

Carol

Dr. Carol R. Werhan, Ph.D.  
Family and Consumer Sciences  
Pittsburg State University  
Pittsburg, KS 66762  
620-235-4573

cwerhan@pittstate.edu

----- Original Message -----  
From: "Julie Dainty" <jdainty@pittstate.edu>  
To: "Mike Carper" <mcarper@pittstate.edu>  
Cc: cwerhan@pittstate.edu  
Sent: Wednesday, March 12, 2014 8:41:38 AM  
Subject: Confirmation of conversations for FCS 370

Mike,
This e-mail confirms that Carol Werhan and I have discussed the change of FCS students no longer taking the TTED 694 course in lieu of FCS 370 within their department.

Also, Carol, will this require any additional student fees for students? This box was not checked on the form, so we wanted to confirm before moving the legislation forward. Mike has to know asap in order to send the items for faculty senate agenda.

THANKS! Julie

Sent from my iPad
Request for Revision to Curriculum

Revision for:  □ Major  □ Minor  □ Concentration  □ Emphasis

Department: HPASS  College: Arts and Sciences

Submission Date: November 11, 2013  Revision Effective: Fall, 2014 (Year)
Contact Person: Darren Botello-Samson  Faculty member  □ Chair

Name of Existing Major or Minor/Concentration/Emphasis: Bachelor of Arts Degree with a Major in Political Science: Pre-Law Emphasis

If proposing a name change to major or minor/concentration/emphasis, Indicate Proposed Name Change:

Description of Change: Change is Coursework Requirements for Pre-Law Emphasis

Rationale for Change (include changes to curriculum objectives): POLS 562 (Law and Politics) was offered annually when this emphasis was developed. Due to an effort to offer a greater diversity of courses, it is now offered every other year, making it more difficult for majors to complete this emphasis. In practice, we have signed off on substitutes for POLS 562: this change merely formalizes the practice.

Is this revision related to, and/or may affect, any degree program or minor/concentration/emphasis at any other Regent university?  □ Yes  □ No

Whether a "yes" or "no" response, please provide an explanation.
The Pre-Law Emphasis is not connected to any program at any Regent university.

Is this revision related to, and/or may affect, any other department/s/college/s/unit/s curricula or programs at Pittsburg State University?  □ Yes  □ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This change will allow political science majors with a pre-law emphasis to take non-political science courses from other HPASS programs, but these are courses that could already be taken for political science elective credit. So there will be no effect on those programs.

Existing Major or Minor/Concentration/Emphasis
Copy and paste the existing curriculum as it currently appears in the online catalog:
Bachelor of Arts Degree with a Major in Political Science: Pre-Law Emphasis

The Pre-Law emphasis within the political science major offers excellent preparation for students considering future legal training. Both the requirements of the Pre-Law emphasis and the advice given by the students' academic advisors are shaped by the recommendations of the Law School Admissions Council. Pre-Law students develop the knowledge base and critical thinking, writing and speaking skills essential for success in law school. As with the general Political Science degree, the Pre-Law emphasis opens the door to a wide variety of opportunities besides the legal profession. Combining of Pre-Law with Justice Studies is a valuable choice for Political Science (Pre-Law emphasis) majors. Beyond
academic course work, the program provides counseling on how to apply for law school as well as an array of activities that enhance the students' chances of success in securing law school admission.

Political Science/Pre-Law Requirements
Political Science (Pre-Law emphasis) majors meet all the requirements for the general Political Science degree.

Pre-Law students take the following:

- POLS-562: Law and Politics (3 hours)
- POLS-661: Constitutional Law I (3 hours)
- POLS-662: Constitutional Law II (3 hours)

Proposed Major or Minor/Concentration/Emphasis:
List below, the proposed curriculum as you wish it to appear in the online catalog:
Bachelor of Arts Degree with a Major in Political Science: Pre-Law Emphasis

The Pre-Law emphasis within the political science major offers excellent preparation for students considering future legal training. Both the requirements of the Pre-Law emphasis and the advice given by the students' academic advisors are shaped by the recommendations of the Law School Admissions Council. Pre-Law students develop the knowledge base and critical thinking, writing and speaking skills essential for success in law school. As with the general Political Science degree, the Pre-Law emphasis opens the door to a wide variety of opportunities besides the legal profession. Combining of Pre-Law with Justice Studies is a valuable choice for Political Science (Pre-Law emphasis) majors. Beyond academic course work, the program provides counseling on how to apply for law school as well as an array of activities that enhance the students' chances of success in securing law school admission.

Political Science/Pre-Law Requirements
Political Science (Pre-Law emphasis) majors meet all the requirements for the general Political Science degree.

Pre-Law students take the following:

- POLS-661: Constitutional Law I (3 hours)
- POLS-662: Constitutional Law II (3 hours)

One of the following courses:

- POLS-412: Law in Film and Literature (3 hours)
- JUST-538: Philosophy of Law (3 hours)
- POLS-562: Law and Politics (3 hours)
- POLS-609: Administrative Law (3 hours)
Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   □ Yes  ☒ No  If "yes," please realize that it will need to gain approval of the President's Council.
   Please give the rationale for additional student fees:

3. Will this revision have specific General Education courses required? □ Yes  ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? □ Yes  ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None
PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
   Date 2/29/13 Signature, Department Chairperson

☐ Approved: College Curriculum Committee
   Date 2/11/13 Signature, College Curriculum Committee Chair

☑ Approved: Dean of College
   Date 2/11/13 Signature, Dean

☐ Approved: General Education Committee (if applicable)
   Date __________ Signature, General Education Committee Chair

☐ Approved: Council for Teacher Education (if applicable)
   Date __________ Signature, Council for Teacher Education Chair

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee
   Date 2/12/13 Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
   Date __________ Signature, Recording Secretary, Faculty Senate

☐ Final approved packet forwarded to Provost’s office.
   Date __________ Signature, Recording Secretary, Faculty Senate

Notification to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost’s administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name:version2.docx” and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST, 220 RUSS HALL. Please check with the Provost’s administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum - Major or Minor/Concentration/Emphasis: Revised Summer 2013
From: "Darren Botello-samson" <dbotello-samson@pittstate.edu>
To: "Mike Carper" <mcarper@pittstate.edu>
Sent: Wednesday, March 5, 2014 2:55:58 PM
Subject: Fwd: Philosophy of Law

Mike:

I received this letter from Kathleen Cameron, coordinator for justice studies, this afternoon. It is in reference to the proposed changes to the Political Science Pre-Law Emphasis. If you need additional information, let me know.

Darren

Dr. Darren Botello-Samson
Associate Professor of Political Science and Pre-Law Advisor
Department of History, Philosophy and Social Sciences
Pittsburg State University
Pittsburg, Kansas, USA

From: "Kathleen Cameron" <kcameron@pittstate.edu>
To: "Darren Botello-samson" <dbotello-samson@pittstate.edu>
Sent: Wednesday, March 5, 2014 11:43:32 AM
Subject: Philosophy of Law

Hi, Darren,

This is a follow-up as the legislation moves forward for the revised Political Science curriculum. Rest assured that listing my Philosophy of Law course as an elective in the Pre-Law Emphasis will not present problems for class enrollment or any other issues. Indeed, some of my best students in the course over the years have been Political Science majors.

Best regards,

Kathleen
Request for Revision to Curriculum

Revision for: √ Major  □ Minor  □ Concentration  □ Emphasis

Department: HPASS  College: Arts and Sciences

Submission Date: November 11, 2013  Revision Effective: Fall, 2014

Contact Person: Darren Botello-Samson

Name of Existing Major or Minor/Concentration/Emphasis: Bachelor of Arts - International Studies

If proposing a name change to major or minor/concentration/emphasis, indicate Proposed Name Change:

Description of Change: Addition of FIN 625: International Finance to electives; Deletion of ECON 631: Seminar in Financial Management from electives

Rationale for Change (include changes to curriculum objectives): FIN 625 is clearly related to the subject matter of international studies and should be available to students as an elective. ECON 631 is unrelated to international studies; it is a capstone course that was likely added in the past by mistake.

Is this revision related to, and/or may affect, any degree program or minor/concentration/emphasis at any other Regent university?

☑ Yes  ☐ No

Whether a “yes” or “no” response, please provide an explanation.
The international studies major has always relied exclusively on PSU coursework and is not connected with any other Regent university program.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes  ☑ No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Zimbra dbotello-samson@pittstate.edu

Re: FIN 625 and the IKE Certificate

From: Connie Shum <cshum@pittstate.edu>
Subject: Re: FIN 625 and the IKE Certificate
To: Megan Corrigan <mcorrigan@pittstate.edu>
Cc: Darren Botello-samson <dbotello-samson@pittstate.edu>

Wed, Oct 23, 2013 12:12 PM
1 attachment
Hi, Megan! Here is the syllabus for FIN 625 International Finance. I think it is appropriate to add this course to the Ike course list.

While we are on this subject, I would like you to take a look at ECON 631 Seminar in Financial Management, which is on the Ike list. First, this is a FIN course, not an ECON course. If it is on the list it should be listed as FIN 631, not ECON 631. That takes me to the second point. I do not teach FIN 631. Dr. Muoghalu does. I talked to him about this course being on the Ike list. We both do not know why it is on the list. FIN 631 is a capstone Finance course. It is not international nor cultural in nature. I personally do not think (nor does Dr. Muoghalu) it should be on the Ike list. I am not going to fight to have this course removed from the list. But I do think you should consider doing that.

Please let me know if you have any questions.

Dr. Shum

Existing Major or Minor/Concentration/Emphasis
Copy and paste the existing curriculum as it currently appears in the online catalog:

Bachelor of Arts: International Studies

The International Studies major, Bachelor of Arts degree, is a multi-disciplinary major, incorporating a variety of disciplines across colleges and departments within the Pittsburg State University community. Its core is Political Science, History, Geography and Sociology with substantial contributions made by Economics, Management and Market-ing, and Communication. In addition, a variety of other disciplines, such as Family and Consumer Sciences, English and the Fine Arts provide important contributions. The major is designed to give students a core body of knowledge and basic skills necessary to live and work successfully in an increasingly interconnected world. The development of students' foreign language skills is a key component of the program. Students are encouraged to enroll in internships and practica.

Students who wish to complete the International Studies major with Departmental Academic Honors can complete a total of nine hours of courses designated "may be taken for honors" from the 33 hours of required courses for the major.

- Core Requirements (21 hours)
- HIST-102: World History from 1500 (3 hours)
- POLS-324: Introduction to Comparative Politics (3 hours)
- POLS-530: International Relations (3 hours)
- Environmental Issues (Choose one):
- BIOL-330: Principles of Ecology (3 hours)
- GEOG-302: Introduction to Environmental Geography (3 hours)
- GEOG-502: Global Environmental Change (3 hours)
- POLS-512: Environmental Politics (3 hours)
- BIOL 330 Principles of Ecology recommended for science majors/minors only. POLS 512 Environmental Politics when research/individual project is international or comparative in scope.
- Economic Issues (Choose one):
- GEOG-507: Geography of the Global Economy (3 hours)
- POLS-630: International Political Economy (3 hours)
- Cultural Issues (Choose one):
- SOC-200: Introduction to Anthropology (3 hours)
- PHIL-231: World Religions (3 hours)
- GEOG-304: Human Geography (3 hours)
- COMM-601: Intercultural Communication (3 hours)
- SOC-676: Global Sociology (3 hours)
- INT-699: Senior Seminar in International Studies (3 hours)
Elective Courses* (12 hours)

History

HIST-501: Special Topics in World History (___) (1-3 hours)
HIST-505: African Civilizations (3 hours)
HIST-507: Modern Africa (3 hours)
HIST-510: Modern Middle East (3 hours)
HIST-522: Korean and Vietnam Wars (3 hours)
HIST-523: Early China (3 hours)
HIST-524: Early Japan (3 hours)
HIST-526: Japan Since 1700 (3 hours)
HIST-527: China Since 1700 (3 hours)
HIST-529: History of South Asia (3 hours)
HIST-531: Samurai: History, Literature, Myth (3 hours)
HIST-532: History of Japanese Women (3 hours)
HIST-533: US-East Asia Relations (3 hours)
HIST-534: Korea Since 1700 (3 hours)
HIST-547: Radical Islam (3 hours)
HIST-605: Africa and the Middle East (3 hours)
HIST-628: U.S. Iraq and Afghanistan (3 hours)
HIST-668: U.S. as a Superpower (3 hours)
HIST-700: History: Selected Subjects (___) (1-3 hours)

HIST 501 Special Topics in World History [when a contemporary topic]. HIST 700 History: Selected Subjects (when a contemporary, international topic).

Business, Economics and Technology
BIOL-669: Medical Entomology (3 hours)
FIN-631: Seminar in Financial Management (3 hours)
ECON-640: International Trade (3 hours)
GT-350: Technology and Civilization (3 hours)
MGMKT-439: International Business (3 hours)
MGMKT-605: Cross Cultural Analysis (3 hours)
MGMKT-611: International Marketing (3 hours)
MGMKT-625: Emerging Markets (3 hours)
Comparative and International Institutions
GEOG-106: World Regional Geography (3 hours)
GEOG-307: East Asia: China, Japan, and Korea (3 hours)
POLS-524: European Politics (3 hours)
POLS-525: Politics and War in the Middle East (3 hours)
POLS-526: Latin American Politics (3 hours)
POLS-587: U.S. Foreign Policy (3 hours)
POLS-640: African Politics (3 hours)
POLS-680: War: The Politics of Violence (3 hours)
SOC-534: Political Sociology (3 hours)
SOC-675: Global Sociology (3 hours)
WOMEN-399: Global Women's Issues (3 hours)
Literature, Fine Arts and Design
ART-178: Introduction to the Visual Arts (3 hours)
ART-288: Western Art History I (3 hours)
ART-289: Western Art History II (3 hours)
ART-688: History of Modern Art (3 hours)
ART-695: Contemporary Issues in Art (3 hours)
COMM-465: Drama Studies (___) (3 hours)

*Request for Revision to Curriculum: Major or Minor/Concentration/Emphasis- Revised Summer 2013
ENGL-220: World Masterpieces (3 hours)
ENGL-555: Topics in Literature (___) (1-3 hours)
ENGL-556: Topics in Writing (___) (3 hours)

OR ENGL-756: Topics in Writing (___) (1-3 hours)
ENGL-560: British Genre (___) (3 hours)
ENGL-561: British Theme (___) (3 hours)
ENGL-570: International Literatures Genre (___) (3 hours)
ENGL-571: International Literatures Theme (___) (3 hours)
FCS-154: Dress and Culture (3 hours)
FCS-312: History of Design I (3 hours)
FCS-313: History of Design II: 1900-Present (3 hours)
FCS-455: History of Costume (3 hours)
MUSIC-120: Music Appreciation (___) (3 hours)

MLL - All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.

COMM 405 Drama Studies (when an international topic). ENGL 555 Topics in Literature (when an international topic).

- General
- INT-505: Topics in International Studies (___) (3 hours)
- INT-510: Readings in International Studies (1-3 hours)
- INT-690: Study Abroad (___) (3-6 hours)
- INT-695: Internship/Practicum (3 hours)

Total (33 hours)

INT 505 Topics in International Studies - maximum of two if topics are different. INT 510 Readings in International Studies - maximum of two.

Additional Requirements
1. At least 18 of the 33 hours must be completed with courses numbered 300 or above.
2. Proficiency in a second language (four semesters or equivalent).
3. Minimum four weeks study abroad.
4. International Studies Majors must also major in a second discipline in Arts and Sciences or minor in Business or Technology. Suggested Majors: Biology, Communication, English, History, Justice Studies, Modern Languages and Literature, Political Science, and Sociology. (See the Pittsburg State University Catalog for course prerequisites).

*Courses from the Core may also be used as electives if they are not used to meet core requirements. (Note: The list of elective courses published here is not exhaustive. Additional offerings will be available as electives when departments add new courses appropriate to International Studies to their own curricula and when appropriate “special topics” classes are offered. Students should refer to the International Studies section in the on-line class schedule to see what electives courses are available for the current semester. Majors and minors can also consult their International Studies adviser.)

**Proposed Major or Minor/Concentration/Emphasis:**
List below, the proposed curriculum as you wish it to appear in the online catalog:
Bachelor of Arts - International Studies

The International Studies major, Bachelor of Arts degree, is a multi-disciplinary major, incorporating a variety of disciplines across colleges and departments within the Pittsburg State University community. Its core is Political Science,
History, Geography and Sociology with substantial contributions made by Economics, Management and Marketing, and Communication. In addition, a variety of other disciplines, such as Family and Consumer Sciences, English and the Fine Arts provide important contributions. The major is designed to give students a core body of knowledge and basic skills necessary to live and work successfully in an increasingly interconnected world. The development of students' foreign language skills is a key component of the program. Students are encouraged to enroll in internships and practica. Students who wish to complete the International Studies major with Departmental Academic Honors can complete a total of nine hours of courses designated "may be taken for honors" from the 33 hours of required courses for the major.

Core Requirements (21 hours)

- HIST-102: World History from 1500 (3 hours)
- POLS-324: Introduction to Comparative Politics (3 hours)
- POLS-530: International Relations (3 hours)

Environmental Issues (Choose one):

- BIOL-330: Principles of Ecology (3 hours)
- GEOG-302: Introduction to Environmental Geography (3 hours)
- GEOG-502: Global Environmental Change (3 hours)
- POLS-512: Environmental Politics (3 hours)
- BIOL 330 Principles of Ecology recommended for science majors/minors only. POLS 512 Environmental Politics when research/individual project is international or comparative in scope.

- Economic Issues (Choose one):

  - GEOG-507: Geography of the Global Economy (3 hours)
  - POLS-630: International Political Economy (3 hours)

- Cultural Issues (Choose one):

  - SOC-200: Introduction to Anthropology (3 hours)
  - PHIL-231: World Religions (3 hours)
  - GEOG-304: Human Geography (3 hours)
  - COMM-601: Intercultural Communication (3 hours)
  - SOC-676: Global Sociology (3 hours)
  - INT-699: Senior Seminar in International Studies (3 hours)

- Elective Courses* (12 hours)

- History

  - HIST-501: Special Topics in World History (___) (1-3 hours)
  - HIST-505: African Civilizations (3 hours)
  - HIST-507: Modern Africa (3 hours)
  - HIST-510: Modern Middle East (3 hours)
  - HIST-522: Korean and Vietnam Wars (3 hours)
  - HIST-523: Early China (3 hours)
  - HIST-524: Early Japan (3 hours)
  - HIST-526: Japan Since 1700 (3 hours)
  - HIST-527: China Since 1700 (3 hours)
  - HIST-529: History of South Asia (3 hours)

*Request for Revision to Curriculum: Major or Minor/Concentration/Emphasis: Revised Summer 2013
HIST-531: Samurai: History, Literature, Myth (3 hours)
HIST-532: History of Japanese Women (3 hours)
HIST-533: US-East Asia Relations (3 hours)
HIST-534: Korea Since 1700 (3 hours)
HIST-547: Radical Islam (3 hours)
HIST-605: Africa and the Middle East (3 hours)
HIST-626: U.S. Iraq and Afghanistan (3 hours)
HIST-668: U.S. as a Superpower (3 hours)
HIST-700: History: Selected Subjects (***) (1-3 hours)

HIST 501 Special Topics in World History (when a contemporary topic). HIST 700 History: Selected Subjects (when a contemporary, international topic).

Business, Economics and Technology

BIOL-665: Medical Entomology (3 hours)
ECON-640: International Trade (3 hours)
FIN-625: International Finance (3 hours)
GT-350: Technology and Civilization (3 hours)
MGMT-439: International Business (3 hours)
MGMT-605: Cross Cultural Analysis (3 hours)
MGMT-611: International Marketing (3 hours)
MGMT-625: Emerging Markets (3 hours)

Comparative and International Institutions

GEOG-106: World Regional Geography (3 hours)
GEOG-307: East Asia: China, Japan, and Korea (3 hours)
POLS-524: European Politics (3 hours)
POLS-525: Politics and War in the Middle East (3 hours)
POLS-526: Latin American Politics (3 hours)
POLS-587: U.S. Foreign Policy (3 hours)
POLS-640: African Politics (3 hours)
POLS-680: War: The Politics of Violence (3 hours)
SOC-534: Political Sociology (3 hours)
SOC-676: Global Sociology (3 hours)
WOMEN-399: Global Women's Issues (3 hours)

Literature, Fine Arts and Design

ART-178: Introduction to the Visual Arts (3 hours)
ART-288: Western Art History I (3 hours)
ART-289: Western Art History II (3 hours)
ART-688: History of Modern Art (3 hours)
ART-689: Contemporary Issues in Art (3 hours)
COMM-405: Drama Studies (***)(3 hours)
ENGL-220: World Masterpieces (3 hours)
ENGL-555: Topics in Literature (***) (1-3 hours)
ENGL-556: Topics in Writing (***) (3 hours)

OR ENGL-756: Topics in Writing (***) (1-3 hours)
ENGL-560: British Genre (**) (3 hours)

Request for Revision to Curriculum: Major or Minor/Concentration/Emphasis- Revised Summer 2013
ENGL-561: British Theme (____) (3 hours)
ENGL-570: International Literatures Genre (____) (3 hours)
ENGL-571: International Literatures Theme (____) (3 hours)
FCS-154: Dress and Culture (3 hours)
FCS-312: History of Design I (3 hours)
FCS-313: History of Design II: 1900-Present (3 hours)
FCS-455: History of Costume (3 hours)
MUSIC-120: Music Appreciation (____) (3 hours)

MLL - All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.

COMM 405 Drama Studies (when an international topic). ENGL 555 Topics in Literature (when an international topic).

General

INT-505: Topics in International Studies (____) (3 hours)
INT-510: Readings in International Studies (1-3 hours)
INT-690: Study Abroad (____) (3-6 hours)
INT-695: Internship/Practicum (3 hours)

Total (33 hours)

INT 505 Topics in International Studies - maximum of two if topics are different. INT 510 Readings in International Studies - maximum of two.

Additional Requirements
1. At least 18 of the 33 hours must be completed with courses numbered 300 or above.
2. Proficiency in a second language (four semesters or equivalent).
3. Minimum four weeks study abroad.
4. International Studies Majors must also major or minor in a second discipline in Arts and Sciences, Business or Technology. Suggested Majors/Minors: Biology, Communication, English, History, Justice Studies, Modern Languages and Literature, Political Science, and Sociology. (See the Pittsburg State University Catalog for course prerequisites).

*Courses from the Core may also be used as electives if they are not used to meet core requirements. (Note: The list of elective courses published here is not exhaustive. Additional offerings will be available as electives when departments add new courses appropriate to international Studies to their own curricula and when appropriate "special topics" classes are offered. Students should refer to the International Studies section in the on-line class schedule to see what electives courses are available for the current semester. Majors and minors can also consult their International Studies adviser.)
Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No  If "yes," please realize that it will need to gain approval of the President's Council.
   Please give the rationale for additional student fees:

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None
PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
Date 4/19/13 Signature, Department Chairperson

☐ Approved: College Curriculum Committee
Date 3/13/13 Signature, College Curriculum Committee Chair

☐ Approved: Dean of College
Date 3/13/13 Signature, Dean

☐ Approved: General Education Committee (if applicable)
Date ___ Signature, General Education Committee Chair

☐ Approved: Council for Teacher Education (if applicable)
Date ___ Signature, Council for Teacher Education Chair

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 3/13/13 Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
Date ___ Signature, Recording Secretary, Faculty Senate

☐ Final approved packet forwarded to Provost’s office.
Date ___ Signature, Recording Secretary, Faculty Senate

Notification to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/K8OR approval is required, questions should be directed to the Provost’s administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name:version2.docx” and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost’s administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum: Major or Minor/Concentration/Emphasis- Revised Summer 2013
Request for Revision to Curriculum

Revision for:  
☑ Major  ☐ Minor  ☐ Concentration  ☐ Emphasis

Department: HPASS  College: Arts and Sciences

Submission Date: November 11, 2013  Revision Effective: Fall, 2014 (Year)

Contact Person: Darren Botello-Samson  ☒ Faculty member  ☐ Chair

Name of Existing Major or Minor/Concentration/Emphasis: Bachelor of Arts - International Studies

If proposing a name change to major or minor/concentration/emphasis, indicate Proposed Name Change:

________________________________________________________________________
________________________________________________________________________

Description of Change: Removal of Second Major Requirement; Replace with Minor or Second Major Requirement

Rationale for Change (include changes to curriculum objectives): Historically, the second major requirement was seen as advantageous to students; the interdisciplinary nature of international studies made a second major quite feasible. Additionally, the second major requirement had the added advantage of making sure that students who suddenly could not complete the study abroad requirement, and therefore switched their international studies major to a minor, still had a major upon which to fall back. In practice, the second major requirement has proven, in certain cases, burdensome, as students work to coordinate senior year major requirements with different programs and departments. Proper advisement can still be used to encourage students to take advantage of double majoring opportunities and to avoid potential pitfalls associated with the study abroad requirement while still taking advantage of the opportunities for more diverse major/minor combinations afforded by removal of the strict double major requirement.

Is this revision related to, and/or may affect, any degree program or minor/concentration/emphasis at any other Regent university?  ☐ Yes  ☒ No

Whether a “yes” or “no” response, please provide an explanation.
The international studies major has always relied exclusively on PSU coursework and is not connected with any other Regent university program.

Is this revision related to, and/or may affect, any other department’s/college’s/unit’s curricula or programs at Pittsburg State University?  ☐ Yes  ☒ No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The impetus for making this change at this moment is in response to the uncertain situation in modern languages and literature, a popular choice for international studies double majors in the past, but this change will not affect the reevaluation process of that, or any other department, at PSU.

Existing Major or Minor/Concentration/Emphasis
Copy and paste the existing curriculum as it currently appears in the online catalog:
Bachelor of Arts - International Studies

The International Studies major, Bachelor of Arts degree, is a multi-disciplinary major, incorporating a variety of disciplines across colleges and departments within the Pittsburg State University community. Its core is Political Science,
History, Geography and Sociology with substantial contributions made by Economics, Management and Marketing, and Communication. In addition, a variety of other disciplines, such as Family and Consumer Sciences, English and the Fine Arts provide important contributions. The major is designed to give students a core body of knowledge and basic skills necessary to live and work successfully in an increasingly interconnected world. The development of students’ foreign language skills is a key component of the program. Students are encouraged to enroll in internships and practica.

Students who wish to complete the International Studies major with Departmental Academic Honors can complete a total of nine hours of courses designated “may be taken for honors” from the 33 hours of required courses for the major.

- Core Requirements (21 hours)
  - HIST-102: World History from 1500 (3 hours)
  - POLS-324: Introduction to Comparative Politics (3 hours)
  - POLS-530: International Relations (3 hours)
  - Environmental Issues (Choose one):
    - BIOL-330: Principles of Ecology. (3 hours)
    - GEOG-302: Introduction to Environmental Geography (3 hours)
    - GEOG-502: Global Environmental Change (3 hours)
    - POLS-512: Environmental Politics (3 hours)
  - BIOL 330 Principles of Ecology recommended for science majors/minors only. POLS 512 Environmental Politics when research/individual project is international or comparative in scope.
- Economic Issues (Choose one):
  - GEOG-507: Geography of the Global Economy (3 hours)
  - POLS-630: International Political Economy (3 hours)
- Cultural Issues (Choose one):
  - SOC-200: Introduction to Anthropology (3 hours)
  - PHIL-221: World Religions (3 hours)
  - GEOG-304: Human Geography (3 hours)
  - COMM-601: Intercultural Communication (3 hours)
  - SOC-676: Global Sociology (3 hours)
- INT-699: Senior Seminar in International Studies (3 hours)
- Elective Courses\(^\d\) (12 hours)
- History
  - HIST-501: Special Topics in World History (___) (1-3 hours)
  - HIST-505: African Civilizations (3 hours)
  - HIST-507: Modern Africa (3 hours)
  - HIST-510: Modern Middle East (3 hours)
  - HIST-522: Korean and Vietnam Wars (3 hours)
  - HIST-523: Early China (3 hours)
  - HIST-524: Early Japan (3 hours)
  - HIST-526: Japan Since 1700 (3 hours)
  - HIST-527: China Since 1700 (3 hours)
  - HIST-529: History of South Asia (3 hours)
  - HIST-531: Samurai: History, Literature, Myth (3 hours)
  - HIST-532: History of Japanese Women (3 hours)
  - HIST-533: US-East Asia Relations (3 hours)
  - HIST-534: Korea Since 1700 (3 hours)
  - HIST-547: Radical Islam (3 hours)
  - HIST-605: Africa and the Middle East (3 hours)
  - HIST-626: U.S. Iraq and Afghanistan (3 hours)
  - HIST-668: U.S. as a Superpower (3 hours)
  - HIST-700: History: Selected Subjects (___) (1-3 hours)

Request for Revision to Curriculum: Major or Minor/Concentration/Emphasis-Revised Summer 2013
HIST 501 Special Topics in World History (when a contemporary topic). HIST 700 History: Selected Subjects (when a contemporary, international topic).

- Business, Economics and Technology
- BIOL-665: Medical Entomology (3 hours)
- FIN-631: Seminar in Financial Management (3 hours)
- ECON-640: International Trade (3 hours)
- GT-350: Technology and Civilization (3 hours)
- MGMKT-439: International Business (3 hours)
- MGMKT-605: Cross Cultural Analysis (3 hours)
- MGMKT-611: International Marketing (3 hours)
- MGMKT-625: Emerging Markets (3 hours)
- Comparative and International Institutions
- GEOG-106: World Regional Geography (3 hours)
- GEOG-307: East Asia: China, Japan, and Korea (3 hours)
- POLS-524: European Politics (3 hours)
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OR ENGL-756: Topics in Writing (___) (1-3 hours)
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- FCS-455: History of Costume (3 hours)
- MUSIC-120: Music Appreciation (___) (3 hours)

- MLL - All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.

COMM 405 Drama Studies (when an International topic). ENGL 555 Topics in Literature (when an International topic).
- General
- INT-505: Topics in International Studies (___) (3 hours)
- INT-510: Readings in International Studies (1-3 hours)

Request for Revision to Curriculum: Major or Minor/Concentration/Emphasis- Revised Summer 2013
INT-690: Study Abroad (____) (3-6 hours)

INT-695: Internship/Practicum (3 hours)

Total (33 hours)

INT 505 Topics in International Studies - maximum of two if topics are different. INT 510 Readings in International Studies - maximum of two.

Additional Requirements

1. At least 18 of the 33 hours must be completed with courses numbered 300 or above.
2. Proficiency in a second language (four semesters or equivalent).
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4. International Studies Majors must also major in a second discipline in Arts and Sciences or minor in Business or Technology. Suggested Majors: Biology, Communication, English, History, Justice Studies, Modern Languages and Literature, Political Science, and Sociology. (See the Pittsburg State University Catalog for course prerequisites).

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HIST-102: World History from 1500 (3 hours)
POLS-324: Introduction to Comparative Politics (3 hours)
POLS-530: International Relations (3 hours)

Environmental Issues (Choose one):

Biol-330: Principles of Ecology. (3 hours)
GEOG-302: Introduction to Environmental Geography (3 hours)
GEOG-502: Global Environmental Change (3 hours)
POLS-512: Environmental Politics (3 hours)

Biol 330 Principles of Ecology recommended for science majors/minors only. POLS 512 Environmental Politics when research/individual project is international or comparative in scope.

Economic Issues (Choose one):
GEOG-507: Geography of the Global Economy (3 hours)

Request for Revision to Curriculum- Major or Minor/Concentration/Emphasis - Revised Summer 2013
POLS-630: International Political Economy (3 hours)
Cultural Issues (Choose one):
SOC-200: Introduction to Anthropology (3 hours)
PHIL-231: World Religions (3 hours)
GEOG-304: Human Geography (3 hours)
COMM-601: Intercultural Communication (3 hours)
SOC-676: Global Sociology (3 hours)
INT-699: Senior Seminar in International Studies (3 hours)
Elective Courses* (12 hours)
History
HIST-501: Special Topics in World History (___) (1-3 hours)
HIST-505: African Civilizations (3 hours)
HIST-507: Modern Africa (3 hours)
HIST-510: Modern Middle East (3 hours)
HIST-522: Korean and Vietnam Wars (3 hours)
HIST-523: Early China (3 hours)
HIST-524: Early Japan (3 hours)
HIST-526: Japan Since 1700 (3 hours)
HIST-527: China Since 1700 (3 hours)
HIST-529: History of South Asia (3 hours)
HIST-531: Samurai: History, Literature, Myth (3 hours)
HIST-532: History of Japanese Women (3 hours)
HIST-533: US-East Asia Relations (3 hours)
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HIST-700: History: Selected Subjects (___) (1-3 hours)

HIST 501 Special Topics in World History (when a contemporary topic). HIST 700 History: Selected Subjects (when a contemporary, international topic).

Business, Economics and Technology
BIOL-665: Medical Entomology (3 hours)
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MGMKT-439: International Business (3 hours)
MGMKT-605: Cross Cultural Analysis (3 hours)
MGMKT-611: International Marketing (3 hours)
MGMKT-625: Emerging Markets (3 hours)

Comparative and International institutions
GEOG-106: World Regional Geography (3 hours)
GEOG-307: East Asia: China, Japan, and Korea (3 hours)
POLS-524: European Politics (3 hours)
POLS-525: Politics and War in the Middle East (3 hours)
POLS-526: Latin American Politics (3 hours)
POLS-587: U.S. Foreign Policy (3 hours)
POLS-640: African Politics (3 hours)
POLS-680: War: The Politics of Violence (3 hours)
SOC-534: Political Sociology (3 hours)
SOC-676: Global Sociology (3 hours)

Request for Revision to Curriculum: Major or Minor/Concentration/Emphasis- Revised Summer 2013
WOMEN-399: Global Women's Issues (3 hours)

Literature, Fine Arts and Design

ART-178: Introduction to the Visual Arts (3 hours)

ART-288: Western Art History I (3 hours)

ART-289: Western Art History II (3 hours)

ART-688: History of Modern Art (3 hours)

ART-689: Contemporary Issues in Art (3 hours)

COMM-405: Drama Studies (_____)(3 hours)

ENGL-220: World Masterpieces (3 hours)

ENGL-555: Topics in Literature (_____)(1-3 hours)

ENGL-556: Topics in Writing (_____)(3 hours)

OR ENGL-756: Topics in Writing (_____)(1-3 hours)

ENGL-560: British Genre (_____)(3 hours)

ENGL-561: British Theme (_____)(3 hours)

ENGL-570: International Literatures Genre (_____)(3 hours)

ENGL-571: International Literatures Theme (_____)(3 hours)

FCS-154: Dress and Culture (3 hours)

FCS-312: History of Design I (3 hours)

FCS-313: History of Design II: 1900-Present (3 hours)

FCS-455: History of Costume (3 hours)

MUSIC-120: Music Appreciation (_____)(3 hours)

MLL - All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.

COMM 405 Drama Studies (when an international topic). ENGL 555 Topics in Literature (when an international topic).

General

INT-505: Topics in International Studies (_____)(3 hours)

INT-510: Readings in International Studies (1-3 hours)

INT-690: Study Abroad (_____)(3-6 hours)

INT-695: Internship/Practicum (3 hours)

Total (33 hours)

INT 505 Topics in International Studies - maximum of two if topics are different. INT 510 Readings in International Studies - maximum of two.

Additional Requirements

1. At least 18 of the 33 hours must be completed with courses numbered 300 or above.

2. Proficiency in a second language (four semesters or equivalent).

3. Minimum four weeks study abroad.

4. International Studies Majors must also major or minor in a second discipline in Arts and Sciences, Business or Technology. Suggested Majors/Minors: Biology, Communication, English, History, Justice Studies, Modern Languages and Literature, Political Science, and Sociology. (See the Pittsburg State University Catalog for course prerequisites).

*Courses from the Core may also be used as electives if they are not used to meet core requirements. (Note: The list of elective courses published here is not exhaustive. Additional offerings will be available as electives when departments add new courses appropriate to International Studies to their own curricula and when appropriate "special topics" classes are offered. Students should refer to the International Studies section in the on-line class schedule to see what electives courses are available for the current semester. Majors and minors can also consult their International Studies adviser.)

Request for Revision to Curriculum- Major or Minor/Concentration/Emphasis- Revised Summer 2013
Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes  ☒ No  If “yes,” please realize that it will need to gain approval of the President’s Council.
   Please give the rationale for additional student fees:

3. Will this revision have specific General Education courses required? ☐ Yes  ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes  ☒ No
   If “yes,” please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? 
   None
PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
Date 1/13/13 Signature, Department Chairperson

☐ Approved: College Curriculum Committee
Date 3/3/13 Signature, College Curriculum Committee Chair

☐ Approved: Dean of College
Date 3/3/13 Signature, Dean

☐ Approved: General Education Committee (if applicable)
Date Signature, General Education Committee Chair

☐ Approved: Council for Teacher Education (if applicable)
Date Signature, Council for Teacher Education Chair

☐ Approved: Faculty Senate Undergraduate Curriculum Committee
Date 3/21/13 Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
Date Signature, Recording Secretary, Faculty Senate

☐ Final approved packet forwarded to Provost’s office.
Date Signature, Recording Secretary, Faculty Senate

Notification to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost’s administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name.version2.docx” and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost’s administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum - Major or Minor/Concentration/Emphasis - Revised Summer 2013
Department: HPASS  College: Arts and Sciences
November 2013  Submission Date: 20

Contact Person: John Daley  Faculty member  Chair

Revision Effective: WF 2015 (Semester/Year)

Offered: (check all that apply)
- Fall
- Spring
- Summer

Is this revision related to, and/or affect, any other department’s/college’s/unit’s curricula or programs at Pittsburg State University?
- Yes  No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

1. This course is an option for History-Government majors in the B.S.Ed. program. Therefore, any change must be approved by the Council for Teacher Education. 2. I offer a concurrent graduate section whenever this course is on the schedule. Therefore, a parallel change for the 700 section must be approved by the Graduate Council.

Purpose/Justification for Revision to Course: The fourth quarter of this course is devoted entirely to Holocaust historiography. Moreover, although the third quarter of the course covers all non-military aspects of Nazi Germany from 1939 through 1945, the majority of the lectures focus on Germany’s eastern policies, with special attention paid to occupation policies in eastern Europe including ghetto liquidation, Einsatzgruppen operations, and death camps. Moreover, I cover other aspects of the German home front in World War II in HIST 520/700 World War II.

Existing Course:
Course Number: HIST 518

Title of Course: Hitler and Nazi Germany

Credit Hours: 3

Prerequisite: HIST 102, its equivalent, or permission of instructor

Course Description (as it appears in the current catalog): The life and times of Adolf Hitler, the rise of the Nazis, the participation of Germany in World War II, and the Holocaust. Prerequisite: HIST 102 World History from 1500, its equivalent or permission of instructor. May be taken for honors.

Proposed Course:
Course Number: (no change)

Title of Course: Nazi Germany and the Holocaust

Credit Hours: (no change)

Request for Revision to Course- Revised Summer 2013
Prerequisite: (no change)

Course Description (as it will appear in the next catalog): (no change)
Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☐ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   N/A
   *Please realize that it will need to gain approval of the General Education Committee.*

2. Will this course be required of any education majors? ☐ Yes ☐ No

   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. Will this course be offered or continue to be offered for Departmental Academic Honors? ☐ Yes ☐ No

4. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none
PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET  

☐ Approved: Department Chairperson  
Date 2/25/15  Signature, Department Chairperson  Donald W. Vining

☐ Approved: College Curriculum Committee  
Date 3/3/15  Signature, College Curriculum Committee Chair  

☐ Approved: Dean of College  
Date 3/3/15  Signature, Dean  

☐ Approved: General Education Committee (if applicable)  
Date  Signature, General Education Committee Chair  

☐ Approved: Council for Teacher Education (if applicable)  
Date  Signature, Council for Teacher Education Chair  

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 3/12/15  Signature, Undergraduate Curriculum Committee Chair  

☐ Approved: Faculty Senate  
Date  Signature, Recording Secretary, Faculty Senate  

Each college curriculum representative will notify their respective college and department[s] of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name.version2.docx” (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.
Request for Revision to Curriculum

Revision for: ☑ Major    ☐ Minor    ☐ Concentration    ☐ Emphasis

Department: Mathematics    College: Arts and Sciences

Submission Date: 11/4/2013    Revision Effective: Fall, 2014 (Year)

Contact Person: Tim Flood    ☐ Faculty member  ☑ Chair

Name of Existing Major or Minor/Concentration/Emphasis: Bachelor of Science in Education Degree with a Major in Mathematics (Grades 6-12)

If proposing a name change to major or minor/concentration/emphasis, indicate Proposed Name Change:

Description of Change: Math 343 is replacing Math 143 and 543. In addition, Math 304 and 413 are being added to the list of requirements.

Rationale for Change (include changes to curriculum objectives): Math 343 was previously legislated to replace Math 143 and 543 for the BSEd math majors. This course addresses the state licensure requirements better than the combination of 143 and 543. Math 413 was previously legislated as pre-requisite for several of the upper level courses (513, 613, and 636). Finally, we had observed that students that had taken Math 304 as an elective were better prepared for teaching. Therefore, we are now requiring Math 304.

Is this revision related to, and/or may affect, any degree program or minor/concentration/emphasis at any other Regent university?
☐ Yes  ☑ No

Whether a “yes” or “no” response, please provide an explanation.  We are only changing the requirements for this degree.

Is this revision related to, and/or may affect, any other department’s/college’s/unit’s curricula or programs at Pittsburg State University?
☐ Yes  ☑ No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. We are only changing the requirements for this degree.

Existing Major or Minor/Concentration/Emphasis

Copy and paste the existing curriculum as it currently appears in the online catalog:

Major (Mathematics) Core Requirements (46 hours)
MATH-143: Elementary Statistics (3 hours)
MATH-150: Calculus I (5 hours)
MATH-155: Calculus II (5 hours)
MATH-212: Matrix Algebra (2 hours)
MATH-253: Calculus III (3 hours)
MATH-471: Manipulatives for Teaching Mathematics (1 hour)
MATH-472: Calculators in Teaching Mathematics (1 hour)
MATH-473: Mathematical Software (1 hours)
MATH-513: Discrete Structures (3 hours)
MATH-543: Probability and Statistics (3 hours)
MATH-607: History of Mathematics (3 hours)
MATH-613: Abstract Algebra (3 hours)
MATH-636: Basic Concepts of Geometry (3 hours)
MATH-656: Mathematical Modeling (3 hours)
MATH-699: Senior Seminar (1 hours)
CIS-230: Visual Basic Programming (3 hours)
OR CIS-240: C ++ Programming (3 hours)
or a computer programming course approved by the mathematics department
Electives, minimum of 3 hours***

***Electives must be selected from courses numbered above 253, exclusive of courses listed for elementary education majors MATH 304, MATH 307, MATH 503, MATH 705.

Proposed Major or Minor/Concentration/Emphasis:
List below, the proposed curriculum as you wish it to appear in the online catalog:

Major (Mathematics) Core Requirements (46 hours)
  MATH-150: Calculus I (5 hours)
  MATH-155: Calculus II (5 hours)
  MATH-212: Matrix Algebra (2 hours)
  MATH-253: Calculus III (3 hours)
  MATH-304: Mathematics for Education II (3 hours)
  MATH-343: Introductory Applied Statistics (3 hours)
  MATH-413: Introduction to Mathematical Thought (3 hours)
  MATH-471: Manipulatives for Teaching Mathematics (1 hours)
  MATH-472: Calculators in Teaching Mathematics (1 hours)
  MATH-473: Mathematical Software (1 hours)
  MATH-513: Discrete Structures (3 hours)
  MATH-607: History of Mathematics (3 hours)
  MATH-613: Abstract Algebra (3 hours)
  MATH-636: Basic Concepts of Geometry (3 hours)
  MATH-656: Mathematical Modeling (3 hours)
  MATH-699: Senior Seminar (1 hours)
  CIS-230: Visual Basic Programming (3 hours)
or CIS-240: C ++ Programming
or a computer programming course approved by the mathematics department
Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   □ Yes  ☒ No   If "yes," please realize that it will need to gain approval of the President's Council.

   Please give the rationale for additional student fees:

3. Will this revision have specific General Education courses required?  □ Yes  ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors?  ☒ Yes  □ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None
PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
   Date 10/30/13  Signature, Department Chairperson

☐ Approved: College Curriculum Committee
   Date 11/13  Signature, College Curriculum Committee Chair

☐ Approved: Dean of College
   Date 11/13  Signature, Dean

☐ Approved: General Education Committee (if applicable)
   Date  Signature, General Education Committee Chair

☐ Approved: Council for Teacher Education (if applicable)
   Date 2/5/14  Signature, Council for Teacher Education Chair

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee
   Date 3/12/14  Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
   Date  Signature, Recording Secretary, Faculty Senate

☐ Final approved packet forwarded to Provost’s office.
   Date  Signature, Recording Secretary, Faculty Senate

Notification to COCAO/Kansas Board of Regents (if required):  Date: 

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost’s administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name.version2.docx” and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost’s administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.
Request for Revision to Curriculum

Revision for:  ☑ Major  ☐ Minor  ☐ Concentration  ☐ Emphasis

Department: Music  College: Arts & Sciences

Submission Date: September, 2013  Revision Effective: Fall, 2013 (Year)

Contact Person: Russell Jones  ☐ Faculty member  ☑ Chair

Name of Existing Major or Minor/Concentration/Emphasis: Music

If proposing a name change to major or minor/concentration/emphasis, indicate Proposed Name Change:

Description of Change: Clarification of the Admission Policy to major in Music

Rationale for Change (include changes to curriculum objectives): Many students don’t realize what is involved in being a Music Major. In all undergraduate music degrees at PSU, an appropriate level of competence in applied music is required. If students have an inadequate background, their admission into the program will not serve their needs and will use faculty time which could be better utilized elsewhere. Their chances for success and retention will probably be improved in a more appropriate major. At present there is no specified requirement for an audition although most students have already auditioned before they enroll. For some students we know that they are not going to be successful as a music major, so there is no point in accepting them. Other students, those with marginal abilities in applied music, have potential to succeed and are currently admitted with conditional acceptance. If they make adequate progress, they are fully accepted. A music minor also needs to have at least a reasonable level of accomplishment in applied music to benefit from the instruction. It is common for music students in most universities to be admitted by audition. None of the policies or proposed changes recommended are currently specified in the catalog.

Is this revision related to, and/or may affect, any degree program or minor/concentration/emphasis at any other Regent university?

☐ Yes  ☑ No

Whether a “yes” or “no” response, please provide an explanation.

Is this revision related to, and/or may affect, any other department’s/college’s/unit’s curricula or programs at Pittsburg State University?

☐ Yes  ☑ No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Existing Major or Minor/Concentration/Emphasis
Copy and paste the existing curriculum as it currently appears in the online catalog:

There is no statement about music admission in the catalog.

Proposed Major or Minor/Concentration/Emphasis:
List below, the proposed curriculum as you wish it to appear in the online catalog:
Admission. Students who wish to major in music must successfully pass an audition and be admitted to the university. Auditions are required of entering students as well as transfer students. Entering students are also required to take a theory placement test, although freshmen may opt out and enroll in Music Fundamentals. In some cases a student may be admitted with conditional acceptance status, for a period of no more than two semesters. The student who is not accepted into the program will not be allowed to enroll in applied lessons without special permission of the instructor. Students who wish to minor must demonstrate a satisfactory level of competence in applied music. Minors need special permission of the instructor to enroll in applied music.
Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   □ Yes  □ No  If "yes," please realize that it will need to gain approval of the President’s Council.

   Please give the rationale for additional student fees:

3. Will this revision have specific General Education courses required?  □ Yes  □ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors?  □ Yes  □ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
   Signature, Department Chairperson
   [Signature]

☑ Approved: College Curriculum Committee
   Signature, College Curriculum Committee Chair
   [Signature]

☑ Approved: Dean of College
   Signature, Dean
   [Signature]

☐ Approved: General Education Committee (if applicable)
   Date _____ Signature, General Education Committee Chair
   [Signature]

☑ Approved: Council for Teacher Education (if applicable)
   Date 3/14/14 Signature, Council for Teacher Education Chair
   [Signature]

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee
   Date 2/12/14 Signature, Undergraduate Curriculum Committee Chair
   [Signature]

☐ Approved: Faculty Senate
   Date _____ Signature, Recording Secretary, Faculty Senate
   [Signature]

☐ Final approved packet forwarded to Provost’s office.
   Date _____ Signature, Recording Secretary, Faculty Senate
   [Signature]

Notification to COCAO/Kansas Board of Regents (if required): Date: __________

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost’s administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name.version2.docx” and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost’s administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.
Request for Deletion of Curriculum

Deletion of:  ☒ Major  ☐ Minor  ☐ Concentration  ☐ Emphasis

Department: Psychology and Counseling  College: Education

Submission Date: November 22, 2013  Revision Effective: Fall, Fall 2014

Contact Person: Dr. David Hurford  Faculty member ☐  Chair ☒

Name of Existing Major or Minor/Concentration/Emphasis: Bachelor Science in Education in Psychology

Rationale for Deletion: On November 7, 2013, following extensive discussion, the Department of Psychology and Counseling Undergraduate Curriculum Committee voted unanimously to recommend deletion of the Bachelor of Science in Education program for psychology. Student interest in the program has dropped due to the fact that undergraduates can no longer take coursework in special education. Discussion centered around the lack of psychology teaching opportunities in Kansas schools and the fact that any students still interested in psychology as a secondary teaching field can simply minor (or double major) in psychology, and take the coursework relevant to the Praxis Subject Assessment in Psychology. Around 96% of our students over the last five years have graduated with BA and BS degrees rather than the BSED and numbers were expected to keep falling in the BSED. The committee recommended that the department concentrate its efforts on the BA and BS degree programs in the future. The full department voted unanimously in favor of dropping the BSED on November 21.

Will this deletion affect any other department's/college's/unit's curricula or programs at Pittsburg State University? ☐ Yes  ☒ No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

See rationale of committee decision above.

Will this deletion involve specific General Education courses? ☐ Yes  ☒ No
If “yes,” please realize that it will need to gain approval of the General Education Committee.

Will this deletion affect any education majors? ☒ Yes  ☐ No
If “yes,” please realize that it will need to have the approval of the Council for Teacher Education.
PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
  Date 1/26/13  Signature, Department Chairperson

☑ Approved: College Curriculum Committee
  Date 2/14/14  Signature, College Curriculum Committee Chair

☑ Approved: Dean of College
  Date 3/4/14  Signature, Dean

☐ Approved: General Education Committee (if applicable)
  Date __________ Signature, General Education Committee Chair

☑ Approved: Council for Teacher Education (if applicable)
  Date 3/6/14  Signature, Council for Teacher Education Chair

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee
  Date 3/12/14  Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
  Date ________ Signature, Recording Secretary, Faculty Senate

☐ Final approved packet forwarded to Provost’s office.
  Date ________ Signature, Recording Secretary, Faculty Senate

Notification to COCAO/Kansas Board of Regents: Date: __________

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, “Undergraduate Curriculum Legislation” (within the appropriate College folder, “Preliminary Legislation”), to allow for review and questions. Any modifications should be saved as “original file name.version2.docx” and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form and a memo on department letterhead, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND the MEMO TO THE OFFICE OF THE PROVOST (220 RUSS HALL)

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for informational purposes.
University Undergraduate Curriculum Committee requested the revision be amended. See amended version attached at the end of this document.

Pittsburg State University

Request for Revision to Curriculum

Revision for: ☑ Major □ Minor □ Concentration □ Emphasis

Department: Technology and Workforce Learning College: Technology

Submission Date: 11-8-13 Revision Effective: Fall, 2014

Contact Person: John Huy □ Faculty member ☑ Chair

Name of Existing Major or Minor/Concentration/Emphasis: Workforce Development

If proposing a name change to major or minor/concentration/emphasis, indicate Proposed Name Change:

Description of Change: Eligibility Requirement. The curriculum is not changing only the description of the eligibility requirement.

Rationale for Change (include changes to curriculum objectives): The current eligibility requirement is overly restrictive and penalizes students who attended a four-year university and completed 64 credit hours, but did not earn an associate degree because it was not offered. It also penalizes a student, who started out at a community college and transferred to an university without completing an associate degree. This change will allow students, who completed a minimum of 64 credit hours and all or most of the required general education foundation courses to complete a viable on-line BS degree. This new requirement will make the admission process and determination of eligibility much easier for the advisor, degree check and the Registrar’s Office and better serve the applicant.

Is this revision related to, and/or may affect, any degree program or minor/concentration/emphasis at any other Regent university?

□ Yes ☑ No

Whether a “yes” or “no” response, please provide an explanation.

No change in curriculum is taking place. The eligibility requirements no longer excludes non-completers from four-year schools that did not offer an associate degree opportunity.

Is this revision related to, and/or may affect, any other department’s/college’s/unit’s curricula or programs at Pittsburg State University?

□ Yes ☑ No

Whether a “yes” or “no” response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Again, no change in curriculum is taking place. The eligibility requirements no longer exclude non-completers from four-year schools that did not offer an associate degree opportunity.

Existing Major or Minor/Concentration/Emphasis

Copy and paste the existing curriculum as it currently appears in the online catalog:

To be eligible for the program, students must have completed 64-hours or more in an associate degree, and meet the 25-hour general education requirement (see below). If the following General Education requirements have not been fulfilled as part of the student’s Associate Degree program, then prior to completion of the BS degree, the student must have completed each of the following General Education requirements, any of which may have been part of the Associate Degree. These courses are in addition to the 60 hours offered by Pittsburg State University.
• ENGL-101: English Composition (3 hours)
• ENGL-299: Introduction to Research Writing (3 hours)
• COMM-207: Speech Communication (3 hours)
• MATH-113: College Algebra (3 hours)
• SOC-100: Introduction to Sociology (3 hours)
  OR PSYCH-155: General Psychology (3 hours)
• POLS-101: U.S. Politics (3 hours)
• Physical Science course with laboratory (life science can also be used) (4 hours)
• Humanities - Music, Art, Theater, Dance (3 hours)
• MATH 113 or approved math substitute course

Proposed Major or Minor/Concentration/Emphasis:
List below, the proposed curriculum as you wish it to appear in the online catalog:
To be eligible for the program, students must have completed 64-hours or more in an associate degree or in
undergraduate coursework, and meet the 25-hour general education requirement (see below). If the following General
Education requirements have not been fulfilled as part of the student’s Associate Degree program or undergraduate
coursework, then prior to completion of the BS degree, the student must have completed each of the following General
Education requirements, any of which may have been part of the Associate Degree or undergraduate coursework. These
courses are in addition to the 60 hours offered by Pittsburg State University.

• ENGL-101: English Composition (3 hours)
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• Humanities - Music, Art, Theater, Dance (3 hours)
• MATH 113 or approved math substitute course
Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None, compared to program originally

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   □ Yes  ☑ No  If “yes,” please realize that it will need to gain approval of the President’s Council.
   Please give the rationale for additional student fees:
   N/A

3. Will this revision have specific General Education courses required? □ Yes  ☑ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? □ Yes  ☑ No
   If “yes,” please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None, compared to original legislated program.
PITTSBURG STATE UNIVERSITY

LEGISLATIVE PROCESS

AUTHORIZED/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
  Date 11/13/13 Signature, Department Chairperson

☑ Approved: College Curriculum Committee
  Date 12.5.13 Signature, College Curriculum Committee Chair

☑ Approved: Dean of College
  Date 12.5.13 Signature, Dean

☐ Approved: General Education Committee (if applicable)
  Date _____ Signature, General Education Committee Chair

☐ Approved: Council for Teacher Education (if applicable)
  Date _____ Signature, Council for Teacher Education Chair

☐ Approved: Faculty Senate University Undergraduate Curriculum Committee
  Date _____ Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
  Date _____ Signature, Recording Secretary, Faculty Senate

☐ Final approved packet forwarded to Provost’s office
  Date _____ Signature, Recording Secretary, Faculty Senate

Notification to COCAO/Kansas Board of Regents (if required):
  Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost’s administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as “original file name.version2.docx” and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost’s administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.
PITTSBURG STATE UNIVERSITY  
Undergraduate Curriculum  
Request for Revision of Eligibility Requirement to Enter Program  

Department: Technology & Workforce Learning  
College: Technology  
Date Submitted: 02-21-2014  

Effective Date: Upon approval  
Degree: Bachelor of Science with a Major in Workforce Development  

Request for change in Eligibility Requirements to Pursue Degree:

<table>
<thead>
<tr>
<th>Current Eligibility Requirement</th>
<th>Proposed Eligibility Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be eligible for the program, students must have completed 64 hours or more in an associate degree, and meet the 25-hour general education requirement (see below). If the following General Education requirements have not been fulfilled as part of the student's Associate Degree program, then prior to completion of the BS degree, the student must have completed each of the following General Education requirements, any of which may have been part of the Associate Degree. These courses are in addition to the 60 hours offered by Pittsburg State University.</td>
<td>To be eligible for the program, students must have completed 64 hours or more in an associate degree and meet the 25-hour general education requirement (see below). If the following General Education requirements have not been fulfilled as part of the student's Associate Degree program, then prior to completion of the BS degree, the student must have completed each of the following General Education requirements, any of which may have been part of the Associate Degree or undergraduate coursework. Students not possessing an associate degree must complete a minimum of 64 credit hours and the current general education requirements associated with the Associates Degree of Science degree at Pittsburg State University (PSU). These courses are in addition to the 60 hours offered by PSU.</td>
</tr>
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Why is this eligibility requirement being changed?  
The current eligibility requirement is overly restrictive and penalizes students that attended a four-year university and completed 64 credit hours, but did not earn an associate degree because it was not offered. It also penalizes a student who started at a community college and transferred to an university without completing an associate degree. This change will allow students who completed a minimum of 64 credit hours and all or most of the required general education foundation courses to complete a viable on-line BS degree. This new requirement will make the admission process and determination of eligibility much easier for the advisor, degree check and the Registrar’s Office and better serve the applicant.

Date 3-7-14 Signature, Departmental Curriculum Committee Chairperson

Date 3-7-14 Signature, College Curriculum Committee Chairperson (if applicable)

Date Signature, Council for Teacher Education Chairperson (if applicable)

Date 3/7/14 Signature, Dean of College

Date 03/12/14 Signature, University Undergraduate Curriculum Committee

Approved for effective date:

Once approved, this information will be submitted to the Registrar’s Office for catalog change.